

Indiana State University

2004 - 2005 Administrative Annual Report

Student Academic Services

Year in Review

Achievements

As you have heard, increasing public awareness of Indiana State University's accomplishments is crucial to building student enrollment, influencing policy makers, and developing a place of pre-eminence in the Midwest. What do you consider to be your department's accomplishments for the 2006-07 year that will contribute to this effort? (Please list in priority order and limit to no more than 8.)

I. SASC accomplishments A. reached 62.6% retention of SASC first year students from fall 2003 to fall 2004 [57.6% for AOP and 70% for OP, in a total cohort of 594] B. achieved 37% participation in SI with participants earning an average 2.71 GPA vs. nonparticipants 1.99 average GPA for fall 2004 C. presented the 7th annual Majors Fair, 9th annual Verizon banquet to honor student-athletes= academic success, 2nd annual SASC Honors Convocation [honored 246 of 913 advisees or 19%]; implemented the Vote the Haute initiative for SASC students during the fall 2004 presidential election D. received the Student Support Services TRIO Grant renewal; additional SSS grant aid of \$31,820 awarded to 61 eligible students; 196 alternative exams administered to students with disabilities for fall 2004 E. submitted Gear-Up federal grant for support programming for students in three local public schools with a 7th grade and 50% or higher free and reduced lunch population F. completed the 2004-05 edition of the ISU planner for fall 2004 G. piloted the Sycamore Academy in summer II, 2004, for entering Twenty-First Century Scholars H. participated in 17 various types of Learning Communities I. served students in 22,069 sign-in contacts for tutoring, mentoring, counseling, and advising and 567 for Sycamore Advantage from May 2004 to May 2005; program enrollment totals for fall 2004 were: advisement 913, PASS 216, SSS 300, student-athletes 317, tutorials 361, Univ 101 523, SI 371, mentoring 119 J. achieved 58% of all student-athletes above 3.0 semester GPA for fall 2004, with a mean cumulative GPA for student-athletes of 3.02

Assessment

What are two ways in which you evaluated the quality or effectiveness in your area last year? What changes did you make based on those assessments?

II. Evaluation of program effectiveness 1. With retention and GPA data on students participating in or assigned to SASC programs and with attendance for SASC services, such as advising, tutoring, mentoring, or counseling 2. With annual program reviews, SIRs, pre and post testing, personnel peer review of annual goals and objectives III. Changes based on evaluation 1. Added new materials for Univ 101 based on student needs 2. Redistributed resources in accordance with program needs

Future Goals

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Please describe the progress you have made on these action steps.

Progress toward last year=s goals A. programming for military veterans: this was provided but very little used; problems arose with actually being able to contact the intended cohort B. development of the Sycamore Academy: this was done C. workshop for Univ 101 faculty on service learning: this was done D. finding more appropriate space for disabled student services: this got nowhere, which

has been the case for the last decade E. working with enrollment management: this was achieved in the following ways: 1. Twenty First Century Scholar=s Site participation in explore ISU 2. SASC staff twice attended Multicultural Scholars Day 3. SASC staff participated in Admissions= calling prospective students 4. SASC staff called and interviewed potential scholarship recipients 5. SASC staff worked with McNair scholars for their training as campus tour guides for bringing 300 high school Scholars to campus in June 2004 6. SASC director currently working with Ivy Tech to investigate ways to bring study skills programming to local high schools