

Indiana State University

2004 - 2005 Academic Annual Report

Department of Social Work

Year in Review

Accomplishments

As you have heard, increasing public awareness of Indiana State University's accomplishments is crucial to building student enrollment, influencing policy makers, and developing a place of pre-eminence in the Midwest. What do you consider to be your department's 5-10 top accomplishments for the 2004-2005 year that will help contribute to this effort?

1. Coordinated the efforts with University of Southern Indiana MSW Program to offer courses on ISU campus (Beginning Fall 2005) 2. International Freshman Learning Community offered to students in conjunction with Tambov State University Institute of Social Work in Russia. 3. Established Phi Alpha National Honor Society for Social Work students. 4. Developed the Electronic Portfolio template (Live Text) for the department. 5. Establishment of a 2nd \$25,000 Endowment from Hamilton Center. 6. Organized the Public Forum, March 18, 2004, HMSU DeDe II: Testimony heard by the Indiana Commission on Abused and Neglected Children and their Families (over 90 in attendance; The largest turnout in the state.). (Robyn Lugar was a member of the Governor appointed Commission on Abused and Neglected Children. Work was completed and submitted to the state legislature by August, 2004.) 7. Developed the new departmental brochure. 8. Co-Sponsored the following Conferences: a. Diversity in Practice, Department of Social Work and Hamilton Center, April 19, 2004, at ISU b. Hate Crimes Conference, ISU, October 26, 2004 c. Poverty Game for Human Rights Day (Spring 2005) 9. Worked with John Lustig for the development of "Women at Hull House" Mural and coordinated the dedication ceremony, Nov. 16, 2004. 10. Began Social Work Collaboration with Moroccan University to help Hassan II University to establish social work education and a social work profession in Morocco.

Research and Scholarship

What is your assessment of accomplishments in the area of research and scholarship? Are you satisfied overall? In which areas do you feel your department does particularly well? In which areas do you feel your department needs to improve?

Peggy Weber has completed her dissertation and is scheduled for her defense at the University of Utah in April 2005 Rhonda Impink continues her consultation for the Domestic Violence Network (program evaluation) in Indianapolis. Dr. Impink submitted grant applications totaling \$22,000 to one external funding source and four internal sources. One grant was approved and completed, two grants were approved, one had tentative approval and the 5th grant is still under review. All faculty have published and made scholarly presentations at conferences this past year.

Grants, Contracts & Off Campus Professional Service

What is your assessment of accomplishments in the area of grants, contracts, and off campus professional service? Are you satisfied overall? In which areas do you feel your department does particularly well? In which areas do you feel your department needs to improve?

Rhonda Impink continues her consultation for the Domestic Violence Network (program evaluation) in Indianapolis. Dr. Impink submitted grant applications totaling \$22,000 to one external funding source and four internal sources. One grant was approved and completed, two grants were approved,

one had tentative approval and the 5th grant is still under review. Robyn Lugar received : 1) SOWK 400 Topics in Social Work: International Social Work: Russia, \$2,000, ISU International Travel Grant: Special Curriculum Development Program, Submitted January 20, 2004. 2) Social Work Collaboration with Moroccan University, \$2,000, ISU International Travel Grant, Submitted November 14, 2004. Service is a strength in our area. All faculty are highly involved in professional, community (local and state) and university (department, college, and university) service. Robyn Lugar was a member of the Governor appointed Commission on Abused and Neglected Children. Work was completed and submitted to the state legislature by August, 2004. Peggy Weber is a member of the Terre Haute Advisory Committee of the Alzheimer's Association, received training to be part of the Speaker's Bureau, and served on committees with the Hamilton Center, the West Central Indiana Area Health Education Center and the Special Olympics Indiana Equestrian Exhibition. Rhonda Impink continues her work with Domestic Violence Network of Greater Indianapolis.

Best Practices

Describe the progress your unit has made thus far. Were you able to take these steps? What steps or goals have been particularly difficult to achieve and why? What practices, actions, initiatives are you doing that could be considered eminent?

Departmental and Individual Faculty Teaching Philosophies: All faculty have developed their individual teaching philosophies and the depart has established (which is posted on our website) a departmental teaching philosophy. Distance Education: We have internationalized our Freshman Learning Community. Using webct, all students have direct contact with social work students and faculty in Russia. Portfolio: The department has been part of the Livetext electronic portfolio project. The template has been established using the standards from the Council on Social Work Education. It is complete and incorporates the students learning not only in social work courses, but also liberal studies and their community engagement activities. The electronic portfolio was test piloted with the freshman students. We will begin the electronic portfolio for all students Fall 2005.

Student Credit Hours

What did you learn? What steps will you take during 2004-05 to meet your department's student credit hour target by fall 2005?

We continue solidifying our relationships with our surrounding community colleges. We have modified our 2+2 Agreements with Vincennes University and Ivy Tech to make the major more transfer friendly. We have increased the number of students who are transferring from Ivy Tech. We have developed a letter to high school guidance counselors to provide them information about our program and offer our services as speakers to their classes. We have developed a new departmental brochure to accompany our recruitment efforts. We have submitted a Social Welfare Minor that will increase our SCH's in 3 of our courses. We still must maintain a 25-1 ration of social work majors to faculty to maintain compliance with our accrediting body (Council on Social Work Education). We had an unusually small senior class (6 students) due to a number of personal issues with students (pregnancies, divorce, etc) that contributed to the lower SCH in the upper level courses. We expect 18-20 seniors next year and have large underclass population. So the dip in the number of majors is seen as a temporary anomaly.

Budget

Identify and describe any collaborative efforts that have been undertaken by your department with other academic or administrative units to maximize resources to meet departmental goals. Please also consider collaborative opportunities with external partners.

Last year we requested and received approval for student fees for our 3 practicum courses. We now are receiving foundation funds from our endowed departmental account. Hamilton Center provided us with a second endowment. This endowment was given collaboratively to our department as well as the psychology department to provide a mental health conference each fall for Hamilton Center Employees. This event allows us to provide an educational opportunity to our ISU students as well as community professionals on an annual basis.

Outreach

What are the outreach opportunities for your discipline? (non-traditional modes of delivery and timing, etc)

We have developed collaborative relationship with other departments to develop minors for the social work major (African American Studies, Women's Studies, Languages, sociology, psychology). These are posted on our departmental website. We now have more social work who are declaring minors than we ever had previously, due to these agreements. We have developed a Social Welfare Minor (which is in the process of being approved) which is a joint minor between political science, economics and social work. We continue our working relationships with community colleges that are our feeder schools to the major. I have developed a letter to the high school guidance counselors that will be mailed this fall providing them with a brochure and information about our program. Also it offers the services of our faculty to attend Career Days and present at classes about social work as a career and the opportunity of studying at ISU. We continue to sell our training video (psychotropic medication) as a fundraiser for the social work department. This has been purchased by other universities and community agencies.

Assessment

For each program in the department, provide one or two examples of how the program is using assessment and evaluation (student outcomes, program review, and/or accreditation) to enhance student learning and program strength this year.

The faculty reviewed the results of the Curriculum Assessment (done by IUPUI external reviewer), SIRs, exit interviews, field instructor evaluations in its internal review of our program. Based on this review the mission statement, and program goals and objectives have been revised. This revision sets the stage for the department's ongoing program review. The next phase of the review will occur this summer. The faculty will be working on reviewing and revising the course objectives for each course.

Strategic Initiatives

Development Activities

What steps have you taken to support development activities in your department? How can your efforts be supported?

1. Hamilton Center Endowment: \$25,000 for Fall Mental Health Conference. 2. Continued sales form Psychotropic Medication Training Tape. 3. Proceeds from Spring Social Work Conference. 4. Annual alumni letter asking for contributions to department. It should be noted that we now have a Department Endowed Account of over \$20,000, a second student scholarship fund of over \$11,000, and two \$25,000 Endowed accounts from Hamilton Center. These were not in existence 3 years ago. We feel that our fundraising efforts are a strength of the department. We continue to be creative and develop projects that provide a service to the community as well as raise money for the endowed foundation funds.

Experiential Learning

Please provide examples of experiential learning in which your department was engaged in 2004-2005.

Field Experiences: There are a total of 18 Juniors who have completed 100 hours in Spring 2005 semester. There are a total of 6 seniors who have completed 450 hours during the academic year. Two of the seniors were awarded Focus Indiana Scholarship in the Spring semester. A total of 4750 hours of volunteer social work hours have been completed in over 20 community social service agencies. In addition our freshman students each volunteer 30 hours in the SOWK 130 course resulting in approximately 1500 additional hours in social service agencies. Seniors are involved in organizing and conducting the Poverty Game during Human Rights Day during the Spring 2005 semester. Seniors presented the results of their agency based research projects at the Spring Social Work/Mental Health Conference (Spring 2005)

Future Goals

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The University is highlighting experiential learning, community engagement, and eminent programs as aspects of our campus that will attract students and resources. How is your department planning to contribute to these strategic initiatives in ways that will help ISU be recognized as a Pre-eminent University?

First Goal: The Department continues to be committed to its international involvement with our Russian partner institution (Tambov State University), which has components of experiential learning, community engagement and has been a major component of our eminent program. We plan to continue in this area. In addition we have developed a Proposed Exchange Program between Hassan II University in Morocco and Department of Social Work at ISU. This was done as a result of the September 2002 agreement of cooperation and partnership between ISU and Hassan II University Mohammedia in Morocco, a list of projects to be achieved was developed. One aspect of this plan was the "Installation of a training program in social work that will be developed in a joint way to extend it thereafter. This project aims at the contribution of the University to the social development of the Kingdom (the Foundation Mohammed v for solidarity will be requested for a partnership with the project). The Department of Social Work fully supports this project. As a result of the Chairperson of Social Work's meetings with Hassan II University President and Sociology faculty during the week of March 18-March 25, 2005 a collaborative strategic plan to achieve this project was discussed, incorporating six concrete components: 1. Highest Priority: Assist Hassan II University Department of Sociology in the development of a Social Work License curriculum through sharing of materials, documents, and providing consultation. (No financial cost.) Identify one faculty member from the Department of Sociology at Hassan II University who are interested in coming to ISU for two semester (Fall 2005 and Spring 2006) to gain in-depth training of social work curriculum content and visits to community social service agency to gain an overview of service delivery. (Cost share: Hassan II pay for airfares, ISU provide room and board (Cost: \$8000-9000 for the year), Department of Social Work will arrange/coordinate the program. There will be no cost for the faculty to sit in on social work classes, or visit agencies. Ground transportation will be provided by Chair of the Department of Social Work to agencies.) 2. Provide and intensive short-term training program for current social service providers who are developing programs. This training would include discussions on social welfare structures and services in the U.S., visits to social service agencies, and an immersion into a social service agency (internship experience). (Related to Rural Health Initiative, funded by grant if possible.) 3. Develop an agreement of transfer credit so that Hassan II University students can easily come to ISU to seek a degree in social work through the Plus Program. (No financial cost.) 4. Chair of the Department of Social Work has been invited to Hassan II University to provide lectures to students, participate in conferences with faculty and

provide ongoing consultation as the program develops during the spring 2006 s