

**Indiana State University  
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Project Name:

Facilitated Individualized Education Program (FIEP) Training

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**Description**

A specialized process & a training program to develop & expand meeting leadership skills for case conference coordinators and administrators, enabling them to organize and run successful meetings to produce better outcomes. The Blumberg Center held 3 FIEP training programs across the state and trained 63 educators and parent advocates in this valuable program. In addition one training program was provided for Co-Facilitators; an additional 8 persons were trained.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

Parents and school staff are going to jointly facilitate some meetings to aid in increasing the positive communication level of both parents and school personnel during case conference meetings.

**Faculty involved with students in this project outside of class**

None

**Who from the community is involved?**

Directors of Special Education, other school administrators, principals, case conference coordinators, and parents from across the state.

**Who from ISU is involved?**

Claire Thorsen

Number of Students	Where it takes/took place	Is this activity ongoing
None	Indianapolis and Jasper, Indiana	Yes

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Project Name:

Applying Cross-Battery and CHC-Based Assessment Training Series for Greater Clark Special Services

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**Description**

Our staff worked to provide a series of full-day professional development sessions for school psychologists, diagnosticians, and special education administrators on a model for comprehensive, individualized assessments. Sessions involved presentation, small-group application, case studies, and facilitation of local planning for implementation.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

Special education and student support personnel have learned a contemporary model for student assessment. Planning at a local level has occurred to support implementation and development of local capacity for sustainability.

**Faculty involved with students in this project outside of class**

None

**Who from the community is involved?**

School psychologists, diagnosticians, and special education administrators (30 involved)

**Who from ISU is involved?**

Leah Nellis

Number of Students	Where it takes/took place	Is this activity ongoing
None	Jeffersonville, Indiana	Yes

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Project Name:

CPS for Targeted Student Intervention Trainings

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**Description**

The Targeted Student Intervention (TSI) process blends a strong emphasis on ISTEP+ data analysis, inquiry into best practices from current research & the use of performance assessment data to inform instruction & track student's annual progress into a process for grade-level team problem solving. While this program is only in its third year, it has received good reviews and has expanded to add training of 19 district trainers in 3 districts. The TSI program is especially significant given the demands upon local schools for continued increases in annual yearly progress.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

Participating schools have reported an increased ability to analyze data (from ISTEP+ and additional assessments), develop targeted interventions for students with similar error patterns, and assess for educational growth and progress.

**Faculty involved with students in this project outside of class**

None

**Who from the community is involved?**

216 principals, assistant principals, directors of special education and teachers from Anderson, Charlestown, Jeffersonville and MSD of Wayne Township

**Who from ISU is involved?**

Judy Wesley, Carol Sector, Jo Seidel, Marlene Lu, Esther Anderson and Leah Nellis

Number of Students	Where it takes/took place	Is this activity ongoing
None	Indianapolis, Indiana	Yes

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Project Name:

Strengthening CPS for GEI through the Use of Assessment and Progress Monitoring

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**Description**

Staff works with building-level GEI teams to strengthen the GEI process through the use of student-level assessment data and learn assessment techniques that are valid for progress monitoring of student growth.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

Administrators and school teams gained knowledge and skills to utilize student-level assessment data to develop intervention plans and evaluate degree of student progress and plan effectiveness.

**Faculty involved with students in this project outside of class**

None

**Who from the community is involved?**

Principals, special education administrators, school psychologists, district coaches and General Education Intervention team members from 10 elementary buildings within the Greater Lafayette Area Special Services Cooperative (101 involved)

**Who from ISU is involved?**

Donna Leggett, Leah Nellis

Number of Students	Where it takes/took place	Is this activity ongoing
None	Lafayette, Indiana	Yes

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Project Name:

CPS for General Education Intervention Trainings for Institutes of Higher Education

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**Description**

Our staff provided 3 one-day trainings to higher education faculty, graduate students, and undergraduate student teachers in the COE on how to use problem solving tools within a process designed to support teams in the design and evaluation of interventions for struggling students. This training supports faculty to integrate CPS for GEI into their courses and provides students with knowledge and experience regarding a process used in many schools throughout Indiana.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

The preservice teachers, speech/language pathologists and school psychologists learn tools and process that will enhance their skills as they enter the education workforce in many Indiana schools

**Faculty involved with students in this project outside of class**

None

**Who from the community is involved?**

Students in elementary education, special education, communication disorders, and school psychology, and ISU faculty. In addition, 3 observers from the Indiana State Improvement Grant program participated in one of the three one-day trainings.

**Who from ISU is involved?**

S. Baggarly, B. Buddle, M. Chase, P. Edgerton, T. Freeman, M. Grossman, J. Irwin, W. Littlejohn, M. Lu, A. McKinney, K. Manoil, M. Miller, L. Nellis, J. Pitman, D. Ryan, J. Schollaert, K. Walker, J. Wesley.

Number of Students	Where it takes/took place	Is this activity ongoing
165	Indiana State University	Yes

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Project Name:

CPS for General Education Intervention Spring Extended Learning Training

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**Description**

Staff works with district coaches and GEI teams to reflect on the year's practices, look for ways to strengthen and continue the GEI process, and complete data collection procedures.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

School teams have additional knowledge & skill to successfully continue implementation of the CPS for GEI process at their respective schools.

**Faculty involved with students in this project outside of class**

None

**Who from the community is involved?**

Principals, district coaches and GEI team members from 12 School Corporations and 3 Special Education Cooperatives representing 45 elementary, 1 intermediate and 5 middle schools. (71 involved)

**Who from ISU is involved?**

Esther Anderson, Susan Baggary, Paul Edgerton, Tamyra Freeman, Marlene Lu, Angela McKinney, Maury Miller, Leah Nellis, Jane Schollaert, Ken Walker, Judy Wesley

Number of Students	Where it takes/took place	Is this activity ongoing
None	Indianapolis, Indiana	Yes

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Project Name:

CPS for General Education Intervention On-going Inservice & Coach Support

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**Description**

Our staff works to provide onsite coaching for trained GEI coaches and teams as well as assisting with support for inservices for an entire school staff. This ongoing support is designed to help build local capacity for implementation of the CPS for GEI process that is sustainable and meaningful for school change. This support is an extension of the initial, one-day CPS for GEI training and supports long-term implementation. This project consisted of 12 School Corporations and 3 Special Education Cooperatives representing 45 elementary, 1 intermediate and 5 middle schools from Elkhart, Columbia City, Greenwood, Wheatfield, LaPorte, Monrovia, New Carlisle, Richmond, Pierceton, Huntington, Valparaiso, Jeffersonville, Greensburg, Charlestown, Mooresville and Indianapolis.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

To support implementation and sustained use of the GEI process, our staff assisted with onsite coaching visits (222 participants) and inservices (733 school staff) and held follow-up trainings for 77 participants.

**Faculty involved with students in this project outside of class**

None

**Who from the community is involved?**

Directors of Special Education, principals, other school administrators, teachers and other members of General Education Intervention teams from the schools within the listed organizations.(955 involved)

**Who from ISU is involved?**

Susan Baggarly, Bonnie Buddle, Paul Edgerton, Tamyra Freeman, Angela McKinney, Maury Miller, Leah Nellis, Nancy Ruschman, David Ryan, Jane Schollaert, Ken Walker, Judy Wesley

Number of Students	Where it takes/took place	Is this activity ongoing
None	At the schools involved	Yes

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Project Name:

CPS for General Education Intervention Training for 13 Individual Elementary and/or Middle Schools

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**Description**

Our staff works with school district administrators to provide training for GEI teams of principals, teachers, special education administrators, school psychologists, counselors and any other individuals involved in the general education intervention process. Teams participate in an intensive one-day program to learn CPS tools, process and positive language. Support and learning continue with on-site visits from coaches after teams return to their schools.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

School intervention teams use a process that increases their skill in developing individual and customized plans to increase student achievement.

**Faculty involved with students in this project outside of class**

None

**Who from the community is involved?**

Principals, administrators, teachers and members of General Education Intervention (GEI) teams from 10 elementary schools, 3 middle schools. (61 involved)

**Who from ISU is involved?**

School district administrators to provide training for GEI teams of principals, teachers, special education administrators, school psychologists, counselors and any other individuals involved in the general education intervention process.

Number of Students	Where it takes/took place	Is this activity ongoing
None	Indianapolis, Indiana	Yes



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Project Name:

CPS for General Education Intervention Trainings for Three School Corporations & 3 SE Cooperatives

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**Description**

Our staff works with school district administrators to provide training for GEI teams of principals, teachers, special education administrators, school psychologists, counselors and any other individuals involved in the general education intervention process. Teams participate in an intensive one-day program to learn CPS tools, process and positive language. Support and learning continue with on-site visits from coaches after teams return to their schools. The three School Corporations include Mooresville Consolidated School Corp., and Decatur Co. Community Schools representing 8 elementary and 2 middle schools and the three Special Education Cooperatives include Clark County Special Education Cooperative, Porter Co. Education Interlocal and Huntington-Whitley Special Services with 27 elementary and 3 middle schools representing 7 school corporations.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

This project increased the capacity for school districts to deliver high quality professional development to schools by developing local district educators as CPS for GEI trainers.

**Faculty involved with students in this project outside of class**

None

**Who from the community is involved?**

Directors of Special Education, principals, other school administrators, 21 district coaches, teachers and other members of General Education Intervention teams from the schools within the listed organizations. (314 involved)

**Who from ISU is involved?**

Esther Anderson, Susan Baggary, Bonnie Buddle, Paul Edgerton, Tamyra Freeman, Marlene Lu, Angela McKinney, Leah Nellis, Nancy Ruschman, Judy Wesley

Number of Students	Where it takes/took place	Is this activity ongoing
None	Indianapolis, Indiana	Yes

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Project Name:

Project Vision: Educator of Students with Exceptional Needs: VI Licensure

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**Description**

Project Vision's personnel preparation program is a collaboration sponsored by the Indiana Department of Education, Division of Exceptional Learners with Indiana State University and Ball State University. The purpose is to provide coursework to train teachers to become licensed in the area of blindness and visual impairment. Coursework includes: Distance Education Coursework (16 hours) combined with monthly face-to-face classes in Indianapolis and one weekend seminar per semester held either in 11th floor conference room at the College of Education or a computer lab in the College of Business at Indiana State University or at a public school building in Indianapolis.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

Due to the shortage of teachers who serve students who are blind or have low vision, the licensure program is contributing to increase the number of teachers trained in this low incidence disability.

**Faculty involved with students in this project outside of class**

Dr. Maurice Miller (ISU); Dr. John Merbler (BSU). Adjunct Faculty(ISU): Karen Wilcox, Glenna Timmons, Lynda Keim, Adjunct Faculty (BSU): Sharon Knoth

**Who from the community is involved?**

Personnel from Ball State University, IDOE, DEL, PATINS Technology Project, Indiana Educational Resource Center, Covered Bridge Special Education District, East Allen County School, and the Indiana School for the Blind and Visually Impaired

**Who from ISU is involved?**

Karen Goehl, Sharon Bryan, Elizabeth Asay and student workers Lela McCoy and Breanne Prothero. The Blumberg Center for Interdisciplinary Studies in Special Education, Department of Elementary and Special Education.

Number of Students	Where it takes/took place	Is this activity ongoing
35	ISU and Indianapolis, IN	Yes

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Project Name:

Indiana Deafblind Services Project Family Learning Weekend

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**Description**

The Family Learning Weekend is an opportunity for entire families to meet together to learn and discuss topics related to the field of deafblindness. In 2005, the topic was Person-Centered-Planning for Children and Adults who are Deafblind. A total of 58 family members and invited guests including six ISU student volunteers participated in the event.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

Families & students had the opportunity to learn from nationally recognized experts; had the opportunity to meet other families, share stories, provide support, learn and work with children & youth who are deafblind.

**Faculty involved with students in this project outside of class**

Alisha Ford

**Who from the community is involved?**

Families across Indiana; Bradford Wood Camp staff from Indiana University and Kansas

**Who from ISU is involved?**

Deafblind Project Staff – Karen Goehl, Lisa Poff, and Elizabeth Asay

Number of Students	Where it takes/took place	Is this activity ongoing
6	Bradford Woods Camp, Martinsville, IN	Yes

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Project Name:

Blumberg Center Topical Series

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**Description**

Our staff worked to provide a series of topical sessions that were open to ISU faculty, staff and students; local school district personnel; family members; and community agencies. Topics included issues relevant to the Center's mission to support individuals with disabilities or at-risk for disabilities. Topics included response-to-intervention, principles of universal design for learning, and autism spectrum disorders.

**How do you see community engagement activities fitting in with your department in the future?**

The Center's grant funded projects will continue to emphasize community engagement in the local region and across the state that provides for faculty and student involvement.

**What do you feel has been the impact of the project?**

Topical sessions provided an opportunity for faculty, students, staff, family members and representatives of the local educational community to engage in learning, dialogue, and networking related to current issues in education.

**Faculty involved with students in this project outside of class**

Jennifer Freeland, EPSY; Bridget Roberts-Pittman, EPSY; Kathy Bauserman, EESE; Robin Burden, EESE; Maury Miller, EESE; Carol Robinson, EESE

**Who from the community is involved?**

Family members, local school district personnel, guest presenters including Vicki Hershman, PATINS; Beth Van Howe, ICAN/ISTAR (85 involved)

**Who from ISU is involved?**

Donna Leggett, LeAnn Mott, Esther Anderson, Claire Thorsen, Karen Goehl, Leah Nellis; Jennifer Freeland, Bridget Roberts-Pittman, Kathy Bauserman, Robin Burden, Maury Miller, Carol Robinson

Number of Students	Where it takes/took place	Is this activity ongoing
97	Indiana State University, Terre Haute, Indiana	Yes