

# Indiana State University

2004 - 2005 Administrative Annual Report

General Education

Year in Review

## Achievements

**As you have heard, increasing public awareness of Indiana State University's accomplishments is crucial to building student enrollment, influencing policy makers, and developing a place of pre-eminence in the Midwest. What do you consider to be your department's accomplishments for the 2006-07 year that will contribute to this effort? (Please list in priority order and limit to no more than 8.)**

During the 2004-2005 Academic Year, The Office of General Education and the General Education Council:

1. Approved a total of 11 new capstones, making the total number now 25; 8 "Open to All" and 17 "Majors Only."
2. Developed a Capstone Survey, sent to all Department Chairs regarding their plans to develop Capstones during 2005-2006 Academic year. All but three departments plan to do so.
3. Worked with Testing Services to move both Quantitative Literacy and Information Technology Literacy to that office. We now have QL also as an "online" option.
4. Worked with "Transfer Central" to expand course articulation and transfer agreements with institutions within Indiana and in neighboring counties in Illinois.
5. Developed promotional materials for the NSSE survey which assisted in increasing the response rate to over 40%.
6. Worked to develop stronger relationships between General Education and Study Abroad, CTL, 1st Year Programs, and UNI 101.
7. Revised "GE Dialogue" Newsletter.

**CAPSTONE COURSES APPROVED DURING 2004/2005**

**BY GE COUNCIL**

**ENG 484 INTERRELATIONS OF LITERATURE**

**ENG 486 TEACHING ENGLISH (REVISION)**

**ENG 487 CRIME AND PUNISHMENT**

**FCS 410 Family and Consumer Science Capstone Seminar-change in prerequisite only**

**IMT 421 INDUSTRIAL and MECHICAL TECHNOLOGY IS**

**495 INTERNATIONAL STUDIES CAPSTONE**

**MATH 492 HISTORY OF MATHEMATICS**

**MUS 350/351 MUSIC HISTORY I and II**

**NURS 486 PROFESSIONAL NURSING SYNTHESIS**

**SOCWK 494 PROFESSIONAL SEMINAR IN SOCIAL WORK**

**SS 305] TEACHING SS IN SECONDARY SCHOOLS**

**SS 306] INTERDISCIPLINARY PERSPECTIVES IN TEACHING SS**

**NON-CAPSTONE COURSES APPROVED**

**LLL 170 HUMANITIES AND THE MODERN WORLD (PREFIX CHANGED FROM HUM)**

**LAPS:E AFR 329/MUS 329 MUSIC IN AFRICA-MCS:IC**

**ENG 235 MAJOR WORLD AUTHORS-MCS:IC**

**MUS 329/AFRI 329 MUSIC IN AFRICA-MCS:IC**

**AFRI 212 AFRICAN AMERICAN CULTURAL TRADITIONS (CHANGE IN TITLE ONLY)**

**MCS:USD AFRI 222 AFRICAN CULTURAL TRADITIONS-MSC:IC**

**IMT461 THE AUTOMOTIVE INDUSTRY-THE FIRST 100 YEARS-SBS:E**

**PHYS 105 GENERAL PYHSICS I (CHANGE IN COURSE DESCRIPTION)**

**SMS:E PHYSICS 106 GENERAL PHYSICS II - CHANGE TO DESCRIPTION ONLY**

**SMS:E PHYSICS 101/101L INTRODUCTION TO PHYSICAL SCIENCES (LAB)(Change in Description only)**

**SMS:F,E** The Coordinator of General Education reviewed a total of 92 petitions for substitutions or waivers of the GE requirements. Of the total of 92 petitions submitted, 60 were approved and 32 were rejected. The College of Technology submitted the largest number of requests, 39 with 18 approved and 21 rejected. The Coordinator of General Education also reviewed and ruled on articulation of courses from various universities including IU, VU and the University of Hawaii. A total of 47 requests were reviewed with 5 courses not accepted and 42 courses approved for GE credit.

## Action Steps

**In light of the new [strategic direction](#) of the University can you modify your action steps or develop new action steps that will aid in the implementation of the University's Strategic Indicators?**

See "Future Goals" section of document.

### Assessment

**What are two ways in which you evaluated the quality or effectiveness in your area last year? What changes did you make based on those assessments?**

The Office of General Education and The GE Council continue the Program Review and Assessment process. During the academic year we completed 80% of Review and Assessment for Science and Mathematical Studies Core Area, and begin Review and Assessment of Literature, Artistic, and Philosophical Studies Core Area, and Basic Studies. Final reports on these reviews should be completed during summer 2005. We also began assessment of Capstone courses by meeting with a sample of Capstone Instructors during Spring 2005. We will continue to assess these efforts next year.

### **Future Goals**

#### Future Goals

**Please describe the progress you have made on these action steps.**

1. Continue Program Review and Assessment. 2. Continue to support faculty/department development of Capstone (and other) course proposals. 3. Continue specific assessment of Capstone courses through faculty engagement. 4. Work directly with University Assessment Coordinator on ongoing assessment. 5. Work with CTL on faculty development opportunities for Capstone Course development. 6. Work with Sycamore Advantage on incorporating GE more into advising. 7. Work with UNI 101 on faculty preparation for teaching by increasing understanding of GE in students academic life.