

Indiana State University

2005 - 2006 Administrative Annual Report

College of Health and Human Performance

Year in Review

Achievements

As you have heard, increasing public awareness of Indiana State University's accomplishments is crucial to building student enrollment, influencing policy makers, and developing a place of pre-eminence in the Midwest. What do you consider to be your department's accomplishments for the 2006-07 year that will contribute to this effort? (Please list in priority order and limit to no more than 8.)

Athletic Training Third party reimbursement approved Program of distinction 40% first time pass rate for UG on NATA-BOC exam (2005 First time pass rate was 26%) 75% of Graduate class will graduate on time 90% placement of Undergraduate class 6 weeks after graduation Health, Safety and Environmental Health Sciences The graduate Occupational Safety Management program is taking steps to become a web-based program. This greatly increases the potential of growing the program in both numbers and quality of students. The Environmental Health program began collaboration with Sullivan County Health Department to inspect and certify more than 100 food establishments in the county. The Environmental Health program received a \$6,500 grant from AEHAP to recruit students. A faculty member is pursuing the possibility of offering a Certificate in Emergency Management with encouragement from the state and the Provost's office. Over 400 students were educated in the Learn to Drive Programs, and the Drivers Ed courses are now offered via Satellite and the web. Physical Education Two junior faculty members selected for the Promising Scholars Awards (Nesser, Lee). Receive several IT mini-grant awards (Finch, Hare, Lee) Receive and implement the Community Engagement and Experiential Learning Research Grants and School Fellow Grant for Community Sport Biomechanical Analysis- S. Vigo High School, N. Vigo High School, ISU Track & Field Summer Camp, St. Mary's of the Woods Basketball, Rose Hulman Track & Field, ISU Track & Field indoor and outdoor season, ISU soccer, ISU Volleyball. Install Dartfish Visualization software and provide training for students, faculty, and coaches. Participate in the Discover ISU program by demonstrating real time video analysis and EMG to about 120 high school student visiting ISU. Continued participation in national and international professional conferences as speakers and published research e.g. Finch, ISBS Beijing China & Kelowna British Columbia; Edwards, ACSM Cramping Symposium; Hare & Lee, AAHPERD, New technology and its use in the PE Curriculum. Dr. Ozmun's development of weighted blocks for children to enhance fitness. The results were presented at the CDC and ACSM meetings in addition to receiving media attention. Recreation and Sport Management Successfully achieved the 25th year of continuous Accreditation with commendation - Very few commendations are awarded by the Council on Accreditation Internship program that places almost 80% of the students in Indiana working with Indiana based nonprofits, public agencies, and for profit sport organizations Community Engagement. The program requires each student to achieve almost 900 hours of contact with real-world experience over the 4 year academic career. The Cyprus graduate program's first cohort reached the 50 percent mark of completion. This innovative and responsive program has made ISU, CHHP, and RCSM recognized on an international basis. There is significant opportunity for the university to continue to build on this success. The minor league baseball project as a premiere example of experiential learning combined with community engagement. This project was a year-long project involving graduate and undergraduate students. It is reflective of the engagement the community has. In the past year RCSM students were engaged through classes with the YMCA, YWCA, Boys and Girls Club, West Vigo

Community Center, Rockville Park Board, Terre Haute Park Board, IUS's Le Club, and other local agencies. Faculty have fully embraced ISU's community engagement mission. Dr. Nathan Schaumleffel worked with an independent study student at Ryves Youth Center and as a result of the project the student was awarded a \$25,000 grant for Ryves Youth Center from Microsoft to improve their computer lab and information technology literacy programs Completion of the Morocco sport management enhancement project. The project was administered by International Affairs, but 100 percent delivered by RCSM. Graduate program. Including the Cyprus graduate project, the graduate program grew from 28 to students 2 years ago to 53 students last year.

Enrollment

What steps did you take this year to aid ISU in overcoming enrollment challenges?

We lost one AT faculty in the form of the Chair, we have filled that hole with temporary faculty. The doctoral program has temporarily halted. I have not been able to get an answer as to whether or not the graduate school will continue to fund doctoral students in the Life Sciences Sports Medicine speciality. We need to move this program forward or it will die. What has your department done this year to increase enrollment? What could yours or other departments do next year to help address enrollment issues? Upper division courses of the undergraduate program are capped due to NATA regulations, numbers of faculty, and possible clinical sites for practice. Nonetheless we continue to attract first year students, in the lower division, which is good for ISU and H&HP because many of these students remain after they are not selected for continuation in the upper division AT program. We have offered summer honors courses, and observed the Athletic Training Month to raise the profile of AT within the high schools and surrounding community. The Graduate program is about to undergo severe stress. The decrease in funding from the graduate school has had a negative impact on our ability to offer a competitive assistantship package. In fact so far we have not been able to fill out the incoming graduate class which starts in July 2006. The graduate assistants fill the role of health care providers to ISU student athletes and to the Vigo County School Corporation. One of our bigger challenges right now, with the low faculty numbers, has been advising. We have been forced to resort to group scheduling since we have two tenure track faculty with full teaching loads advising more than 120 students. Of course they are also available for advising, distinct from scheduling, when the student or faculty member feels that a conference is required. Nonetheless, student assessment of the departments advising efforts have been good. The College of H&HP has an instrument and a protocol for student advisement assessment and our numbers have been good. Our biggest challenge was lack of tenure track faculty. In addition we lost financial support for part-time temporary faculty, as well, in the middle of the year and had to cancel classes that were full. We have combined classes, increased teaching loads, e.g. even though I chair two departments I teach 2 classes each semester. What has your department done this year to increase enrollment? What could yours or other departments do next year to help address enrollment issues? We participated heavily in the Enrollment Services dial-up campaign. We met with enrollment services agents and presented out majors, their requirements and their potential. Any time we were asked to provide faculty for majors fairs and events like that we always cooperated. Low enrollment classes for some areas have become a concern. We have responded by moving classes to an every third semester. This may require more independent study courses for students who are initially impacted by the change. What has your department done this year to increase enrollment? What could yours or other departments do next year to help address enrollment issues? We organized a marketing committee, conducted a recruitment fair the last week of classes and secured over 200 names. We worked with publications to develop a new brochure that is now 10 months late in delivery.

Action Steps

Do you have any further progress you would like to report?

First and foremost the University and the College must decide the role and organizational structure of the Athletic Training Department. Then decisions can be made concerning the permanent leadership of the department. Only then can seminal changes be initiated for the betterment of students, faculty, college and university. We plan to combine our Community Health Promotion and Health Education programs into one program. This will make for a stronger program overall. We are taking steps to make our graduate Occupational Safety Management Program a web-based program. A goal is to accomplish this by Fall 2008. We are looking at the possibility of offering a Certificate in Emergency Management. We need to add another faculty member in pedagogy just to serve the students we already have. The coaching graduate major has great potential but we do not currently have the resources to expand those efforts. Refine the Department assessment model to be more realistic and in the process, establish measures that are based on measurable outcomes relevant to the student's education and career goals. Rethink the Department's vision and mission focusing on where we want the Department to be in 10 years. Begin building the plan to take us to our desired future. Institute a committee to look at improvement of daily. Renew and extend our efforts in recruitment of new students. Begin a new cohort in Cyprus, provided the University chooses to support the process.

Assessment

What are two ways in which you evaluated the quality or effectiveness in your area last year? What changes did you make based on those assessments?

The College of HHP has for the last two years conducted an evaluation of our advisors by students during the pre-registration time. Results of the individual advisor have been sent to the faculty for their assessment and/or improvement of their advising. This has been accepted well by all concerned. Each department in the College has evaluated their curriculum in an effort to consolidate courses and programs. The program Prioritization Process will also provide additional information on the need to improve curriculum in our major degree programs.

Budget

As you know, ISU is facing significant budget challenges. Finding ways to overcome these while increasing efficiency requires innovation. How are you overcoming your budget challenges this year?

We have cut temporary faculty positions, both in Health, Safety and Environmental Health Science and Physical Education. Athletic Training lost a Chairperson and that role has been filled on a part-time basis. The Department of Recreation and Sport Management has also cut temporary faculty positions for the upcoming school year. Physical Education one hour activity courses were cut as result of losing our temp faculty. This affects the entire campus. These activity courses were always full. Students on Financial Aide must maintain 12 hours to keep their financial aide package. When a student drops a 2 or 3 hours course the student would pick-up an activity course or two to make up for that loss, this will not be possible this year as a result of our having to drop the temp faculty teaching the activity courses. It could be a problem for our current students in a very negative manner.

Strategic Initiatives

Development Activities

What role might your unit play during the silent phase of the comprehensive fundraising campaign?

Too early to tell. I'm sure we will cooperate in any manner necessary to make this Capital Campaign successful.

Future Goals

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Have you considered any action steps your department could make to enhance Indiana State University's reputation as a University of choice? If so, please indicate what you are planning to do and tell us which area of planning your steps fall under.

This was completed earlier under, the heading of Action Steps. Repaeted Here: First and foremost the University and the College must decide the role and organizational structure of the Athletic Training Department. Then decisions can be made concerning the permanent leadership of the department. Only then can seminal changes be initiated for the betterment of students, faculty, college and university. We plan to combine our Community Health Promotion and Health Education programs into one program. This will make for a stronger program overall. We are taking steps to make our graduate Occupational Safety Management Program a web-based program. A goal is to accomplish this by Fall 2008. We are looking at the possibility of offering a Certificate in Emergency Management. The Physical Education Dept needs to add another faculty member in pedagogy just to serve the students we already have. The coaching graduate major has great potential but we do not curently have the resources to expand those efforts. In short the RCSM department has been trying to survive. As for highlighting experiential learning, community engagement, that is part and partial of what we do. I do believe that if some allied health, post graduate, programs were developed and added to H&HP offerings we could grow many of our majors and minors and attract new students to the University because they would serve as gateway majors for the new graduate programs. Refine the Department assessment model to be more realistic and in the process, establish measures that are based on measurable outcomes relevant to the student's education and career goals. Rethink the Department's vision and mission focusing on where we want the Department to be in 10 years Begin building the plan to take us to our desired future Institute a committee to look at improvement of daily Renew and extend our efforts in recruitment of new students Begin a new cohort in Cyprus, provided the University chooses to support the process