

Indiana State University

2006 - 2007 Academic Annual Report

Department of Family & Consumer Sciences

Vision Statement

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Below is your vision statement from previous years. Please take this opportunity to review it and if necessary update it.

2006-2007 Vision Statement The Department of Family and Consumer Sciences will be a leader in improving the quality of life of individuals and families in their near environments, expanding the horizons of students to identify and address the needs of a diverse and changing global community. Mission Statement The mission of the Department of Family and Consumer Sciences is to prepare men and women for critical thinking and problem solving in professional careers influencing the psychosocial, physical and economic well being of individuals and families in a changing global community. In order to achieve the FCS Mission Students across programs in the Department of Family and Consumer Sciences should integrate the unique concepts involved in the analysis and evaluation of individuals, families, and communities through human systems theory and life span development. Such integration necessitates the understanding of a core knowledge base that includes: dynamics of capacity building of individuals in their near environments; concepts of global interdependence in relation to individuals, families, consumers and communities; and resource development and sustainability and the impact of those concepts on the dynamic nature of individuals, families, consumers, and communities. A. By the time they leave the university, students in programs in the Department of Family and Consumer Sciences will be able to: • Analyze interrelationships among human systems theoretical framework and diverse cultural, historical, social, economic and political environments. • Evaluate personal and professional ethical behavior • Evaluate professional development opportunities • Integrate hypothetical professional plan of action in collaboration with their peers in the profession. • Apply concepts and processing in practical settings related to their careers. B. • To enhance faculty scholarly/creative activities and service to support holistic student growth, it is essential to develop faculty integration of human systems theory into courses through professional development and ongoing administrative support. • FCS faculty will be provided professional opportunities to expand opportunities which they include their students in scholarly/creative activities and service to enhance and support holistic growth.

Year in Review

Accomplishments

As you have heard, increasing public awareness of Indiana State University's accomplishments is crucial to building student enrollment, influencing policy makers, and developing a place of pre-eminence in the Midwest. What do you consider to be your department's accomplishments for the 2006-2007 year that will contribute to this effort? [Please list in priority order and limit to no more than 8.]

1. 10-year Re-accreditation granted by the Commission on Accreditation for Dietetics Education for the FCS/ISU Coordinated Program in Dietetics with a general emphasis at the baccalaureate and master's level, May 3, 2007. 2. Tenth year of funding (\$96,000) for the CARE Grant, Rape Prevention, Initiative bringing the total to over one and a half million dollars. 3. Completed Second Annual Study Abroad Experience to Florence, Italy for 28 students, March 2007. 4. Maintained

strong enrollment without a decline in 2006-2007. Increased credit hour generation. 5. Maintained Endorsement from the National Kitchen and Bath Association for the Interior Design Program. 6. Increased number of peer-reviewed publications by FCS faculty for 2006-2007.

Research and Scholarship

What is your assessment of accomplishments in the area of research and scholarship that is focused primarily on contributions to practice and discipline-based scholarship? Are you satisfied overall? In which areas do you feel your department does particularly well? In which areas do you feel your department needs to improve?

Yes, as Chairperson, I am satisfied with the scholarly work of the FCS faculty who teach 9-12 credit hours each semester. The FCS Department does particularly well in Applied Research which enhances teaching in the discipline and professional practices. Faculty work hard to include graduate and undergraduate students in scholarly activities.

Grants, Contracts & Off Campus Professional Service

What is your assessment of accomplishments in the area of grants, contracts, and off campus professional service? Are you satisfied overall? In which areas do you feel your department does particularly well? In which areas do you feel your department needs to improve?

Tenth year of funding \$96,000 for the CARE Grant. Received \$7,940 grant from Experiential Learning and Community Engagement for, 2006-2007 development of a parenting assessment tool (together w/ Social Work faculty). Received a \$500 University Research Grant for use in conjunction with plagiarism study, 2007. Received \$14,900 for Promising Scholar Grant, May 7, 2007. The FCS Department has traditionally been exceptionally active in off campus Professional Services. Examples of 2006-2007 off-campus professional service completed by FCS faculty follows: Service as nutrition counselor at St. Ann's Clinic for uninsured clients (diabetes, cardiovascular and weight) - approximately 85 hours during the academic year. Served as preceptor for ISU dietetics students at the clinic (Seniors in the fall and Juniors in the Spring). Site Team Member of the Council of Interior Design Accreditation for South Dakota University, Brookings, SD 20-24 October 2006. Completed one week of testing for Clabber Girl to do market comparisons of Clabber Girl and competitors leavening agents. ISU/FCS Represented Indiana Department of Education Family and Consumer Sciences Education Teach Education Council 5 working meetings in Indianapolis. Conference Presenter: "FACS Assessment Project." Indiana Family and Consumer Sciences Professional Development Conference, Indianapolis, IN April 17, 2007. Conference Presentation: Indiana Dietetic Association's Spring meeting, 4-19-07; "Food security status of older adult home-delivered meals program participants and components of its measurements." Reviewed/approved Vigo County Head Start Menus (unpaid) Serve on Scholarship Committee for West Central Indiana Dietetic Association Serve on Vigo County Early Head Start Health Advisory Committee Member 2006-2007. Serve on Vigo County Head Start Health and Education Advisory Committee Member 2006-2007. Serve as Registered Dietitian for the Outpatient Dialysis Center at Fresenius Medical Care, Terre Haute, IN 8 hours per week. Serve as In-patient Dietitian for Union Hospital (as needed), Terre Haute, IN 2006-2007. Nutrition Inservice Presentation for employees: Marathon Oil Refinery, Robinson, IL and Pfizer's, Terre Haute, IN. Served as editor: "Webdietician" - Full on-line dietetics counseling patient/client specific - 2006-2007. Serve as Nutrition Consultant: www.weightloss_buddy.com, 2006-2007. Serve on Advisory Committee for Sullivan County School, Career and Technical Education, 2007 Presenter: Indiana Association of Family and Consumer Sciences State Conference, Association of Family and Consumer Sciences, Terre Haute, IN, "Best Practices for Teaching Chemistry of Foods and Nutrition." 2006 Prepare prospective teachers for the Advanced Life Sciences: Foods course to be taught as a Core 30 science class in secondary schools. Presenter: CARE Workshop, Indiana

Department of Health, Evansville, IN, "CARE In-school Component Workshop" 2006. Provided inservice training for teachers, administrators, etc. CARE Workshop, Indiana Department of Health, Farmland, IN, "CARE In-School Component Workshop." Rape prevention workshop, inservice for teachers, administrators, etc. Worked as consultant for Doughmakers, LLC making product recommendations and work with owners as requests are presented. Approximately 40 hours from Nove. 2006-Feb. 2007. Dr. Rao Ivaturi serves each year on the Terre Haute Community Health Fair. His students from FCS 422 are also involved. Dr. Ivaturi also gave an hour presentation along with two other physicians to 75 -100 diabetic patients at Landsbaum Center, April 18, 2007.

Teaching

We would like to highlight innovative approaches to teaching. Has your department developed any pedagogies or practices you'd like to share with us? Please describe briefly.

In the FCS 109 Human Systems in Family and Consumer Sciences, Dr. Barbara Clauss developed several constructivist approaches to teaching and learning. One she used for the first time this year was case-based teaching. Students participate in observations or cases and analyze the cases for key concepts and processes. Cases represent the foundations for professional assignments they will face in their careers. In FCS 301, students complete several process application projects based on their personal experiences. Numerous examples of community based experiential learning-teaching activities will be discussed in the experiential learning section.

Course Scheduling/Enrollment Management

How is the department making sure that students are able to get the classes they need to graduate in a timely manner?

The FCS advisors meet once a semester with each student and review their graduation plan. The graduation plan is created at the first or second meeting with the advisor and reviewed at each advisement session until graduation. One of the larger classes (60+) is now offered once in the summer (past two years) for students who found the class closed their first registered. The large FCS 201 Nutrition class which is also a General Education class has been moved to a large lecture room in the Science Building and enrollment can go up to 125 students each semester. This is an increase of 100% since moving to the large lecture hall.

Outreach

What are the outreach opportunities for your discipline? (non-traditional modes of delivery and timing, etc)

Due to the studio/laboratory based classes in FCS, the outreach opportunities are limited. Faculty are receptive to working with students on "arranged classes" as time permits. Distance Education is definitely something the FCS department needs to address in the very near future.

Assessment

Please share your stated student learning outcomes.

The student learning outcomes for each of the five FCS programs are on file in the department. Each program Interior Design, Food and Nutrition/Dietetics, FCS Education, Textiles, Apparel, and Merchandising and Human Development and Family Studies have their own complete assessment plans.

Strategic Initiatives

Community Engagement I

Please summarize your faculty's efforts in community engagement this year.

The Family and Consumer Sciences Department's mission has always (93) years included a strong service component. The FCS community engagement activities are a distinctive part of the vision and mission of the department. In 2006-2007, the faculty and students have continued this legacy with vigor and enthusiasm. Over thirty-five different social service agencies, health institutions, and businesses have been positively impacted by the FCS faculty, graduate and undergraduate students. A few examples are noted below: * 15 students involved in HDFS internship in April '07 at the following agencies: Big Brother/Big Sister, Union Hospital Child Development Center, Vigo County Extension, CASY, Terre Haute Housing Authority/Family Self-Sufficiency, The Goddard School (Zionsville), Hamilton Center, and Maryland Community Church. * 5 Dietetics students worked for 2 weeks functioning as relief dietitians for Bloomington Hospital, Regional Hospital, Terre Haute, Riley Children's Hospital, Indianapolis. * Nutrition Support Consultant for Providence Medical Center. As board certified Nutrition Specialist (CNS), Dr. Rao Ivaturi works 6-8 hours per week with patients of the Providence Medical Group and physicians dealing with various diseases including (heart, diabetes, weight reduction, GI Gastro Intestinal disease, etc.)

Experiential Learning

What is your vision for experiential learning in your department?

The FCS faculty will always be deeply involved with experiential teaching/learning pedagogy. Every class taught in FCS has some form of experiential teaching.

Fundraising Activities

What steps have you taken to support fundraising activities in your department? How can your efforts be supported?

Fundraising is ongoing in the FCS department. The Interior Design Coordinator works with her advisory committee and alums for external dollars to support the ID program. The chairperson works with the foundation officers to seek funds for specific needs. For example, an alum gave \$2500 for two students to travel to Florence, Italy in March 2007. Our efforts can be further supported by a designated Foundation representative who understands our department needs and is willing to travel and meet with alums and friends.

Quality

Quality

Please provide 1-2 suggestions to increase the ability of your department or the University to meet the criteria above.

Student Learning and Effective Teaching: 1. Improve and rewrite the pre-tenure and promotion criteria to include positive reinforcement and rewards for faculty who desire to be known for quality teaching and advisement. Engagement and Service: 2. Provide additional financial resources for departments that engage in numerous community partnerships and activities. Off campus experiential teaching often needs additional resources that departments must use precious funds from their foundation accounts.

Feedback

This section is to allow you to share your ideas for enhancing enrollment, dealing with budget and other challenges facing the university community.

This questions must be addressed by our leadership with input throughout the year from faculty, alums, and friends of the university.