

**Indiana State University
Community Engagement Activities
Department Annual Report
2005**

Project Name:

Indiana Deafblind Services Project Family Learning Weekend

Description

The Family Learning Weekend is an opportunity for entire families to meet together to learn and discuss topics related to the field of deafblindness. In 2004, the topic was communication and legal and financial issues. Each family that attends has one member who has both a vision and hearing impairment. Ten families for a total of 50 parents, children and invited guests including, eight ISU student volunteers participated in the event.

How do you see community engagement activities fitting in with your department in the future?

BC is engaged with schools across the state, IDOE & parent groups and will continue. BC has a 5 yr. federal grant, has submitted proposals for 05-06 to continue the grant projects that provide community engagement & faculty & student involvement.

What do you feel has been the impact of the project?

Families & students had the opportunity to learn from nationally recognized experts; had the opportunity to meet other families, share stories, provide support, learn and work with children & youth who are deafblind.

Faculty involved with students in this project outside of class

Alisha Ford

Who from the community is involved?

Families across Indiana; Bradford Wood Camp staff from Indiana University, Presenter from the State University of New York (SUNY)

Who from ISU is involved?

Deafblind Project Staff Karen Goehl, and Lisa Poff

Number of Students	Where it takes/took place	Is this activity ongoing
8 ISU students from Dept.	Bradford Woods Camp, Martinsville, IN	No

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Project Name:

Connections Grant – Project Vision: Educator of Students with Exceptional Needs: Visual Impairments

Description

Project Vision's personnel preparation program is a collaboration sponsored by the Indiana Department of Education, Division of Exceptional Learners with Indiana State University and Ball State University. The purpose is to provide coursework to train teachers to become licensed in the area of blindness and visual impairment.

How do you see community engagement activities fitting in with your department in the future?

BC is engaged with schools across the state, IDOE & parent groups and will continue. BC has a 5 yr. federal grant, has submitted proposals for 05-06 to continue the grant projects that provide community engagement & faculty & student involvement.

What do you feel has been the impact of the project?

Due to the shortage of teachers by providing the licensure program, there has been an increase in the number of teachers who can provide educational services to students who are blind or visually impaired or deafblind.

Faculty involved with students in this project outside of class

Dr. Maurice Miller (ISU); Dr. John Merbler (BSU). Adjunct Faculty(ISU): Karen Wilcox, Glenna Timmons, Lynda Keim, Adjunct Faculty (BSU): Sharon Knoth

Who from the community is involved?

Ball State University, Indiana Department of Education, Division of Exceptional Learners, PATINS Technology Project, Indiana Educational Resource Center, Covered Bridge Special Education District and Indiana Educators

Who from ISU is involved?

Karen Goehl, Sharon Bryan and student worker, Lela McCoy. The Blumberg Center for Interdisciplinary Studies in Special Education, Department of Elementary and Special Education.

Number of Students	Where it takes/took place	Is this activity ongoing
January 2003 Cohort – 8	ISU and Indianapolis, IN	Yes

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Project Name:

Creative Problem Solving (CPS) Trainings

Description

Our staff provided training in CPS (3 programs) which teaches a powerful change method that allows professionals providing services to children and families in Indiana to unleash their creative talents to get positive results for their organization(s). CPS is a flexible, practical process that provides a framework, language and easy-to-use tools for generating novel ideas and transforming ideas into reality. The extraordinary results are immediate and effective.

How do you see community engagement activities fitting in with your department in the future?

BC is engaged with schools across the state, IDOE & parent groups and will continue. BC has a 5 yr. federal grant, has submitted proposals for 05-06 to continue the grant projects that provide community engagement & faculty & student involvement.

What do you feel has been the impact of the project?

Educators use CPS skills & tools in staff meetings, planning, General Education Intervention team meetings, as individuals, & in their communities. Faculty use CPS. Positive impacts are being documented by training teams by a 5 year impact study.

Faculty involved with students in this project outside of class

None

Who from the community is involved?

Selected school personnel from across Indiana and staff from CHOICES, a mental health center in Indianapolis

Who from ISU is involved?

Kathy Bauserman

As training team members: William Littlejohn, Priscilla Wolfe, Rilyn Gipson, Jackie Pitman, Angela McKinney,

Number of Students	Where it takes/took place	Is this activity ongoing
0	Indianapolis, Indiana	Yes

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Project Name:

CPS for General Education Interventions (GEI) Teams training for 5 School Districts (MSD of Perry To

Description

Our staff works with school district administrators to provide training for GEI teams of principals, teachers, special education administrators, school psychologists, counselors and any other individuals involved in the general education intervention process. Teams participate in an intensive one-day program to learn CPS tools, process and positive language. Support and learning continue with on-site visits from coaches after teams return to their schools.

How do you see community engagement activities fitting in with your department in the future?

BC is engaged with schools across the state, IDOE & parent groups and will continue. BC has a 5 yr. federal grant, has submitted proposals for 05-06 to continue the grant projects that provide community engagement & faculty & student involvement.

What do you feel has been the impact of the project?

Local elementary school teams share a language & process for intervention for struggling students. Three students majoring in Special Ed. & their instructor witnessed & participated in the collaboration between special & general educators.

Faculty involved with students in this project outside of class

None

Who from the community is involved?

Directors of Special Education, other school administrators, principals, 27 district coaches and approximately 317 teachers and other members of General Education Intervention teams from the noted schools within the listed districts.

Who from ISU is involved?

Esther Anderson, Bonnie Buddle, Tamyra Freeman, Marlene Lu, Paul Edgerton, Angela McKinney, Nancy Ruschman and Judy Wesley

Number of Students	Where it takes/took place	Is this activity ongoing
0	Indianapolis and Madison, Indiana	Yes

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Project Name:

CPS for GEI Training for 13 Individual Elementary and/or Middle Schools

Description

Our staff works with school district administrators to provide training for GEI teams of principals, teachers, special education administrators, school psychologists, counselors and any other individuals involved in the general education intervention process. Teams participate in an intensive one-day program to learn CPS tools, process and positive language. Support and learning continue with on-site visits from coaches after teams return to their schools

How do you see community engagement activities fitting in with your department in the future?

BC is engaged with schools across the state, IDOE & parent groups and will continue. BC has a 5 yr. federal grant, has submitted proposals for 05-06 to continue the grant projects that provide community engagement & faculty & student involvement.

What do you feel has been the impact of the project?

This project increased the capacity for school districts to deliver high quality professional development to schools by developing local district educators as CPS for GEI trainers

Faculty involved with students in this project outside of class

None

Who from the community is involved?

Principals, administrators, teachers and members of General Education Intervention (GEI) teams from 10 elementary schools, 3 middle schools and 1 high school.

Who from ISU is involved?

School district administrators to provide training for GEI teams of principals, teachers, special education administrators, school psychologists, counselors and any other individuals involved in the general education intervention process

Number of Students	Where it takes/took place	Is this activity ongoing
0	Indianapolis, IN	Yes

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Project Name:

CPS for GEI Training for Students and Faculty in Institutes of Higher Education

Description

Our staff worked to provide training to Higher Education faculty and graduate assistants on the general education intervention process that we developed. These faculty members were trained in order to bring the CPS for GEI concept into their normal course work

How do you see community engagement activities fitting in with your department in the future?

BC is engaged with schools across the state, IDOE & parent groups and will continue. BC has a 5 yr. federal grant, has submitted proposals for 05-06 to continue the grant projects that provide community engagement & faculty & student involvement.

What do you feel has been the impact of the project?

Faculty learned when & how to introduce collaborative processes. Graduate & undergraduate students increased their marketability. Provided a collaboration of graduate & doctoral candidates from ISU & IU. Faculty from other were institutions invited.

Faculty involved with students in this project outside of class

Lisa Bischoff, EPSY; Jennifer Freeland, EPSY; Irene Brock, EESE; Robin Burden, EESE; Kathy Bauserman, EESE ; Lisa Cutter, EESE, Maurice Miller, EESE

Who from the community is involved?

Marlaine Chaise, Uof So.Ind.; Candance Joles, Beverly Reitsma, and John W. Somers, Univ. of Indianapolis; Beulah Lateef, Univ. of St. Francis; Chery Osborne, VU; Greg Slyford, Ft. Wayne Community School Corp; & 8 graduate and Ph.D. candidates from IU

Who from ISU is involved?

Bonnie Buddle, William Littlejohn, Kenneth Walker, Maury Miller, Marlene Lu, Jennifer Voglewede

Number of Students	Where it takes/took place	Is this activity ongoing
10	Indiana State University, Terre Haute, Indiana	Yes

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Project Name:
CPS for GEI Spring Extended Learning Training

Description

Staff works with school districts & administrators to provide training for GEI teams of principals, teachers, special education admins, school psychologists, counselors & others involved in the gen. ed. intervention process. Teams conducted focus group interviews to evaluate advantages and/or limitations of our process to their teams, schools &/or districts. Arrangements were made for School of Psych. students to visit a random selection of the schools to conduct on-site focus group discussions.

How do you see community engagement activities fitting in with your department in the future?

BC is engaged with schools across the state, IDOE & parent groups and will continue. BC has a 5 yr. federal grant, has submitted proposals for 05-06 to continue the grant projects that provide community engagement & faculty & student involvement.

What do you feel has been the impact of the project?

School teams have additional knowledge & skill to successfully implement the CPS for GEI process at their respective schools. Four EPSY Graduate Students increased their skill of leading focus group research interviews with practitioners.

Faculty involved with students in this project outside of class

Dr. Michael Bahr and Dr. Eric Hampton - Department of Educational and School Psychology.

Who from the community is involved?

Principals, district coaches and multiple General Education Intervention team members from each school, school district and special education cooperative

Who from ISU is involved?

Esther Anderson, Bonnie Buddle, Tamyra Freeman, Marlene Lu, Paul Edgerton, Angela McKinney, Nancy Ruschman, Judy Wesley, Kenneth Walker, Maurice Miller, Jane Schollaert, Jill Phipps, David Ryan

Number of Students	Where it takes/took place	Is this activity ongoing
8	Indianapolis, IN	Yes

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Project Name:

Facilitated Individualized Education Program (FIEP) Training

Description

A specialized process & a training program to develop & expand meeting leadership skills for case conference coordinators and administrators, enabling them to organize and run successful meetings to produce better outcomes. The Blumberg Center held 5 FIEP training programs across the state and have trained 464 educators and parent advocates in this valuable program. In addition two training programs were provided for Co-Facilitators; an additional 19 persons were trained

How do you see community engagement activities fitting in with your department in the future?

BC is engaged with schools across the state, IDOE & parent groups and will continue. BC has a 5 yr. federal grant, has submitted proposals for 05-06 to continue the grant projects that provide community engagement & faculty & student involvement.

What do you feel has been the impact of the project?

Parents and school staff are going to jointly facilitate some meetings to aid in increasing the positive communication level of both parents and school personnel during case conference meetings.

Faculty involved with students in this project outside of class

Steve Gruenert - ELAF

Who from the community is involved?

Directors of Special Education, other school administrators, principals, case conference coordinators, and parents from across the state.

Who from ISU is involved?

Claire Thorsen - Blumberg Center and Steve Gruenert - ELAF Department

Number of Students	Where it takes/took place	Is this activity ongoing
1	Indianapolis and Jasper, Indiana	Yes

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Project Name:

In-State Residential Facility for Children with Asperger's Syndrome at Gibault, Incorporated

Description

BC is working with the staff at Gibault to train them how to deal with children with Asperger's syndrome. Asperger's syndrome is a disorder that affects children who have normal intelligence & language development, but who also exhibit autistic-like behaviors & marked deficiencies in social and communication skills. The Blumberg Center's role is to coordinate the training and to work with the Administration to establish the only in-state residential facility for children with Asperger's Syndrome

How do you see community engagement activities fitting in with your department in the future?

BC is engaged with schools across the state, IDOE & parent groups and will continue. BC has a 5 yr. federal grant, has submitted proposals for 05-06 to continue the grant projects that provide community engagement & faculty & student involvement.

What do you feel has been the impact of the project?

Since this is a new offering in Indiana the impact is yet to be observed

Faculty involved with students in this project outside of class

None

Who from the community is involved?

President of Gibault and other school staff who will teach and/or supervise the resident students with Asperger's Syndrome

Who from ISU is involved?

Claire Thorsen, William Littlejohn, and Teresa Reynolds

Number of Students	Where it takes/took place	Is this activity ongoing
None	Terre Haute, IN	No

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Project Name:

CPS for Targeted Student Intervention (TSI) Trainings

Description

TSI assists local schools to improve ISTEP-Plus scores. While this program is only in the second year, it has received good reviews and has expanded to add training 15 district trainers for 5 districts. The Targeted Student Intervention (TSI) program is especially significant given the demands upon local schools for continued increases in annual yearly progress. The program continues to evolve with feedback from those undergoing the training

How do you see community engagement activities fitting in with your department in the future?

BC is engaged with schools across the state, IDOE & parent groups and will continue. BC has a 5 yr. federal grant, has submitted proposals for 05-06 to continue the grant projects that provide community engagement & faculty & student involvement.

What do you feel has been the impact of the project?

The TSI process blends in components from CPS for GEI with a strong emphasis on ISTEP+ data analysis, inquiry into best practices from current research & the use of performance assessment data to inform instruction & track student's actual progress.

Faculty involved with students in this project outside of class

None

Who from the community is involved?

119 principals, assistant principals, directors of special education and teachers from Greencastle, Jeffersonville, Indianapolis, Duger, Hymera, Shelburn, Indianapolis and North Vernon

Who from ISU is involved?

Judy Wesley, Kirk Freeman, Marlene Lu, Esther Anderson and William Littlejohn

Number of Students	Where it takes/took place	Is this activity ongoing
None	: Indianapolis, Indiana, with coaching visits at t	Yes

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Project Name:

CPS for GEI Training for Two Indiana Special Education Cooperatives: Porter County Education Interlo

Description

Our staff works with school district administrators to provide training for GEI teams of principals, teachers, special education administrators, school psychologists, counselors and any other individuals involved in the general education intervention process. Teams participate in an intensive one-day program to learn CPS tools, process and positive language. Support and learning continue with on-site visits from coaches after teams return to their schools

How do you see community engagement activities fitting in with your department in the future?

BC is engaged with schools across the state, IDOE & parent groups and will continue. BC has a 5 yr. federal grant, has submitted proposals for 05-06 to continue the grant projects that provide community engagement & faculty & student involvement.

What do you feel has been the impact of the project?

School intervention teams use a process that increases their skill in developing individual and customized plans to increase student achievement.

Faculty involved with students in this project outside of class

None

Who from the community is involved?

Directors of Special Education, other school administrators, principals, 11 district coaches and approximately 138 teachers and other members of General Education Intervention teams from the schools within the listed Cooperatives.

Who from ISU is involved?

Esther Anderson, Bonnie Buddle, Tamyra Freeman, Marlene Lu, Paul Edgerton, Angela McKinney, Nancy Ruschman and Judy Wesley

Number of Students	Where it takes/took place	Is this activity ongoing
None	Valparaiso and Lafayette, Indiana	No