

Indiana State University

2004 - 2005 Administrative Annual Report

Student Judicial Programs

Year in Review

Achievements

As you have heard, increasing public awareness of Indiana State University's accomplishments is crucial to building student enrollment, influencing policy makers, and developing a place of pre-eminence in the Midwest. What do you consider to be your department's accomplishments for the 2006-07 year that will contribute to this effort? (Please list in priority order and limit to no more than 8.)

Student Judicial Programs published and distributed a revised and more user friendly Code of Student Conduct. Student Judicial Programs and Student Affairs worked with representatives of the five major student governing groups to create a more effective and timely selection process for student justices on the All-University Court. The student justice position was distributed widely to obtain a highly diverse and qualified group of applicants who would excel in a position of responsibility and decision making in the University student conduct process, who would benefit from this great opportunity for experiential learning, who would not feel intimidated when serving as a peer to faculty and administrators on hearing panels adjudicating violations Code of Student Conduct, and who could contribute to the Court's role as a policy making body. Student Judicial Programs and Residential Life implemented a new judicial database which is a component of the housing management system. The goal was to provide Student Judicial Programs with more better reporting capabilities and to allow student conduct information to be processed and communicated in a timely manner between SJP and Residential Life staff for students living in the residence halls. A dialogued began between Student Judicial Programs/Student Affairs and Academic Affairs regarding current academic integrity policies and procedures. There is a strong desire to engage faculty in an effort to determine ways to increase effectiveness.

Action Steps

In light of the new [strategic direction](#) of the University can you modify your action steps or develop new action steps that will aid in the implementation of the University's Strategic Indicators?

Assessment

What are two ways in which you evaluated the quality or effectiveness in your area last year? What changes did you make based on those assessments?

Student Judicial Programs facilitated a mid-year meeting of the entire 18-member All-University Court. The goal of the meeting was to learn the justices' perceptions regarding the effectiveness of the revised Code of Student Conduct, receive recommendations for modifying the conduct process, and to review an earlier policy decision. Change: The justices requested that they be informed when a panel decision is overturned on appeal. Feedback: The justices were complimentary of the new Code in that it was easier to understand and maneuver through. Feedback: The justices decided to maintain confidentiality in conduct cases involving violent acts, and did not want to disclose information as allowed by the Family Educational Rights and Privacy Act. (FERPA) Student Judicial Programs sent a questionnaire to the 6 student justices at the end of the academic year

seeking information about how their participation on the All-University Court may have impacted other aspects of lives (academic, career, social, etc.) Information from questionnaire has yet to be processed.

Future Goals

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Please describe the progress you have made on these action steps.

Student Judicial Programs was successful in filling the student justice vacancies and finished the year with six student justices serving on the All-University Court. A new process was used involving a selection committee with representatives from the student governing groups. A position description was developed and a process put into place that allowed for the collection of applications from a highly diverse and qualified group of students. Student justices have indicated that they value this experience and the opportunity to work with faculty and administrators in enforcing University policy.