

**Indiana State University
Community Engagement Activities
Department Annual Report
2006**

Project Name:
Instruction sessions

Description

Instruction sessions were offered to both ISU students and faculty and outside groups. 306 sessions were taught to 7316 attendees. More than 321 hours were spent in teaching these sessions. Some classes were offered to Ivy Tech students as well as to more than 450 local high school students.

How do you see community engagement activities fitting in with your department in the future?

These activities will play a major role in the future. As we reach out to the community we find that not only is the community enriched but that the contact encountered through these events also enriches the ISU community.

What do you feel has been the impact of the project?

This offers ISU students, Ivy Tech students, and high school students the opportunity to learn about library resources and become familiar and at ease with a larger university setting.

Faculty involved with students in this project outside of class

N/A

Who from the community is involved?

Ivy Tech students and high school students

Who from ISU is involved?

Library faculty and staff

Number of Students	Where it takes/took place	Is this activity ongoing
7316 students	library	Yes

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Project Name:

Individual faculty publication reception

Description

The reference/instruction department implemented small awards receptions for faculty in honor of the year's publications. These events are hosted by the liaison librarian responsible for working with the specific faculty member's departments in order to fulfill research and resource needs. During the 05/06 academic year, the department hosted five receptions honoring the work of faculty members Angelo DiSalvo, Carmen Montañez, Keith Byerman, Brad Balch, and David DelColetti and the faculty members involved with the theater department's award winning production of the ISU student authored play, "Leavesakes."

How do you see community engagement activities fitting in with your department in the future?

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What do you feel has been the impact of the project?

This project recognizes & rewards scholarly endeavors of faculty, reinforces ties between library & teaching faculty, & provides an opportunity for faculty to learn about library services that can assist them with production of their scholarly work.

Faculty involved with students in this project outside of class

N/A

Who from the community is involved?

Family and friends of the recipients

Who from ISU is involved?

Library staff and faculty

Angelo DiSalvo, Carmen Montañez, Keith Byerman, Brad Balch, and David DelColetti and the faculty members involved with the theater department's award winning production of the ISU student authored play, "Leavesakes."

Number of Students	Where it takes/took place	Is this activity ongoing
varies from reception to	library	Yes

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Project Name:
Fall Extravaganza

Description

The library welcomed the university community and educated participants on our services and collections. 4,559 people attended, almost half the student body.

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These activities will play a major role in the future. As we reach out to the community we find that not only is the community enriched but that the contact encountered through these events also enriches the ISU community.

What do you feel has been the impact of the project?

The Extravaganza has been one of the library's most successful events. The library welcomes new and returning students and faculty and highlights some of the resources that are available.

Faculty involved with students in this project outside of class

Some faculty asked their students to attend the Extravaganza to learn about library services.

Who from the community is involved?

N/A

Who from ISU is involved?

It's hosted by library staff and faculty. Student employees helped with all aspects of the event. ISU staff, students, and faculty are invited.

Number of Students	Where it takes/took place	Is this activity ongoing
4559	library	Yes

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Project Name:
Discussion Groups

Description

The (Re)making of Fear: showing of original movies & subsequent remakes, with discussion
When News was NEWS: Edward R. Murrow: look at news during Murrow's time, with discussion.
Town and Gown Lecture Series: Global Warming: showed the movie Day after Tomorrow, with discussion.
Jewish Literature Discussion (sponsored by a grant from the American Library Association: five books read and discussed.

How do you see community engagement activities fitting in with your department in the future?

These activities will play a major role in the future. As we reach out to the community we find that not only is the community enriched but that the contact encountered through these events also enriches the ISU community.

What do you feel has been the impact of the project?

Providing an educational opportunity where faculty/community members provide lectures to help contextualize issues, these dialogues bring communities together, using ISU as a setting to provide collective intellectual & community growth.

Faculty involved with students in this project outside of class

N/A

Who from the community is involved?

Community members were invited.

Who from ISU is involved?

Discussion leaders: Christopher Mehren, Mike Harrold, Kathy Lee, Jake Jakaitis, Joseph Tenerelli, Kevin Bauman, and Keith Byerman.
Library staff and faculty hosted and helped with the event. Student employees helped with the events.

Number of Students	Where it takes/took place	Is this activity ongoing
students attended-exact	library	Yes

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Project Name:

Disability Awareness Month (March)

Description

The library partnered with the city government and Blumberg Center in unveiling Vigo County's handicapped-accessible voting machines, mounting a display of disability-related items, showing the film "Warm Springs," and presenting a discussion with Dr. Don Rogers from ISU. ISU President Lloyd Benjamin, Terre Haute Mayor Kevin Burke, Vigo County Clerk Pat Mansard, and the Will Center Director Danny Beemer were some of the prestigious university and community leaders involved in the library's Disability Awareness Month activities.

How do you see community engagement activities fitting in with your department in the future?

These activities will play a major role in the future. As we reach out to the community we find that not only is the community enriched but that the contact encountered through these events also enriches the ISU community.

What do you feel has been the impact of the project?

This project allowed interested community and ISU members to learn about handicapped-accessible voting machines and brought disability awareness to community and campus.

Faculty involved with students in this project outside of class

N/A

Who from the community is involved?

Mayor Kevin Burke was a speaker
Vigo County Clerk Pat Mansard demonstrated the voting machines and the Will Center Director Danny Beemer handed out informational leaflets and spoke with attendees. Bloomberg Center interns (ISU students) made posters.

Who from ISU is involved?

Dr. Don Rogers and ISU President Lloyd Benjamin were speakers.
Library staff and faculty helped host the event. Student employees helped with the planning and the event.

Number of Students	Where it takes/took place	Is this activity ongoing
a number of students	library	Yes

**Indiana State University
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Project Name:

Human Right's Day, April 13, 2006

Description

For the university's designated "Human Rights Day," the library hosted 220 seventh graders for a day of programs about poverty, in particular the migrant experience. Students saw documentaries about the dust bowl, the Great Depression, and migrant workers, and then heard a powerful talk by Francisco Jimenez, author of "The Circuit," his autobiography, which all the seventh-graders had previously read. The day finished with a performance of the video/drama "La Causa" which riveted the group.

How do you see community engagement activities fitting in with your department in the future?

These activities will play a major role in the future. As we reach out to the community we find that not only is the community enriched but that the contact encountered through these events also enriches the ISU community.

What do you feel has been the impact of the project?

This project informed a number of local middle school students about immigration. It also allowed them to see what a large university and library are like; hopefully, it will encourage them to someday attend college.

Faculty involved with students in this project outside of class

N/A

Who from the community is involved?

West Vigo Middle School (180 students plus teachers)
Southridge Middle School (40 students plus teachers)

Who from ISU is involved?

Stan Evans, Charles Norman, library faculty and staff. Student employees also assisted with the event.

Number of Students	Where it takes/took place	Is this activity ongoing
220 middle school students	library	Yes

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Project Name:

This Old Book, April 3, 2006

Description

More than 100 community members visited the library for "This Old Book," which was similar to the Antiques Road Show, except it was for books. Three professional appraisers donated their time and the library provided instruction on using the web to find book values and how to perform minor book repair. One book brought by a visitor was valued at \$25,000.

How do you see community engagement activities fitting in with your department in the future?

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What do you feel has been the impact of the project?

This event received media coverage, while providing a service to the community.

Faculty involved with students in this project outside of class

N/A

Who from the community is involved?

Community members were invited to attend.

Who from ISU is involved?

Library staff and faculty hosted the event. Student employees also assisted with the event.

Number of Students	Where it takes/took place	Is this activity ongoing
N/A	library	Yes

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Project Name:

High School researchers' visit

Description

Special Collections hosted a research group of high school students from Ohio interested in researching the Debs collection.

How do you see community engagement activities fitting in with your department in the future?

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What do you feel has been the impact of the project?

They were introduced to advanced research techniques and exposed to primary or unique materials, which deepened the quality of their research experience.

Faculty involved with students in this project outside of class

N/A

Who from the community is involved?

Ohio high school students

Who from ISU is involved?

Special Collections faculty and staff.

Number of Students	Where it takes/took place	Is this activity ongoing
3 high school students	library	No

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Project Name:

Computer instruction at Westminster Village

Description

The library finished a second year of computer instruction for residents of Westminster Village given by library personnel and provided them with weekly training sessions in their facility, along with visits to the library at the end of the semester.

How do you see community engagement activities fitting in with your department in the future?

These activities will play a major role in the future. As we reach out to the community we find that not only is the community enriched but that the contact encountered through these events also enriches the ISU community.

What do you feel has been the impact of the project?

Residents now have a greater understanding of computers and Internet searching & it showed area seniors the ways in which ISU supports and enhances the quality of life in the area.

Faculty involved with students in this project outside of class

N/A

Who from the community is involved?

Westminster Retirement Community residents

Who from ISU is involved?

library faculty and staff

Number of Students	Where it takes/took place	Is this activity ongoing
number varied by session	Westminster computer lab	Yes

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Project Name:

Girl Scout troop visits library

Description

A local Girl Scout troop spent the day learning about libraries and being instructed in use of the web, followed by lunch at the university. They earned their book study merit badge.

How do you see community engagement activities fitting in with your department in the future?

These activities will play a major role in the future. As we reach out to the community we find that not only is the community enriched but that the contact encountered through these events also enriches the ISU community.

What do you feel has been the impact of the project?

They earned 2 badges for the visit--a book badge and a technology badge. The visit was a hit and they were still fondly talking about their visit afterward.

Faculty involved with students in this project outside of class

N/A

Who from the community is involved?

Girl Scout Troop

Who from ISU is involved?

Library staff hosted the troop.

Number of Students	Where it takes/took place	Is this activity ongoing
7 Girl Scouts	library	No

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Project Name:
Campus Mentors for Kids

Description

This group planned two programs at the library this year, giving disadvantaged children a glimpse of what services they can use in a university library. The students shelved a book and toured the library. The ISU students buddy up with a young person and show them various areas of the campus. They schedule a library tour and activity. The activity is based on guidelines created through their mentoring program.

How do you see community engagement activities fitting in with your department in the future?

These activities will play a major role in the future. As we reach out to the community we find that not only is the community enriched but that the contact encountered through these events also enriches the ISU community.

What do you feel has been the impact of the project?

These children are underprivileged and chosen for the program. By visiting the library, they learn about a university library.

Faculty involved with students in this project outside of class

This program was sponsored by the Social Work Department, Peggy Weber is the advisor.

Who from the community is involved?

8 first grade students

Who from ISU is involved?

Library faculty and staff and Peggy Weber, Social Work

Number of Students	Where it takes/took place	Is this activity ongoing
8 ISU students and 8 first	library	Yes

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Project Name:

Assisted with University Speaker Series

Description

The library also hosted & promoted University Speaker Series events and/or displays for students & community. A display of books written by author, Patti Davis, daughter of President Regan was one of this season's series. The display featured her latest book "The Long Goodbye" about her father's battle with Alzheimer's disease. Another series author, Russell Banks, was featured on a poster with a large display of the books he has written. Two weeks prior to Banks being on campus, the library showed the film made about his book "The Sweet Hereafter" daily in the browsing area. The book "The Sweet Hereafter" was the book selected for the ISU freshman class to read. Banks held a Q&A session in the library which was open to campus & community.

How do you see community engagement activities fitting in with your department in the future?

These activities will play a major role in the future. As we reach out to the community we find that not only is the community enriched but that the contact encountered through these events also enriches the ISU community.

What do you feel has been the impact of the project?

Many students did not know who Patti Davis was nor did they know her association with President Reagan until they saw our display. Those who went to the Q&A session with Russell Banks were most impressed with him as an author and person.

Faculty involved with students in this project outside of class

N/A

Who from the community is involved?

Community members also read "The Sweet Hereafter" & VCPL hosted a brown bag session with Mr. Banks. Community members could view the video of the "The Sweet Hereafter" in the browsing area and/or come to the Q&A session with Mr. Banks.

Who from ISU is involved?

Students, faculty, staff. Students made posters & helped make displays. All freshman read "The Sweet Hereafter" and could view the movie in our browsing area.

Number of Students	Where it takes/took place	Is this activity ongoing
A number of students	library	Yes

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Project Name:

Book Sale

Description

The library's first book sale, held in November, had students and community members lined up at the door at 7:00 a.m. This event is continually asked to be repeated. The library made \$4000, but gained much more than that in interest and goodwill.

How do you see community engagement activities fitting in with your department in the future?

These activities will play a major role in the future. As we reach out to the community we find that not only is the community enriched but that the contact encountered through these events also enriches the ISU community.

What do you feel has been the impact of the project?

The library made \$4000, but gained much more than that in interest and goodwill.

Faculty involved with students in this project outside of class

N/A

Who from the community is involved?

Community members were invited to participate, both by donating their books and by attending the sale.

Who from ISU is involved?

Library staff and faculty hosted the event. Student employees assisted with preparing for the event and at the event itself.

Number of Students	Where it takes/took place	Is this activity ongoing
a number of students	library	Yes

**Indiana State University
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Project Name:
Black History Month

Description

In February, the library celebrated Black History Month by paying tribute to famous African Americans with a film festival. The film festival included a rare documentary about Terre Haute's famous African American woman, Willa Brown. Willa Brown was best known as being the woman pilot who trained the Tuskegee Airmen during WWII. The display cases on the first floor showed many facts about black scientists, inventors, artists and other illustrious blacks and their accomplishments. A librarian made a PowerPoint presentation about black history featuring select black musicians' music in the background ran in the library's browsing area during Black History Month. Quizzes were devised about the information in the displays. Correct quizzes were awarded free Starbuck's coffee donated by ISU's Sodexho Food Service at the library's Cup and Chaucer Café

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What do you feel has been the impact of the project?

This project informed ISU campus and the local community about famous African Americans and raised awareness about African Americans.

Faculty involved with students in this project outside of class

N/A

Who from the community is involved?

The display was open for community viewing.

Who from ISU is involved?

Library staff and faculty hosted the event.

Number of Students	Where it takes/took place	Is this activity ongoing
a number of students	library	Yes

**Indiana State University
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Project Name:
Student employees

Description

We provide experiential learning activities to student employees by providing them with firsthand working experience. Student assistants help with various projects that utilize graphic design skills, data analysis and spreadsheet design, editing, events planning, and interpersonal skills. All of these activities teach students through real action and help refine their research, communication, and project management abilities.

How do you see community engagement activities fitting in with your department in the future?

These activities will play a major role in the future. As we reach out to the community we find that not only is the community enriched but that the contact encountered through these events also enriches the ISU community.

What do you feel has been the impact of the project?

Library jobs teach students through real action and help refine their research, communication, and project management abilities.

Faculty involved with students in this project outside of class

N/A

Who from the community is involved?

Community members who use the library interact with the library's students assistants who are working at public service desks.

Who from ISU is involved?

Library staff and faculty, ISU students

Number of Students	Where it takes/took place	Is this activity ongoing
65	library	Yes

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Project Name:

Library Newsletter:

Description

This electronic newsletter, produced within the reference/instruction department, is designed to alert the faculty to new resources, services, and personnel within the library. The liaison librarians customize a portion of the newsletter to apply directly to the resource needs of the faculty in the departments they represent.

How do you see community engagement activities fitting in with your department in the future?

These activities will play a major role in the future. As we reach out to the community we find that not only is the community enriched but that the contact encountered through these events also enriches the ISU community.

What do you feel has been the impact of the project?

This new initiative alerts the teaching faculty to new resources, services, and personnel within the library.

Faculty involved with students in this project outside of class

N/A

Who from the community is involved?

N/A

Who from ISU is involved?

Library faculty and staff

Number of Students	Where it takes/took place	Is this activity ongoing
n/a	library	Yes