

# Indiana State University

2004 - 2005 Academic Annual Report

Department of Family & Consumer Sciences

## Year in Review

### Accomplishments

**As you have heard, increasing public awareness of Indiana State University's accomplishments is crucial to building student enrollment, influencing policy makers, and developing a place of pre-eminence in the Midwest. What do you consider to be your department's 5-10 top accomplishments for the 2004-2005 year that will help contribute to this effort?**

2004-2005 1. FCS Department received full 10-year Re-Accreditation from the American Association of Family and Consumer Sciences, May 12, 2005-2015. 2. Interior Design Program - Full 6-year accreditation 2004-2010 from FIDER - Foundation of Interior Design Education Research. 3. Re-endorsement (3-year) for the Interior Design Program by NKBA, National Kitchen and Bath Association. 4. The CARE-Communities Against Rape Initiative: School Component received funding \$99,000 for eighth year making a total for this continuing grant of over \$1.6 million-impacts over 1,000 teachers and over 56,000 middle, junior high and secondary students in Indiana. 5. Over forty (40) students were involved with the Doughmakers, LLC partnership resulting in invaluable experiential experiences and \$3,000 for the FCS Foundation. 6. FCS Alumni receiving state and national awards: 1. Kathy Burch, South Vermillion High School FACS teacher, 2004 Indiana FACS Teacher of the Year. 2. Penny Clevenger, 2004 Indiana Correctional Association, Teacher of the Year Award. 3. Rao Ivaturi, 2005 Leader of Diversity Award - Advisor, Indian Student Association by the ISU Office of Diversity and Affirmative Action. 4. Dr. Frederica Kramer, CFCS, 2004 Honor Award for Excellence, Indiana Association of Family and Consumer Sciences. 7. Interior Design Studio completed Phase I for renovation to a State of the Art Design Facility including new computers and design work stations for each student. 8. Frederica Kramer traveled to Florence, Italy to secure an International Partnership with the "Apicius Culinary Institute of Florence." 9. Secured university funds for the complete renovation of one Food and Nutrition lab unit to make it completely handicapped accessible according the standards of the American Disabilities Act. Unit will be completed by Fall 2005. 10. Successful Recruitment: 100 new freshman/transfer students entered FCS programs in the Fall of 2004 raising the total number of majors in FCS to over 300, the third largest department in the College of Arts and Sciences.

### Research and Scholarship

**What is your assessment of accomplishments in the area of research and scholarship? Are you satisfied overall? In which areas do you feel your department does particularly well? In which areas do you feel your department needs to improve?**

The following chart is a Summation of the above IFAR Database and those reports not submitted electronically. Books and Monographs 0 Chapters Published/Reviewed 4 Articles Published/Reviewed 5 Creative Works 2 Electronic Media 3 Conference Presentations 7 Art Exhibits or Performances 0 Books and Journals Edited 1 Awards 2 During 2004-2005, the FCS faculty mentioned productivity in publications, research, and state, national and international presentations. We cannot ever be satisfied, however, increased effort has shown improvement in this area and I expect this to continue in the future. The FCS Department lends itself best to applied research that actually can be put in place to improve quality of life for individuals and families.

## Grants, Contracts & Off Campus Professional Service

**What is your assessment of accomplishments in the area of grants, contracts, and off campus professional service? Are you satisfied overall? In which areas do you feel your department does particularly well? In which areas do you feel your department needs to improve?**

FCS faculty secured \$102,000 in internal and external grants during 2004-2005. We need to improve in grantsmanship across all five FCS areas. FCS faculty are to be commended for their off campus professional service. This is a departmental strength. Examples of faculty leadership roles in off campus professional service activities include: Numerous presentations to state and national and international conferences and professional organizations. Service to off-campus organizations seeking Nutrition consultants for Wabash Valley Correctional Facility in Carlisle, IN, Consultant for Doughmakers, LLC and Clabbar Girl Corporation; Board of Purdue Cooperative Extension Service; Leadership roles in Indiana Association of Family and Consumer Sciences; Indiana Dietetics Association; West Central Indiana Dietetics Association; Consultant, Indiana Department of Education; Workshop Leader in Grantsmanship for Arts Illiana, Swope Art Museum and Terre Haute Women's Department Club; Financial Literacy Task Force for Networks Financial Institute; Speaker for Indiana Minority Health Coalition; Organized Health Fair booth at St. Mary of the Woods campus. Judged for Decorators' Show House American Society of Interior Designers; Site visitor for Foundation of Interior Design Education Research (FIDER); provided Interior Design expertise for Stalker Hall renovation including student portfolios; provided design service Terre Haute Holocaust Museum; reviewer for research awards in Religion and Family Section of the National Council on Family Relations; provide free diabetes diet counseling to patients at the Diabetes clinic, St. Anne's Clinic, Terre Haute.

## Best Practices

**Describe the progress your unit has made thus far. Were you able to take these steps? What steps or goals have been particularly difficult to achieve and why? What practices, actions, initiatives are you doing that could be considered eminent?**

1. FCS 436 and FCS 438 were web based in 2004-2005. 2. CDFL was revised as suggested above and sent forward to CAAC. New curriculum will allow students to be Certified in the CDFL program. 3. All FCS programs now include field experiences and formal internships. 4. Interior Design student enrollment and recent FIDER accreditation with continued renovation of studio space will make an eminent Interior Design program.

## Student Credit Hours

**What did you learn? What steps will you take during 2004-05 to meet your department's student credit hour target by fall 2005?**

Added second section of FCS 201 (Gen Ed.) at night. Initiated teaching majors only capstone, FCS 410 at night. CDFL and FCS Ed. courses were taught outside the building in larger lecturer halls to accommodate larger classes. Added second section, taught by Graduate Assistant, of FCS 438. The Department has increased numbers toward the targeted credit hour expectation. Faculty have taken and will continue to allow the room capacity for numbers of students in courses. Move courses to larger rooms whenever possible and alter instruction accordingly. Because so many FCS courses are lab/studio based, large class sizes are impossible to achieve. Also accreditation (FIDER and AAFCS and ADA) guidelines restrict numbers of students allowed to progress through programs with number of faculty and preceptor sites available in Wabash Valley.

## Budget

**Identify and describe any collaborative efforts that have been undertaken by your department**

**with other academic or administrative units to maximize resources to meet departmental goals. Please also consider collaborative opportunities with external partners.**

Continued work with Doughmakers has helped to maximize resources and provide equipment for the food and nutrition laboratory at no cost to the department. Continued development work with Interior Design advisory board and alumni have made additional funds available for studio renovation. Using the food service facilities in the campus dormitories allows our students quantity foods experiences without such laboratory space needed in the department. This is a great savings for us.

### Outreach

**What are the outreach opportunities for your discipline? (non-traditional modes of delivery and timing, etc)**

Curriculum, lab/studio based FCS courses do not lend themselves easily for distance and web-based courses. However, two courses have been developed this past year were web assisted. In 2005-2006, with accreditation self studies and site visits completed time should be more plentiful for faculty to pursue additional distance ed. course development.

### Assessment

**For each program in the department, provide one or two examples of how the program is using assessment and evaluation (student outcomes, program review, and/or accreditation) to enhance student learning and program strength this year.**

FCS Dept: New FCS Core was put in place and each FCS program was able to make changes to add content needed for their areas. This change was praised by the AAFCFS site visit accreditation team. Food and Nutrition: Curriculum revision was approved. F and N major was suspended based on past assessment. Interior Design: The FIDER site visit report documented suggestions for improvement which have resulted in the following program adjustments: \*All junior and senior studio projects have been expanded in depth and breath. \*Metric and way finding exercises have been introduced into the classroom learning. Child Development and Family Life: Evaluation of student outcomes: "Plan family life education programs" evaluations has showed that students did not have all of the foundational information necessary. In response to this need, adjustments have been made to a pre-req class (436) for all semester. FCS Education: Added the revised core class FCS 109 Human Systems in FCS to insure that they meet the accreditation standards. Students' repors on a student teaching unit are evaluated in the 400-400L Block of courses in College of Education by FCS Ed. teacher educator to strenghten students' understanding of the process and increase the likelihood of a proficient evaluation. Textiles, Apparel, and Merchandising: FCS 418 Required Work Experience hours have been increased. Satisfactory/Unsatisfactory - increasing number of required hours. Changes have been made in grading from Satisfactory/Unsatisfactory to letter grades.

### **Strategic Initiatives**

#### Development Activities

**What steps have you taken to support development activities in your department? How can your efforts be supported?**

The Department continues each semester to conduct an all day "Faculty Development Day." This is held off campus with specific topics and speakers chosen by FCS faculty depending on needs and initiatives. In 2004-2005 topics included internships and practicums for FCS with the guest speaker being Dianna Cooper-Bolinsky and Career Center speaker Valarie Jacobson. This past year the department has worked closely with Katie Hunt to incorporate LiveText in the FCS programs for student career portfolios. These initiatives are supported by the Chairperson and FCS Foundation.

## Experiential Learning

### **Please provide examples of experiential learning in which your department was engaged in 2004-2005.**

All of the projects noted in the prior section Community Engagement are examples of Experiential Learning activities. The faculty for the Department of Family and Consumer Sciences has provided leadership in numerous outreach and experiential activities across campus, Wabash Valley and Indiana. The Interior Design students worked in partnership with the Holocaust Museum and redesigned the interior spaces of the new facility. In addition the ID students worked with the College of Arts and Sciences to redesign the renovated Stalker Hall. Several projects have been completed involving faculty and students from Food and Nutrition area and Food Service Management area. The Food Service Management students conducted a quantity foods activity by planning and serving the mid-week meal for the First Baptist Church, 75-100 clients each week. Experience with cost analysis and all other aspects of Quantity of Foods preparation and serving. Partnerships with local businesses, provide faculty and students up-to-date information about the real world of professional employment. A highly successful six-year partnership with Doughmakers, LLC., a local bakeware business has resulted in student scholarships, hands-on student experiences with research and product testing and funds for the FCS Foundation. Leadership for the interdisciplinary 2004 World Food Day events was provided by the Nutrition faculty which is a highly visible activity on the ISU campus. In 2004, this was an interdisciplinary collaborative project across campus. In addition, the Food and Nutrition faculty have worked closely with the ISU Employee Assistance Program offering workshops for faculty on weight control, modified diets and nutrition for wellness. The CDFL students studying to be child life specialists benefited from unique partnerships with Planned Parenthood of Indiana, John Craine House of Indianapolis, Family Self-Sufficiency Center Terre Haute Housing Authority, Council on Domestic Abuse (CODA), Habitat for Humanity Hendricks County, Mental Health Association, Vigo County Purdue Extension, Western Indiana Community Action Agency, and Vigo County EvenStart. Additional linkages and partnerships beyond the University include the following institutions, agencies and organizations: Alternative Learning and Living (Alternative High School/Nursery School) Area 7 Agency on Aging Big Brother/Big Sister C.H.A.N.C.E.S for Indiana Youth Catholic Charities of Terre Haute Center City Children's Museum of Science and Technology Clarion Methodist Hospital, Indianapolis Community Coordinated Child Care (4-C) Court Appointed Special Advocates (CASA) Deming Center- Senior Citizens Doughmakers, LLC. FSSA-Vocational Rehabilitation Services Garfield Towers- Senior Citizens Gibault, Inc. Residential School for Troubled Boys Goodwill Industries Gordon Food Service Governor's Task Force on Vocational Education, Indianapolis Habitat for Humanity Hamilton Center Child and Adolescent Services Headstart Health South Rehabilitation Center Historic Landmarks Foundation of Indiana, Indianapolis Indiana Association of Family and Consumer Sciences, Indiana Department of Education, Indiana Dietetics Association, Indiana State University Child Care Center, Ivy Tech State College, McMillan Adult Day Care Center, Mental Health Association, Minority Health Coalition, Open Arms Christian Center, Switz City, IN Planned Parenthood, Senior Citizens Centers, Clay, Greene, Vigo Counties, Sodexo Food Service, Sullivan County Community Hospital, Union Hospital, Union Hospital Child Development Center, Vigo County Division of Family and Children, Vigo County Homes for Children, Vigo County Juvenile Center Vigo County School Cooperation, Vigo County School Food Service, Vincennes University, Vincennes, IN, Wabash Valley Correctional Facility, Carlisle, IN, West Central Dietetic Association, Western Indiana Community Action Center.

### **Future Goals**

#### Future Goals

**The University is highlighting experiential learning, community engagement, and eminent programs as aspects of our campus that will attract students and resources. How is your department planning to contribute to these strategic initiatives in ways that will help ISU be recognized as a Pre-eminent University?**

First, in 2004-2005 the Department of Family and Consumer Sciences received reaccreditation for the entire department from American Association of Family and Consumer Sciences. In addition, the Interior Design program was endorsed by the National Kitchen and Bath Association, continues to be accredited by NASAD, National Association of Art and Design and was reaccredited by FIDER, Foundation of Interior Design Education Research. The Dietetics program is also accredited by the American Dietetics Association. Accreditations such as these ensure standards set by the professional associations are being met and quality education is being delivered. The department has received all accreditations possible, which speaks to the excellence the entire program. Experiential learning and community engagement have always been and will continue to be a first priority for each of the five areas in the Department of Family and Consumer Sciences. Prior sections of this report speak to the numerous engagement activities carried on each semester by FCS faculty and students. With few exceptions the curriculum of every course offered in the FCS Department contains experiential learning and community engagement activities. This history will not change.