

Indiana State University

2006 - 2007 Administrative Annual Report

First Year Experience Program

Vision Statement

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The following is your vision statement loaded from previous submissions. Some administrative units, but not all, may wish to revise their vision statements based on the direction of the University toward pre-eminence. If this pertains to you, then please make changes in the box below:

Philosophy Statement on the First Year of College (Adopted by Faculty Senate 4/20/06) The first year of college is the foundation for the personal, academic, and professional growth and success of engaged student learners. Within a climate of mutual respect, students, faculty and staff participate collaboratively in the cooperative enterprises of inquiry, learning, scholarly and creative achievement, and service. Learning Goals for the First Year in College (Adopted by Faculty Senate 4/20/06) 1) Increase the realization of, appreciation for, and respect for diversity and multicultural perspectives; 2) Gain the confidence, competence, and commitment necessary to progress toward degree completion; 3) Develop a foundation for building life-long learning skills, including critical thinking, communication, problem solving, leadership, analytical reasoning, and interpersonal skills; 4) Increase the awareness of values and beliefs; 5) Develop meaningful connections within the university community to achieve their educational, social, and personal potential; 6) Realize roles and responsibilities as members of the university community of learners; 7) Participate in educational and social opportunities designed to facilitate the transition of new students into the intellectual, cultural, and social milieu of the university community; 8) Accept the obligation of educated persons to be participatory citizens. Learning Outcomes for the First Year 1) Be aware of the shared humanity of all persons [Goal 1]; 2) Have made informed decisions about their majors [Goal 2]; 3) Have clarified their academic and professional goals [Goal 2]; 4) Be prepared for the academic rigor and demands of upper level classes in their majors [Goal 3]; 5) Understand the requirements and value of General Education and its role in a university education [Goal 3]; 6) Have completed a minimum of the composition, communication, and quantitative literacy components of the Basic Studies program for first year students [Goal 3]; 7) Demonstrate an acceptable level of ethical behavior [Goal 4]; 8) Achieve a sense of identity with the institution [Goal 5]; 9) Be aware of their responsibilities to attend class, complete assignments, meet with advisors, seek help if they need it, and assume the costs of an education [Goal 6]; 10) Have been engaged in co-curricular activities within the university [Goal 7]; 11) Be aware of university and community traditions and resources [Goal 8].