

Indiana State University

2005 - 2006 Administrative Annual Report

Provost and Vice President for Academic Affairs

Year in Review

Achievements

As you have heard, increasing public awareness of Indiana State University's accomplishments is crucial to building student enrollment, influencing policy makers, and developing a place of pre-eminence in the Midwest. What do you consider to be your department's accomplishments for the 2006-07 year that will contribute to this effort? (Please list in priority order and limit to no more than 8.)

1. Academic Affairs policy development and Board approval of the Flexible Fee for Professional Education and Economic Development Programs 2. Implementation of the Fulfilling the Promise Lilly Grant a. 32 promising scholars b. 2 distinctive programs funded, more under discussion 3. Managed Budget Cuts 4. Successful Dean of Education search 5. Planning on expanding the Corrections Education Program to the Federal Prisons 6. Work with Faculty Senate 7. Hired new Director of the Honors Program and General Education Coordinator 8. Successful personnel processes: 14 faculty searches, 12 successful 8 promotions to full professor 22 promotions to associate professor Review of 26 leave of absences applications, 21 approved. 74 full-time temporary faculty appraisals 37 1st year faculty appraisals 34 2nd year faculty appraisals 63 3rd, 4th, and 5th year faculty appraisals 230 temporary faculty appraisals 3 early P&T reviewed 9. Approved curriculum changes. (Does not include proposals that were not approved and proposals in process.) New courses 27 Course modifications 54 Courses banked 112 Courses eliminated 32 Program changes 25 New programs 2 Program eliminations 10

Enrollment

What steps did you take this year to aid ISU in overcoming enrollment challenges?

1. Made several enhancements to the admission scholarship program including the addition of Laptop scholarships for all entering students with 3.0 hsgpa and Core 40 diploma who were admitted by March 1st and an increase in both the value and number of Incentive Scholarships for out-of state students. 2. Effectively promoted the Dual admit program with Ivy Tech Community College-Wabash Valley (72 dual admits between 1/1/06 and 5/16/06) 3. Revision of work-study budget on campus to support a greater number of students 4. Established a new position in the Office of Admission of Asst. director for Volunteer Outreach in order to tap into our alumni, faculty and students resources for recruitment. 5. Authorized the Task Force on the First Year to study all programs, practices, and policies that impact the first year student and recommend changes to impact retention rates.

Action Steps

Do you have any further progress you would like to report?

Experiential Learning: Development of CIRT Continued dialog with Faculty Senate on implementation strategies for experiential learning. Progress: The Alliance for Excellence, Experience, and Engagement (AE3) has functioned and had Faculty Senate representation. CAAC has regular AE3 updates. Assure that funding for experiential learning is used effectively. Progress: It is administered by AE3. Community Engagement: Both programs of promise funded to date feature community engagement. o The focus of the Center for Local Studies is scholarship that

details the unrecorded history and folklore of the Wabash Valley and its residents. Engagement with the community is an integral part of the Center. o The Student Affairs and Higher Education (SAHE) program, in collaboration with other offices at ISU such as the Center for Public Service and Community Engagement and community partners at Rose-Hulman Institute of Technology and Vincennes University, is developing an annual student leadership institute for undergraduates across the Midwest. SAHE also is developing articulation agreements with graduate assistantship sites at Rose-Hulman Institution of Technology, Saint Mary-of-the-Woods College, Ivy Tech Community College, and Vincennes University. Enrollment Management: The annual report from Enrollment Services provides numerous examples of actions steps taken in 2005-06. Technology: The annual report from the Office of Information Technology provides numerous examples of actions steps taken in 2005-06.

Assessment

What are two ways in which you evaluated the quality or effectiveness in your area last year? What changes did you make based on those assessments?

1. The program prioritization process is evaluating quality and effectiveness. It is in progress. Primary changes at this point are a proposal from General Education Council to reduce the number of general education courses and a greater knowledge base of college governance members about programs in their colleges. 2. Accreditation and program review *The Department of Music underwent program review *The following accreditation reviews occurred: - NCATE for educator programs - National Recreation and Parks Association for Recreation Primary changes from these reviews are described in the annual reports from the College of Education and the Department of Recreation and Sport Management.

Budget

As you know, ISU is facing significant budget challenges. Finding ways to overcome these while increasing efficiency requires innovation. How are you overcoming your budget challenges this year?

The Division of Academic Affairs managed budget cuts through a comprehensive plan that focused on organizational efficiency, academic reorganization, and the faculty budget pool. Improvements in efficiency across all units within Academic Affairs identified reductions to personnel costs in excess of \$700,000 and an annual supply and expense savings of over \$200,000. By combining small academic departments, reducing low enrolled courses, and increasing faculty workload across all academic colleges the annual budget for tenure-track and temporary faculty was reduced by over \$1.5 million dollars. Though the reductions to personnel costs were made without displacing current employees, the impact on the Division will be significant. A total of ten support, five EAP, and 16 full-time faculty positions were eliminated.

Strategic Initiatives

Development Activities

What role might your unit play during the silent phase of the comprehensive fundraising campaign?

The Honors Program and possibly others such as the First-Year Programs and Academic Opportunity Program could identify potential donors and start developing relationships.

Future Goals

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Have you considered any action steps your department could make to enhance Indiana State University's reputation as a University of choice? If so, please indicate what you are planning to do and tell us which area of planning your steps fall under.

EL/CE - The revitalized Honors Program will emphasize experiential learning and community engagement. EP - Further implementation of the distinctive programs initiative will increase eminent programs. EP - Program prioritization should result in funds to reinvest into higher-priority programs. TCH - The Undergraduate Catalog will be placed on DVD with many more features. To facilitate updating curricula and better informing students and advisors of curriculum changes, we are developing a database on curriculum changes and would like to move the curriculum management process to electronic format as much as possible (given resources available such as technical support and equipment).

Feedback

This box is to allow you to share any ideas you have on enhancing enrollment, dealing with budget, challenges facing the administration, etc.

1. Continued discussions on the feasibility of a Law School. 2. Continued discussions on the realignment of the Health Programs. 3. Framing a vision for the campus master plan that develops theme areas. 4. Joint Taskforce with Ivy Tech Wabash Valley.