

Indiana State University

2006 - 2007 Administrative Annual Report

Provost and Vice President for Academic Affairs

Vision Statement

View/Modify Vision

The following is your vision statement loaded from previous submissions. Some administrative units, but not all, may wish to revise their vision statements based on the direction of the University toward pre-eminence. If this pertains to you, then please make changes in the box below:

The Office of the Provost and Vice President for Academic Affairs is responsible for achieving the strategic goals presented in ISU's academic mission. The members of the office seek to be known for: * the support we provide to faculty and staff members necessary to achieve excellence of the university's academic programs and academic support services; * our leadership of the continuous processes of documenting and assessing the quality of the teaching, learning, scholarship, and service of faculty members, staff members, and students, through a variety of methods; * a dedication to a set of core values that include integrity, collegiality, reflectiveness, openness, respect for differences, quality service, collaboration, and flexibility in exploration of new ideas; * our ability to anticipate change, interpret and explain policies and procedures, solve problems, respond to constituents, and cooperate with all divisions of the university; and * our commitment to involve all stakeholders in communication, discussion, and decision-making through a variety of informal and formal structures.

Year in Review

Achievements

As you have heard, increasing public awareness of Indiana State University's accomplishments is crucial to building student enrollment, influencing policy makers, and developing a place of pre-eminence in the Midwest. What do you consider to be your department's accomplishments for the 2006-07 year that will contribute to this effort? (Please list in priority order and limit to no more than 8.)

1. Carrying out program prioritization 2. Many program and unit changes and reorganizations and curricular changes: a. merger of departments in the College of Education to more strategically align programs and recommended merger of departments in College of Technology to increase internal efficiencies b. development of the Motorsports Studies and Financial Services programs c. 29 program revisions d. 3 new programs e. 15 program eliminations f. 139 course revisions g. 209 course bankings h. 103 course eliminations i. 44 new courses j. 9 course reactivations 3. Implementation of Promising Scholars and Distinctive Programs 4. Recognition for community engagement by the Carnegie Foundation for the Advancement of Teaching and the President's Higher Education Community Service Honor Roll 5. Beginning the course redesign process, including selection for the national Colleagues Committed to Redesign program 6. Increasing internationalization through the largest number of students studying abroad in ISU history, the impact of international partnerships across campus, particularly partnerships with Morocco and China, and the China Forum 7. Creation of the Center for Business Support and Economic Innovation and the Terre Haute Innovation Alliance 8. Personnel actions ? Twenty-six new faculty were hired for the class of 2007 (3 offers are pending and are not included in this count). ? Of the faculty who applied for promotion, 10 were promoted to full professor while 1 tenured faculty

member was promoted to associate professor. Seventeen were promoted to associate professor or associate librarian and also received tenure. ? There were 15 resignations and nonreappointments and 14 retirements for a total loss of 29 faculty. ? Thirty-three leave of absence applications were submitted and 29 were approved. ? Two new deans were hired and a third dean search started. ? A new Honors Director, General Education Coordinator, and Assessment and Accreditation Coordinator were hired.

Enrollment

What steps did you take this year to aid ISU in overcoming enrollment challenges?

1. Created several new programs to appeal to students, including the Motorsports Studies minor, Electronic Media Concentration in the Communication Major, and the Financial Services Major and Minor. 2. Gained recognition through: a. Sycamore Service Scholarships b. Carnegie Foundation for the Advancement of Teaching naming to the new classification of colleges and universities that focuses on community engagement 3. Prepared for implementation of the laptop program. 4. Gained recognition and strengthened signature programs through the Distinctive Programs initiative. 5. Redirected personnel and resources to more complete implementation of Talisma. 6. Developed several new initiatives directed toward getting more applications. Efforts resulted in almost 1000 new applications in 2007 over 2006 as well as almost 400 more admits for the same time period. 7. Worked with School Superintendent Danny Tanoos to hold a Vigo County School Corporation day on campus with area principals, teachers, and counselors. Intent was to repair /create relationships with the school corporation.

Action Steps

Do you have any further progress you would like to report?

EL Approximately 75% of the proposals submitted and funded by external agencies (FY07 to-date) incorporate EL opportunities for students. IE Internationalization Indiana State University, Liaoning University and Networks Financial Institute presented "China: A Two-Way Street," on January 24-25, 2007 in Indianapolis. The forum brought together best-selling authors, business leaders, government officials and academics to discuss the opportunities and challenges of doing business in the world's fourth largest economy. CE ISU has entered into a new partnership with the City of Terre Haute Department of Redevelopment and the Rose-Hulman Institute of Technology to support business stimulation and revitalization in downtown Terre Haute and the surrounding area. ISU has created a new Center for Business Support and Economic Innovation to manage this relationship and activities. Enrollment Services hired Williams/Randall to help develop the University's first comprehensive campaign using Talisma. This effort resulted in the use of student e-guides to communicate with potential and admitted students. Two campaigns, one for inquiries and one for admitted students, were fully implemented using Talisma. Enrollment Services, the Center for Public Service and Engagement, and the College of Education collaborated on developing and announcing a state-wide community service award for high schools demonstrating quality engagement programs.

Assessment

What are two ways in which you evaluated the quality or effectiveness in your area last year? What changes did you make based on those assessments?

1. Program prioritization. The recommendations contained in the provost's report will reduce the number of programs from 214 to approximately 150. As of April 30, of the programs reviewed under program prioritization, twenty-four have been eliminated or suspended, twelve have been modified, and the future of ten is under discussion. 2. Academic integrity. Our policies and

procedures were thoroughly reviewed in light of changing issues and contexts, best practices at other universities were reviewed, new policies and procedures were discussed widely across campus, and new policies and procedures were approved by the Board of Trustees. 3. Electronic reporting of faculty activities. This provides chairs, deans, accreditors, and others with better information on quality and effectiveness. 4. Enrollment services used data to more effectively drive decision-making in how to reallocate resources to increase applications and admits.

Budget

As you know, ISU is facing significant budget challenges. Finding ways to overcome these while increasing efficiency requires innovation. How are you overcoming your budget challenges this year?

1. We reduced the FTE of temporary faculty (PT and FT) from 114.22 (in Fall 2005) to 102.5 (in Fall 2006) and from 113.51 (in Spring 2006) to 94.54 (in Spring 2007). 2. We developed the College of Nursing, Health and Human Services, which will have several positive effects on the budget over time: ? the number of administrators per student can be reduced ? some courses can be shared, leading to increased course enrollment and fewer redundant courses ? students can be better advised to change from one health related major to another

Quality

Quality

Please provide 1-2 suggestions to increase the ability of your department or the University to meet the criteria above.

Foster a culture of evidence through routine distribution of key information to deans, department chairs, and other leaders in Academic Affairs and explicit use of evidence for decision making. Modify the incentive structure so deans and departments focus more on student learning, including assessment.

Feedback

This section is to allow you to share your ideas for enhancing enrollment, dealing with budget and other challenges facing the university community.

Use the institutional reaccreditation process to: ? Develop mission documents (mission, vision, values, goals, and organizational priorities) that clearly and broadly define our mission ? Advance the use of the mission to drive strategic decisions ? Promote understanding and support for the mission across the university ? Align planning with the mission ? Align programs and course offerings with our capacity to deliver them