

**Indiana State University
Community Engagement Activities
Department Annual Report
2006**

Project Name:
Terre Haute Street Fair

Description

The performing and fine arts faculty and students organized a series of interactive learning experiences for children and the public as part of the inaugural street fair.

How do you see community engagement activities fitting in with your department in the future?

Community engagement is an increasingly vibrant component of the programs within the College of Arts & Sciences.

What do you feel has been the impact of the project?

Proved to be an effective platform for highlighting CAS disciplines and to promote interaction between faculty, students, and the broader community.

Faculty involved with students in this project outside of class

Chairpersons Feinsod, Mayer, and Sullivan.

Who from the community is involved?

Downtown Terre Haute, Inc.

Who from ISU is involved?

Theatre, Music, and Art faculty

Number of Students	Where it takes/took place	Is this activity ongoing
25	Downtown Terre Haute	Yes

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Project Name:

Project LEAP

Description

The College of Arts & Sciences partnered with community leaders and the AAC&U to deliver a series of events in the fall of 2006 to highlight liberal learning in action and to promote a campus dialogue across the campus. Faculty from across campus (multiple colleges) and the college (multiple departments) participated in the event.

How do you see community engagement activities fitting in with your department in the future?

Community engagement is an increasingly vibrant component of the programs within the College of Arts & Sciences.

What do you feel has been the impact of the project?

? Project LEAP and associated activities increased awareness of the issues surrounding liberal education and served to improve community relationships between CAS and local leaders and employers.

Faculty involved with students in this project outside of class

The primary faculty sponsor was Associate Dean Ann Rider.

Who from the community is involved?

Leaders from civic organizations, students, faculty, and administrators—as well as AAC&U partners.

Who from ISU is involved?

Members of the advisory group including faculty worked with students and the community

Number of Students	Where it takes/took place	Is this activity ongoing
200	on campus	Yes

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Project Name:

Teacher Education and K-12 Programming

Description

Faculty across the College of Arts & Sciences participate in numerous professional development and pre-service training outreach activities. Likewise, programs have been developed and delivered by pre-service teacher candidates. Many of these programs are partnerships between ISU and external actors including the Indiana Department of Education, local school corporations, and regional/national organizations. In nearly all cases, faculty work collaboratively with partners to design deliverables including workshops and k-12 learning experiences, such as science camp. Programming has occurred in multiple units including the Center for Economic Education, Center for Science, Education, Math Education, and Social Science Education.

How do you see community engagement activities fitting in with your department in the future?

Community engagement is an increasingly vibrant component of the programs within the College of Arts & Sciences.

What do you feel has been the impact of the project?

ISU programming allows in-service professionals to maintain and expand current licensure. K-12 programming exposes students to higher education and key content.

Faculty involved with students in this project outside of class

Content Methods faculty within CAS—as well as content faculty in recognized secondary licensure areas.

Who from the community is involved?

In-service teachers.

Who from ISU is involved?

Content Methods faculty within CAS—as well as content faculty in recognized secondary licensure areas.

Number of Students	Where it takes/took place	Is this activity ongoing
25	on and off campus	Yes

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Project Name:

Social Justice-related Events: Human Rights Day (HRD), Take Back the Night (TBN), and Gender, Violence

Description

CAS faculty and students participate in a range of activities including Human Rights Day, Take Back the Night and the Gender, Violence & Society Conference. HRD is sponsored by a faculty member in sociology—Charles Norman—and includes participants from across the College, but is a fully student planned and implemented community experience held each year in the spring. HRD has focused on a range of community issues including poverty, hunger, and hate—as well as brought in outside speakers to address global issues. HRD is a highlight of the campus calendar and includes up to 500 middle and high school students, community leaders, and hundreds of undergraduates. HRD is supported with internal and external resources. Take Back the Night (TBN) is an interdisciplinary program formally delivered through the Women's Studies program. Annually, students in the Women's Studies program work with community organizations including a local shelter for abused women to design and deliver an annual outreach activity. Additionally, students have partnered with law enforcement official to increase awareness and implement potential interventions. TBN is accompanied by week long activities organized by the students and is often represented in the program's spring colloquia. The activity includes broad campus

How do you see community engagement activities fitting in with your department in the future?

Community engagement is an increasingly vibrant component of the programs within the College of Arts & Sciences

What do you feel has been the impact of the project?

CAS programming in the area of social justice has made and continues to make a positive contribution to the community and serves as a foundation for future community development initiatives.

Faculty involved with students in this project outside of class

Primary Sponsors: C. Norman (HRD) L. Maule (TBN), and R. Lugar (GVS).

Who from the community is involved?

Community leaders and organization, as well as law enforcement figures

Who from ISU is involved?

Faculty from the following programs participate in these activities: Sociology, Social Work, Geography, English, LLL, Political Science, History, Criminology, Women's Studies, and Social Science Education.

Number of Students	Where it takes/took place	Is this activity ongoing
1000+	On campus	Yes