

Indiana State University

2005 - 2006 Academic Annual Report

Department of Recreation & Sports Management

Year in Review

Accomplishments

As you have heard, increasing public awareness of Indiana State University's accomplishments is crucial to building student enrollment, influencing policy makers, and developing a place of pre-eminence in the Midwest. What do you consider to be your department's accomplishments for the 2006-2007 year that will contribute to this effort? [Please list in priority order and limit to no more than 8.]

1. Successfully achieved the 25th year of continuous Accreditation with commendation - Very few commendations are awarded by the Council on Accreditation 2. Internship program that places almost 80% of the students in Indiana working with Indiana based nonprofits, public agencies, and for profit sport organizations 3. Community Engagement. The program requires each student to achieve almost 900 hours of contact with real-world experience over the 4 year academic career. 4. Curriculum revision which have led to a better delivery of courses to undergraduate students. After a two-year review of the undergraduate program, that involved faculty, students, and alumni, the department made foundational changes in the delivery of management-based courses; revised and strengthened content in information technology, strengthening the university information literacy course; revived outdoor and camp management courses reflecting a changing trend in the market place. 5. The Cyprus graduate program's first cohort reached the 50 percent mark of completion. This innovative and responsive program has made ISU, CHHP, and RCSM recognized on an international basis. There is significant opportunity for the university to continue to build on this success. 6. The minor league baseball project as a premiere example of experiential learning combined with community engagement. This project was a year-long project involving graduate and undergraduate students. It is reflective of the engagement the community has. In the past year RCSM students were engaged through classes with the YMCA, YWCA, Boys and Girls Club, West Vigo Community Center, Rockville Park Board, Terre Haute Park Board, IUS's Le Club, and other local agencies. Faculty have fully embraced ISU's community engagement mission. Dr. Nathan Schaumleffel worked with an independent study student at Ryves Youth Center and as a result of the project the student was awarded a \$25,000 grant for Ryves Youth Center from Microsoft to improve their computer lab and information technology literacy programs 7. Completion of the Morocco sport management enhancement project. The project was administered by International Affairs, but 100 percent delivered by RCSM. 8. Graduate program. Including the Cyprus graduate project, the graduate program grew from 28 students 2 years ago to 53 students last year. RCSM has had only 3 assistantships available, yet of the 20 plus Terre Haute based graduate students almost all of them have found assistantships. This is accomplished in part with ongoing relationships with DePauw University and Rose-Hulman Institute of Technology. In both cases graduate assistant coaches are hired at their institution and then they enroll at ISU. The vast majority enroll in RCSM. In addition Rose-Hulman expanded their student recreation center staff from no graduate assistants to 2 graduate assistants, both enrolled at ISU, over the last 2 years.

Research and Scholarship

What is your assessment of accomplishments in the area of research and scholarship that is focused primarily on contributions to practice and discipline-based scholarship? Are you satisfied overall? In which areas do you feel your department does particularly well? In which

areas do you feel your department needs to improve?

The department continues to make strides in scholarship. The senior faculty, full professors, set the standard for publishing. The strength of the junior faculty is in original research. Senior faculty have national and international reputations and junior faculty are achieving similar reputations.

Grants, Contracts & Off Campus Professional Service

What is your assessment of accomplishments in the area of grants, contracts, and off campus professional service? Are you satisfied overall? In which areas do you feel your department does particularly well? In which areas do you feel your department needs to improve?

a. Grants - I am comfortable with our work in the grants area. I would like to see more, but given current workloads and assignments I don't see a growth in this area. Two junior faculty account for almost 80 percent of all grants developed and awarded, and almost all of those are in-house. b. Off-campus professional service - We excel in this area. It is reflected in our discipline on a national level and magnified at ISU. I also see it as a weakness. The idea of community service is so ingrained into the faculty that they sometimes do this work rather than the work they need for promotion and tenure. c. I am satisfied and not looking for improvement in this area, but balance.

Teaching

We would like to highlight innovative approaches to teaching. Has your department developed any pedagogies or practices you'd like to share with us? Please describe briefly.

a. Problem based teaching as currently utilized by Dr. Ethan Strigas has resulted in conference presentations, delivery of the minor league baseball initiative, and recognition by both CIRT and CPSCE grants. b. The Cyprus graduate program delivered as a 4-week web-based course and a 2-week on-site course. Students actually have more contact time than full-time students at ISU do for a similar course.

Course Scheduling/Enrollment Management

What have been your greatest challenges in scheduling courses to meet student needs this year? How were you able to overcome them?

a. Low enrollment classes for some areas have become a concern. We have responded by moving classes to an every third semester. This may require more independent study courses for students who are initially impacted by the change.

Outreach

What are the outreach opportunities for your discipline? (non-traditional modes of delivery and timing, etc)

a. Cyprus Graduate Program: The Cyprus graduate program delivered as a 4-week web-based course and a 2-week on-site course. Students actually have more contact time than full-time students at ISU do for a similar course. The ISU Field Campus served over 4500 individuals and 160 groups in CY 2005. This included 43 ISU groups and over 110 community, school, and other groups

Strategic Initiatives

Development Activities

What steps have you taken to support development activities in your department? How can your efforts be supported?

a. We have worked with Vectren Corporation to secure support for the ISU Field Campus and proposed community based environmental education programs.

Community Engagement I

Please summarize your faculty's efforts in community engagement this year.

a. This is a duplicate question. Outreach efforts from a purely academic perspective are focused on the Cyprus graduate program.

Experiential Learning

We are interested in hearing about any innovative approaches you might have taken to incorporate experiential learning into your course or departmental work this year.

a. Problem based teaching as currently utilized by Dr. Ethan Strigas has resulted in conference presentations, delivery of the minor league baseball initiative, and recognition by both CIRT and CPSCE grants. Dr.'s Kimberly Bodey and Nathan Schaumleffel have also instituted experiential learning initiatives with ISU's Le Club and Rockville Park Board, IN.

Future Goals

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The University is highlighting experiential learning, community engagement, and eminent programs as aspects of our campus that will attract students and resources. How is your department planning to contribute to these strategic initiatives in ways that will help ISU be recognized as a Pre-eminent University?

a. Refine the Department assessment model to be more realistic and in the process, establish measures that are based on measurable outcomes relevant to the student's education and career goals. b. Rethink the Department's vision and mission focusing on where we want the Department to be in 10 years c. Begin building the plan to take us to our desired future d. Institute a committee to look at improvement of daily e. Renew and extend our efforts in recruitment of new students f. Begin a new cohort in Cyprus, provided the University chooses to support the process