Indiana State University

2006 - 2007 Administrative Annual Report

Articulation and Transfer

Vision Statement

<u>View/Modify Vision</u>

The following is your vision statement loaded from previous submissions. Some administrative units, but not all, may wish to revise their vision statements based on the direction of the University toward pre-eminence. If this pertains to you, then please make changes in the box below:

The Office of Degree Audit and Transfer provides accurate and precise information for the degree audit reporting system, fosters the establishment of equal partnerships between institutions, provides for and encourages faculty involvement, encourages the fair and equal treatment of native and non-native students, fosters a caring and civil academic community characterized by unusually supportive relationships among students, faculty, and staff.

Year in Review

<u>Achievements</u>

As you have heard, increasing public awareness of Indiana State University's accomplishments is crucial to building student enrollment, influencing policy makers, and developing a place of pre-eminence in the Midwest. What do you consider to be your department's accomplishments for the 2006-07 year that will contribute to this effort? (Please list in priority order and limit to no more than 8.)

1. Expanded number and scope of program articulations with partnering associate schools 2. Expanded number and scope of schools available in CAS (Course Applicability System) 3. Participated in all statewide transfer initiatives (i.e., Electronic Transcript, CAS, Course Transfer Library (CTL), program articulations) 4. Expanded contacts and presentations with partnering associate schools 5. Continued to add graduate programs in DARS as approved by the deans 6. Implemented interactive version of DARS to enable students to view a graphic representation of their academic progress

<u>Enrollment</u>

What steps did you take this year to aid ISU in overcoming enrollment challenges?

1. Continued Presenting-ISU programs to 5 Ivy Tech campuses and Vincennes University allowing transfer students to be admitted and registered on the same day 2. Initiated Lunch and Learn programs prior to each Presenting-ISU event for faculty and staff 3. Expanded number of transfer program articulations to provide additional opportunities for transfer students

<u>Action Steps</u>

Do you have any further progress you would like to report?

Implemented statewide initiatives and mandates at ISU for: 1. evaluation of transfer credit 2. publication of transfer credit in DARS/CAS, web site, catalog copy, on-line scheduling and registration 3. approval of program articulations in Criminology, Nursing, English and Communications, Science, Mathematics, Foreign Language, Social and Behavioral Sciences, Art

and Humanities, Business, Information Technology, Education, and Manufacturing and Industrial Technology

<u>Assessment</u>

What are two ways in which you evaluated the quality or effectiveness in your area last year? What changes did you make based on those assessments?

1. Requested feedback from Presenting-ISU event participants; modified schedule, participants, and procedures accordingly. 2. Requested feedback from other ISU sponsored transfer events on presentations and web materials; modified accordingly.

<u>Budget</u>

As you know, ISU is facing significant budget challenges. Finding ways to overcome these while increasing efficiency requires innovation. How are you overcoming your budget challenges this year?

Degree Audit and Transfer has a minimal budget. However, concerted efforts were made to cut down on printing and copying by sharing all files and records electronically. Conference calls were used whenever possible to defray travel costs.

Quality

<u>Quality</u>

Please provide 1-2 suggestions to increase the ability of your department or the University to meet the criteria above.

Continue to work at the state level with other Indiana schools and the Commission for Higher Education to facilitate the ease of transfer of students between these schools. Funding was just approved for the statewide implementation of CAS. Work continued in the implementation of the Electronic Transcript project, the approval of at least 70 courses that transfer between all Indiana schools, and the approval of 12 program articulations which transfer from both Ivy Tech and Vincennes University to all the baccalaureate-granting schools. Indiana State alone cannot solve any major issues surrounding transfer of students, courses, and credit without the cooperation of all Indiana schools. Improving the transferability of both courses and programs allows students to utilize all the educational opportunities in the state and allows each school (including ISU) to apply our stated mission; increase student learning and effectiveness; and promote a life of learning for our faculty, administration, staff and students.