

Indiana State University

2004 - 2005 Administrative Annual Report

College of Health and Human Performance

Year in Review

Achievements

As you have heard, increasing public awareness of Indiana State University's accomplishments is crucial to building student enrollment, influencing policy makers, and developing a place of pre-eminence in the Midwest. What do you consider to be your department's accomplishments for the 2006-07 year that will contribute to this effort? (Please list in priority order and limit to no more than 8.)

Athletic Training Dept 1. Faculty and Staff are involved in many National Committees within the Athletic Training Profession. This continues to provide great exposure to Indiana State University and our athletic training programs 2. We continue to host an Athletic Training workshop for high school students within the States of Indiana and Illinois 3. Our Athletic Training Alumni have won numerous national awards including: Distinguished Research Award by the NATA Research and Education Foundation; Doctoral Dissertation Award by the NATA Research and Education Foundation; an undergraduate and graduate student were awarded NATA Research and Education Foundation Scholarships; other alumni have been honored by our National association as well for their distinguished service and excellence in athletic training. 4. The department held a very successful Summer Honors Class in the Summer of 2004. 5. Our Department has made significant strides toward the creation of a Sports Safety Device Laboratory, which exemplifies the University's Mission of creating "Centers of Excellence" 6. Our Department has made significant strides toward the implementation of a Third-Party Reimbursement Plan within our Athletic Training Services division. This plan has great potential to generate a substantial alternative revenue stream for the department. 7. The department continues to procure external dollars through extramural grants and contracts. 8. Our research productivity continues to be high. 9. The department continues to expand our global presence in Athletic Training by teaching a sports medicine course during the Summer II session at a college in Tokyo, Japan.

Health, Safety and Envir. Hlth Sciences Dept • Continuing annual grant from the US EPA cooperative Agreement on "Transportation Environmental Resources Center" - \$150,000 annually. Dr. Shiaw-Fen Ferng and Dr. Gregory Schwab. Dr. Ferng is developing the website and web based training courses for transportation industries in the area of environmental compliance. • Local, regional, national and international consultancies provided to organizations and industries by members of the department including Dr. Nancy Lawrence, Dr. Malcolm Legault, Dr. Ernest Sheldon, Dr. Boris Blyukher, and Dr. Earl Blair. • Drivers Education Program expanding to include Sullivan County and possibly South Vermillion Schools. • ISU presence at National Conferences with ISU booth at American Society of Safety Engineers Professional Development Conference, AIHA Employment Services, National Institute for Farm Safety and students attending the National Safety Congress. • The Safety Management Program was accredited by the National Association of Industrial Technology (NAIT) in October 2004. ISU is one of the first universities to receive this prestigious accreditation in the area of safety.

Physical Education Dept 1. Completed and had approved for implementation a major revision of the undergraduate Exercise Science program 2. Completed and had approved for implementation new or revised program minors in the areas of Dance, Martial Arts, and Strength and Conditioning 3. Incorporated numerous community engagement opportunities within the department's cornerstone

course PE201 4. Incorporated a major community engagement opportunity within the department's Basic Studies course PE101 5. Utilized opportunities within the department's cornerstone course PE201 to teach first-year students skills that will help them be successful their freshman year and facilitate their retention to the sophomore year. 6. Continued professional development plans for junior tenure-track faculty 7. Continued group scheduling meetings to better communicate and inform students during early registration periods 8. Increased the Department's submissions of grant applications 9. Enhanced communication efforts with alumni and emeriti for development purposes 10. Completed the Department of Physical Education's portion of the NCATE report Recreation and Sport Mgt Dept 1. Development of the sport management program in Cyprus 2. Initiation of the Morocco Sport Capacity program 3. Faculty were involved in over 2,800 hours of community engagement 4. Students were involved in over 43,600 hours of community engagement 5. Every faculty member is serving on community boards, committees, or organizations, extending ISU's influence. 6. Sport Management students conducted a fall Indianapolis Colts Football Stadium debate that was open to the whole campus and in the spring hosted the 1st Annual Sport Management Symposium that was run wholly by students. It was a 3-day event and involved both graduate and undergraduate student presentations along with community members and representatives from the Indianapolis sports community. Dr. Kimberly Bodey took a group of graduate students presented at sport law conference in the spring.

Action Steps

In light of the new [strategic direction](#) of the University can you modify your action steps or develop new action steps that will aid in the implementation of the University's Strategic Indicators?

Assessment

What are two ways in which you evaluated the quality or effectiveness in your area last year? What changes did you make based on those assessments?

We evaluated faculty at the dept level (peer Review), looking at service which includes community engagement and community service; teaching effectiveness; and scholarship. The College Faculty Affairs Community also reviews the materials submitted for the same basic items above. Finally, the Dean reviews the same materials submitted and I final determination is made.

Future Goals

Future Goals

Please describe the progress you have made on these action steps.

Specific future goals of each dept is recorded below. ATTR With respect to Athletic Training education, research, and the profession as a whole, Indiana State IS a pre-eminent institution. We have more alumni than any other school in the nation (approximately 900) and we were the first institution to have an accredited undergraduate and graduate program. Indiana State has more faculty and staff (former) AND alumni in our profession's Hall of Fame than any other University. ISU's alumni in athletic training have literally established the educational standards that are in place today, as well as set the bar for performing research in athletic training. We are looking to continue to improve upon our athletic training education programs and healthcare services, which will allow us to produce better students for our profession. HLTH< SFTY< EVIR>HLTH Sciences As a department of professional disciplines, we are well placed to continue with experiential learning and

community engagement. Our programs routinely place intern students and coops as part of the curriculum. One idea the department is considering is installing a capstone experience as part of the required internships. Physical Education Dept It is my belief that the Department of Physical Education contributes to the strategic initiatives of community engagement and experiential learning in a significant way. We intent to continue these efforts, as well as provide new and expansive opportunities when they meet the mission of our department. We believe our Teacher Education program has an outstanding reputation across the state of Indiana and contributes to the outstanding reputation held by ISU's School of Education. In addition, we believe the major revision of the undergraduate Exercise Science program will represent a very strong and appealing program for interested students. Our PE101 program will continue to provide community engagement opportunities that blend well with the curriculum. Recreation and Sport Mgt Dept We are going to take our lead from President Robert Koob of UNI who recently spoke at ISU and said such initiatives are wonderful, but the foundation for success is always asking ourselves, "Is it good for the students?" For those initiatives and activities that benefit the student's opportunity to learn, mature, and be strengthened we will engage in. For those activities that are clearly defined to meet an external expectation that do not benefit the student (directly or indirectly) we will be less fond of. For next year – I anticipate service projects in which students develop a(n) policy analytic report(s) (RCSM 635) and research paper(s) (RCSM 604) for other departments and/or agencies (e.g., athletic department, campus recreation, YWCA, etc.).