

Indiana State University

2004 - 2005 Administrative Annual Report

Articulation and Transfer

Year in Review

Achievements

As you have heard, increasing public awareness of Indiana State University's accomplishments is crucial to building student enrollment, influencing policy makers, and developing a place of pre-eminence in the Midwest. What do you consider to be your department's accomplishments for the 2006-07 year that will contribute to this effort? (Please list in priority order and limit to no more than 8.)

Transfer Central • Redesigned and improved web site • Centralization of phone contacts • Increased presentations at ITSC, VU and surrounding Illinois schools and host to student/faculty groups at Indiana State University • ITSC/ISU dual admission • Expansion of "Presenting ISU" to three ITSC sites this spring and continuation at VU with admission, advising, and registration Degree Audit • Continued improvement and reliance on degree audit across all colleges • Full-time staff member hired in April 2004 with degree audit responsibility Transfer – course and program • Largest number of program articulations with VU and ITSC compared to other institutions in the state • Increased number of evaluated and accepted transfer courses from VU, ITSC, and surrounding Illinois schools • Review of all program articulations more than three years old Additional progress: • Increased number of unofficial evaluations of transfer credit for prospective students • Continued participation in development of state-wide transfer policies and procedures • Maintained standards of timeliness and accuracy in transfer course evaluations

Action Steps

In light of the new [strategic direction](#) of the University can you modify your action steps or develop new action steps that will aid in the implementation of the University's Strategic Indicators?

Assessment

What are two ways in which you evaluated the quality or effectiveness in your area last year? What changes did you make based on those assessments?

Assessment: • Monitor number of transcript evaluations and time necessary to accomplish final evaluations – allows us to maintain the promised turn around time • Monitor number of courses and program articulations evaluated and approved for all Indiana state schools – allows us to provide accurate and reliable information to prospective transfer students and their advisors

Future Goals

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Please describe the progress you have made on these action steps.

Future Goals (identified from last year): EM – identifying and implementing services to transfer students through Transfer Central • Web site redesigned and expanded • Increased interaction with two-year partner schools • “Presenting ISU” expanded to three additional sites • Centralized phone center • Transfer student population increasing EM – continuing efforts to implement the Course Applicability System • Continuing to work with OIT to complete the necessary steps for installation • Expanded efforts to develop a larger course bank of evaluated courses for all surrounding associate schools EM – make ISU a student friendly institution, not just a transfer friendly institution • Continued reliance on DARS by all colleges on campus • Participated in customer service initiatives • Prioritization of all student issues and problems Challenges and Future Goals: • Implementation of CAS • Coding and implementation of graduate programs in DARS • Expansion of partner relationships with surrounding associate granting institutions • Expansion of “Presenting ISU” • Expansion of our partnership with ITSC, particularly in light of their new emphasis as Ivy Tech Community College of Indiana