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Project Name:

BBT for General Education Intervention Spring Extended Learning Training

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**Description**

Blumberg Staff work with district/school to reflect on the year's practices, look for ways to strengthen and continue the BBT process, and complete data collection procedures. Teams also receive demonstrations of research based interventions related to reading, math, and social behavior.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

School teams have additional knowledge and skill to successfully continue implementation of the BBT for GEI process.

**Faculty involved with students in this project outside of class**

None

**Who from the community is involved?**

BBT Team members from 16 schools (a total of 86 participants) have attended trainings.

**Who from ISU is involved?**

Renae Azziz, Ginger Miller, Leah Nellis, Carol Sectors, Jo Seidel, Judy Wesley

Number of Students	Where it takes/took place	Is this activity ongoing
none	South Bend, Indianapolis	Yes

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Project Name:

Administration of Dynamic Indicators of Early Literacy Skills (DIBELS)

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**Description**

Blumberg Staff work with school teams to provide training on the administration of DIBELS, a Curriculum-Based Measurement tool that can be used to evaluate early literacy skills for all students.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

School teams gain the knowledge and skill needed for the standardized administration of DIBELS as a means to assess student progress toward literacy skills.

**Faculty involved with students in this project outside of class**

None

**Who from the community is involved?**

School staff from Whitko Community Schools received DIBELS administration training.

**Who from ISU is involved?**

Renae Azziz, Leah Nellis, Judy Wesley

Number of Students	Where it takes/took place	Is this activity ongoing
none	Pierceton, Indiana	Yes

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Project Name:

Analysis of Dynamic Indicators of Early Literacy Skills (DIBELS)

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**Description**

Training and facilitated sessions on the analysis of DIBELS benchmark and progress monitoring results is provided to district/school teams.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

School teams gain the knowledge and skill needed to analyze student assessment data at the district, school, class, and individual student level to inform instruction and intervention decisions and guide professional development planning.

**Faculty involved with students in this project outside of class**

none

**Who from the community is involved?**

School staff from Whitko Community Schools and MSD Warren Township received DIBELS analysis training.

**Who from ISU is involved?**

Renae Azziz, Ginger Miller, Leah Nellis, Jo Seidel, Judy Wesley

Number of Students	Where it takes/took place	Is this activity ongoing
none	Pierceton, Indianapolis	Yes

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Project Name:

Summer Academy and Extended Learning Sessions for School Psychologists

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**Description**

Blumberg Center offered a new program to support the expanding role of Indiana school psychologists. As federal and state laws change, school psychologists will serve in new ways. This program offers ongoing professional development over the course of an academic year for a cohort of school psychology practitioners representing the state of Indiana. Participants develop knowledge, skills, and leadership to support the implementation of a response to intervention framework within their local districts and schools.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

School psychologists and their school-based supervisors report that participants are increasing their knowledge and skills and, in turn, are positively influencing local capacity to implement response to intervention.

**Faculty involved with students in this project outside of class**

None

**Who from the community is involved?**

35 school psychologists representing all regions of the state.

**Who from ISU is involved?**

Leah Nellis, Renae Azziz, Ginger Miller, Damon Krug

Number of Students	Where it takes/took place	Is this activity ongoing
none	Indiana State University, Indianapolis	Yes

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Project Name:

Problem Solving Trainings for Institutions of Higher Education

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**Description**

Blumberg Staff provided 3, one-day trainings to ISU faculty, graduate students, and undergraduate students in the COE on the use of the problem solving process to support children and youth in need of academic and behavioral support or intervention. This training supports faculty to integrate problem solving into their course and provides students with knowledge and experience regarding a process used in many schools throughout Indiana.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

Preservice teachers, school counselors, and school psychologists learn tools and process that will enhance their skills as they enter the education workforce in many Indiana schools.

**Faculty involved with students in this project outside of class**

none

**Who from the community is involved?**

Students in Elementary, Early, and Special Education and Communication Disorders, Counseling, School, and Educational Psychology.

**Who from ISU is involved?**

Renae Azziz, Leah Nellis, Judy Wesley, Bill Littlejohn, Ginger Miller, A. McKinney, M. Miller, K. Walker

Number of Students	Where it takes/took place	Is this activity ongoing
137	Indiana State University	Yes

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Project Name:

Facilitated Individualized Education Program Training

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**Description**

A specialized process and training program to develop and expand meeting leadership skills for case conference coordinators and administrators, enables them to organize and run successful meetings to produce better outcomes for students. The Blumberg Center held 3 FIEP training programs across the state and trained 52 educators and parent advocates in this valuable program.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

Parents and school staff are going to facilitate meetings to aid in increasing the positive communication level of all parties during case conference meetings. Collaborative communication will permit increased focus on student needs.

**Faculty involved with students in this project outside of class**

None

**Who from the community is involved?**

Directors of Special Education, other school administrators, principals, case conference coordinators and parents from across the state.

**Who from ISU is involved?**

Claire Thorsen, Le Ann Mott, Marlene Lu, Donna Leggett

Number of Students	Where it takes/took place	Is this activity ongoing
none	Indianapolis, Indiana	Yes

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Project Name:

Facilitated Individualized Education Program (FIEP) Co-Facilitation Training

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**Description**

Blumberg staff and the FIEP advisory committee provided training to school personnel and parents who have successfully completed the FIEP trainings in co-facilitation. A school representative and a parent form a partnership and facilitate a meeting jointly. 1 training program for 10 participants was held this year.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

Case conference participants feel on a level playing field with each other. Meetings are consistently more child focused and stronger IEPs are produced.

**Faculty involved with students in this project outside of class**

None

**Who from the community is involved?**

Parents, general and special education administration, and staff across Indiana.

**Who from ISU is involved?**

Claire Thorsen, Donna Leggett, Le Ann Mott, Marlene Lu

Number of Students	Where it takes/took place	Is this activity ongoing
none	Indianapolis, Indiana	Yes

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Project Name:

CPS for Targeted Student Intervention Trainings

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**Description**

The Targeted Student Intervention (TSI) process blends a strong emphasis on ISTEP+ data analysis, inquiry into best practices from current research and the use of performance assessment data to inform instruction and track student's annual progress into a process for grade-level team problem solving. While this program is in its fourth year, it has received good reviews and has trained 45 participants this year. The TSI program is especially significant given the demands upon local schools for continued increases in annual yearly progress.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

Participating schools have reported an increased ability to analyze data (from ISTEP+ and additional assessments), develop targeted interventions for students with similar error patterns, and assess for educational growth and progress.

**Faculty involved with students in this project outside of class**

None

**Who from the community is involved?**

Principals, assistant principals, directors of special education and teachers across Indiana

**Who from ISU is involved?**

Judy Wesley, Carol Sectors, Jo Seidel, Marlene Lu.

Number of Students	Where it takes/took place	Is this activity ongoing
none	Indianapolis, Indiana	Yes



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Project Name:

Building Based Teams for General Education Intervention (BBT for GEI) Training

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**Description**

The Collaborative Problem Solving Project (CPSP) staff works with district/school GEI teams to provide them with BBT training. Each GEI team consists of 4-5 teachers, administrators, and key school personnel. GEI teams participate in a one-day training to learn the building based team process for initial and data review GEI meetings. The GEI teams also plan a BBT for GEI in-service for their staff members. Support and technical assistance from the CPSP staff is available to district/school GEI teams upon request.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

School GEI teams learn the BBT process, increasing their skills in problem solving, data analysis, and development of individualized intervention plans designed to increase student achievement.

**Faculty involved with students in this project outside of class**

none

**Who from the community is involved?**

GEI team members from 36 schools (a total of 247 participants) have attended BBT for GEI trainings.

**Who from ISU is involved?**

Renae Azziz, Angie McKinney, Ginger Miller, Leah Nellis, Carol Sectors, Jo Seidel, Judy Wesley

Number of Students	Where it takes/took place	Is this activity ongoing
none	South Bend, Indianapolis, Elkhart, Jeffersonville	Yes

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Project Name:

Foundations for Integrated Systems of Prevention and Intervention

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**Description**

The Collaborative Problem Solving Project (CPSP) staff works with district/school teams to build foundations for understanding and planning to implement integrated systems of prevention and intervention. District/school teams that are building foundations for integrated systems of prevention and intervention first participate in an awareness session provided by the CPSP staff. The CPSP staff then facilitates district/school teams in the completion of the needs assessment. Lastly, the CPSP staff facilitates the planning and integration of components of integrated systems into the district/school improvement plan.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

District/school teams gain foundational knowledge about integrated systems of prevention and intervention and develop a plan to implement the essential components of an integrated system in their buildings.

**Faculty involved with students in this project outside of class**

none

**Who from the community is involved?**

District/school teams (a total of 10 schools) have participated in the building foundations to implement integrated systems of prevention and intervention sessions.

**Who from ISU is involved?**

Renae Azziz, Tamyra Freeman, Ginger Miller, Leah Nellis

<b>Number of Students</b>	<b>Where it takes/took place</b>	<b>Is this activity ongoing</b>
none	Cloverdale, Indianapolis, Madison, Jeffersonville,	Yes

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Project Name:

Indiana Deafblind Services Project Family Learning Weekend

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**Description**

The Family Learning Weekend is an opportunity for entire families to meet together to learn and discuss topics related to the field of deafblindness. In 2006, the topic was Assistive Technology for Students who are Deafblind. A total of 54 family members and invited guests, including 3 ISU student volunteers participated in the event.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

Families and students had the opportunity to learn from nationally recognized experts; had the opportunity to meet other families, share stories, provide support, learn and work with children and youth who are deafblind.

**Faculty involved with students in this project outside of class**

Peggy Weber

**Who from the community is involved?**

Families across Indiana; Bradford Wood Camp staff from Indiana University; Faculty from Ball State University and professionals from Kansas School for the Blind and the National Consortium on Deaf-Blindness.

**Who from ISU is involved?**

Deafblind Project Staff – Karen Goehl, Lisa Poff, and Elizabeth Asay

Number of Students	Where it takes/took place	Is this activity ongoing
3	Bradford Woods Outdoor Recreation Center, Indiana	Yes

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Project Name:

Indiana Deafblind Services Project Technical Assistance Facilitator Training

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**Description**

The Indiana Technical Assistance Facilitator Training Program is a two-year program designed to provide professional development opportunities in the area of deafblindness and severe disabilities. It provides learning opportunities in both content and a facilitation process, which positively affect children and youth who are deafblind. The mission of the program is to train individuals from Indiana in effective practices for the purposes of: 1) Expanding state capacity; 2) Increasing knowledge and skills; and 3) Sharing expertise with other educators, family members, and service providers.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

Thirteen service providers completed on-line training modules on content related to deafblindness and attended onsite sessions to increase their knowledge and skills through application activities.

**Faculty involved with students in this project outside of class**

Karen Goehl, adjunct faculty

**Who from the community is involved?**

Teachers and service providers across Indiana; some family members

**Who from ISU is involved?**

Deafblind Project Staff – Karen Goehl, Lisa Poff, and Elizabeth Asay

Number of Students	Where it takes/took place	Is this activity ongoing
6 anticipated to be enrolled	Indiana State University, Terre Haute, Indiana	Yes

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Project Name:

Indiana Deafblind Services Project Person Centered Planning Training

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**Description**

This was a continuation of training provided in the previous year for teachers, coordinators and other invited participants from the Old National Trail Special Services district. Participants learned about the fundamentals of person-centered planning and the role it plays in both educational and life planning.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

Fifteen service providers completed activities that provided them with the skills to facilitate person centered plans for students who are deafblind, as well as use the information in planning IEP goals and classroom activities.

**Faculty involved with students in this project outside of class**

none

**Who from the community is involved?**

Teachers, administrators, family members, and other service providers from Old National Trail Special Services (18 involved – 15 service providers; 3 family members)

**Who from ISU is involved?**

Lisa Poff

Number of Students	Where it takes/took place	Is this activity ongoing
none	Greencastle, Indiana	Yes

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Project Name:

Indiana Deafblind Services Project Computer Activities for Children with Deafblindness Training

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**Description**

This was a hands-on presentation that highlighted computer activities and modifications for children with deafblindness in an educational setting. Participants learned about computer activities used with children who are deafblind to access the curriculum. The primary focus was on supporting development of language, communication, and literacy with children who have some vision.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

Twenty-six participants completed activities that provided them with the knowledge and skills to use off-the shelf software and multimedia authoring tools to design activities that support literacy for children who are deafblind.

**Faculty involved with students in this project outside of class**

none

**Who from the community is involved?**

Teachers, administrators, family members, and other service providers from across the state.

**Who from ISU is involved?**

Lisa Poff, Karen Goehl

Number of Students	Where it takes/took place	Is this activity ongoing
none	Indianapolis, Indiana	Yes

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Project Name:

Blumberg Center Topical Series

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**Description**

Our staff worked to provide a series of topical sessions that were open to ISU faculty, staff and students; local school district personnel; family members; and community agencies. Topics included issues relevant to the Center's mission to support individuals with disabilities or at-risk for disabilities. Topics included Response-to-Intervention and IDEA Part B Regulations

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

Topical sessions provided an opportunity for faculty, students, staff, family members and representatives of the local educational community to engage in learning, dialogue, and networking related to current issues in education.

**Faculty involved with students in this project outside of class**

Beth Whitaker, EESE; Robin Burden, EESE; Maury Miller, EESE; Bridget Roberts-Pittman, EPSY

**Who from the community is involved?**

29 family members and local school district personnel

**Who from ISU is involved?**

Renae Azziz, Ginger Miller, Leah Nellis, Donna Leggett, Teresa Reynolds

Number of Students	Where it takes/took place	Is this activity ongoing
6	Indiana State University, Terre Haute, Indiana	Yes

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Project Name:  
Project Vision Trainings

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**Description**

Project Vision provides opportunities for Indiana teachers who serve students who are blind or have low vision, paraprofessionals, families, and undergraduate students to participate in training and learning activities that benefit students with this low incidence disability.

**How do you see community engagement activities fitting in with your department in the future?**

Project Vision will continue to emphasize community engagement activities that benefit teachers across the state and that offer faculty and student involvement.

**What do you feel has been the impact of the project?**

Teachers, paraprofessionals, families, and undergraduate students have increased their awareness, knowledge and skills in the area of blindness and low vision.

**Faculty involved with students in this project outside of class**

Adjunct Faculty: Karen Goehl

**Who from the community is involved?**

86 teachers (public and state schools) who serve students who are blind or have low vision, paraprofessionals, families, and 173 undergraduate and graduate students representing every region in the state are involved.

**Who from ISU is involved?**

Karen Goehl, Sharon Bryan, Elizabeth Asay, Leah Nellis, and Teresa Reynolds

Number of Students	Where it takes/took place	Is this activity ongoing
138	Indianapolis/Terre Haute	Yes



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Project Name:

Project Vision: Educator of Students with Exceptional Needs: VI Licensure

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**Description**

Project Vision's personnel preparation program is a collaboration sponsored by the Indiana Department of Education, Division of Exceptional Learners with Indiana State University and Ball State University. The purpose is to provide coursework to train teachers to become licensed in the area of blindness and visual impairment. Coursework includes: Distance Education coursework (16 hours) combined with monthly face-to-face classes in Indianapolis and weekend seminars held either in 11th floor conference room at the College of Education or a computer lab at Indiana State University.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

Due to the shortage of teachers who serve students who are blind or have low vision, the licensure program is contributing to increase the number of teachers trained in this low incidence disability.

**Faculty involved with students in this project outside of class**

Dr. Maurice Miller (ISU); Dr. John Merbler (BSU). Adjunct Faculty (ISU): Karen Goehl, Lynda Keim, Bill Powell, Adjunct Faculty (BSU): Sharon Knoth

**Who from the community is involved?**

Personnel from Ball State University, IDOE, DEL, PATINS Technology Project, Indiana Educational Resource Center, East Allen County School, and the Indiana School for the Blind and Visually Impaired

**Who from ISU is involved?**

Karen Goehl, Sharon Bryan, Elizabeth Asay, Leah Nellis, Teresa Reynolds, and student worker Stephanie Held. The Blumberg Center for Interdisciplinary Studies in Special Education and the Department of Elementary, Early, and Special Education.

Number of Students	Where it takes/took place	Is this activity ongoing
16	ISU and Indianapolis, IN	Yes

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Project Name:  
Deaf and Hard of Hearing

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**Description**

The Deaf and Hard of Hearing Project provides opportunities for Indiana teachers who serve students who are deaf or hard of hearing, educational interpreters, families, and undergraduate students to participate in training and learning activities that benefit students with this low incidence disability.

**How do you see community engagement activities fitting in with your department in the future?**

The Deaf and Hard of Hearing Project will continue to emphasize community engagement activities that benefit teachers, educational interpreters, and undergraduate students across the state and that offer faculty and student involvement.

**What do you feel has been the impact of the project?**

Teachers, educational interpreters, families, and undergraduate students who attend either a state conference or undergraduate special education classes have increased their awareness, knowledge and skills in the area of deaf and hard of hearing.

**Faculty involved with students in this project outside of class**

Adjunct Faculty: Karen Goehl

**Who from the community is involved?**

323 teachers (public and state schools) who serve students who are deaf and hard of hearing, educational interpreters, families, and 173 undergraduate and graduate students representing every region in the state are involved.

**Who from ISU is involved?**

Karen Goehl, Sharon Bryan, Elizabeth Asay, Leah Nellis, and Teresa Reynolds

Number of Students	Where it takes/took place	Is this activity ongoing
138	Indianapolis/Terre Haute	Yes