

Indiana State University

2004 - 2005 Administrative Annual Report

Nursing Continuing Education

Year in Review

Achievements

As you have heard, increasing public awareness of Indiana State University's accomplishments is crucial to building student enrollment, influencing policy makers, and developing a place of pre-eminence in the Midwest. What do you consider to be your department's accomplishments for the 2006-07 year that will contribute to this effort? (Please list in priority order and limit to no more than 8.)

Annual Report for College of Nursing Continuing Nurses Education Program Submitted by: Michele Pantle, RN, MSN April 28, 2005 This past year has been a very productive year for the Continuing Nursing Education Program. One of the major accomplishments of the year was for the continued accreditation the program for another six years. As far as community outreach we have been involved in the following programs: • Blood Pressure Screenings at Mini Med School and Deming Center • Blood Glucose Screenings at Mini Med School, the Annual Farm Show at the Vigo County Fairgrounds, and Ryves Center Health Fair • Lead Screenings: Locust Street IGA, and Ryves Center • CPR/AED Training at the Annual Indiana Rural Health Conference • CPR/AED Training: 12 classes for ISU med and nursing students and faculty • COPD – Collaborative Empowerment- patient education day • Student Health Exploration: assisted with Health Career's Rock and Exploring Health Careers. • Developed Evaluation tool and certificate for Childhood Overweight Symposium • MED's Publishing State Board Review for Nurses. • HIV Nursing Core Curriculum • Continuation of the CPR/AED training with Hoosier Uplands. 1st year southern third of the state 2nd year (current) central Section of the state We have had a total of sixteen continuing nursing education programs for the year. A partial list of the programs is: • Bioterrorism • Hepatitis C Update • Assessment and Skills Update for Nurses to Return to the Workplace • Close to your Heart: New and Futuristic Trends • Diverse Issues in Perinatal Outcomes • Comenzando Bien (Cultural Diversity for Hispanic Families) • Celebrating the Practice of Nursing • Community Health Network Forum • Indiana Rural Health Conferences and Annual Convention • A Cause to Care: HIV/AIDS Awareness • Immunization Update • IONE Spring Meeting • IONE Fall Conference The Continuing Nursing Education Director has also been responsible for making sure all of the data has been entered into the AHEC Tracker. As far as revenue generated for the past year, as of 02/17/05, cash on hand was \$38,434.78. Total revenue for the date was \$52,756.65 and expenses were \$14,321.87. There were added expenses that had to be paid this year that included a student worker and outside printing of the additional accreditation manuals that were required by the American Nurses Credentialing Center. The student worker was hired to assist the AA1 and the Director.

Action Steps

In light of the new [strategic direction](#) of the University can you modify your action steps or develop new action steps that will aid in the implementation of the University's Strategic Indicators?

Assessment

**What are two ways in which you evaluated the quality or effectiveness in your area last year?
What changes did you make based on those assessments?**

The Continuing Nursing Education Programs are evaluated after each program by written summative evaluation and suggestions from speakers, participants and vendors. We have developed two new evaluation tools this year. One being a speaker and vendor evaluation. We are also revising the systematic plan for overall evaluation to be inline with our yearly objectives. Based upon the evaluations, the content might have been added to a future program, changed the professional level of the speaker, and eliminated programs with poor attendance.

Future Goals

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Please describe the progress you have made on these action steps.

We strive to continue with our planned programs that offer exceptional speakers and information to the community.