

Indiana State University

2005 - 2006 Academic Annual Report

Department of Educational Leadership, Administration, & Foundations

Year in Review

Accomplishments

As you have heard, increasing public awareness of Indiana State University's accomplishments is crucial to building student enrollment, influencing policy makers, and developing a place of pre-eminence in the Midwest. What do you consider to be your department's accomplishments for the 2006-2007 year that will contribute to this effort? [Please list in priority order and limit to no more than 8.]

There were a number of notable accomplishments during academic year 2005-06. A selection are as follows: The Student Affairs & Higher Education Program was selected as a Program of Promise. 2 ELAF faculty were selected as Promising Scholars. Department Chair was selected as next Dean of the COE. Largest doctoral classes in higher education and K-12 administration preparing to start their doctoral studies with us this fall. A number of our graduates have gone on to significant positions of leadership in the state (e.g., presidents/chancellors of Indiana collegiate institutions, Central Office or Building Level administrators in Indiana). 2 pre-tenure faculty received full support for their 3rd year reviews at all levels; 1 faculty member received full support for tenure; 1 faculty member achieved full support for the rank of Full Professor. Completed 5 program prioritization reports. Held the first joint K-12/Higher Education Law Conference.

Research and Scholarship

What is your assessment of accomplishments in the area of research and scholarship that is focused primarily on contributions to practice and discipline-based scholarship? Are you satisfied overall? In which areas do you feel your department does particularly well? In which areas do you feel your department needs to improve?

The Chair and the members of the department are very satisfied with both the quantity and the quality of research and scholarship coming out of ELAF this year. Across 10 tenure/tenure track faculty, ELAF produced 6 books, 17 other types of publications (journal articles, book chapters, monographs, other manuscripts and cited research), 2 book reviews, and 8 technical & research reports. Faculty were also engaged as book, journal, and conference paper reviewers and made numerous scholarly presentations. Areas we do well: Applied research/scholarship that informs practice (e.g., case studies, books and book chapters for practitioners as well as for academic preparation programs, school and district feasibility and demographic studies); partnering with field professionals as well as other faculty. Opportunities for improvement: More involvement with students in research/scholarship opportunities; care in assigning service responsibilities so faculty can be sure to have the time needed to do scholarship; advancing our service work in ways that can inform further research and scholarship.

Grants, Contracts & Off Campus Professional Service

What is your assessment of accomplishments in the area of grants, contracts, and off campus professional service? Are you satisfied overall? In which areas do you feel your department does particularly well? In which areas do you feel your department needs to improve?

ELAF had an outstanding year as it regarded receiving grants as well as involvement in grant projects. Across the 10 faculty, we received 16 grants of various kinds, federal, state, philanthropic

organizations, as well as from ISU. The total amount received was in the \$100's of thousands of dollars. What we do well: ELAF faculty are particularly good at writing and receiving applied research and program improvement related grants. We have also been well recognized by the university for excellence as noted via having a program selected as a Program of Promise and 2 faculty selected as Program of Promise winners. We've also been the recipient of a Wallace Reader's Digest grant from the Indiana DOE, a grant from the National Institutes of Health in Washington, DC, and are a recipient of a State Action for Education Leadership Project (SAELP). We also have a \$120,000 grant pending with the Lumina Foundation. Improvement opportunities: We are continuing to expand our work in the grant writing arena, despite the time challenges associated with doing it well. We are also seeking to leverage grant work into opportunities for scholarship.

Teaching

We would like to highlight innovative approaches to teaching. Has your department developed any pedagogies or practices you'd like to share with us? Please describe briefly.

Thanks to intentional activities to develop ELAF faculty multicultural competence and the hiring of 2 faculty of color in recent years, we have been able to do a very effective job at infusing diversity into the curriculum. In summary, we don't offer stand alone courses in "diversity" but infuse it throughout our curriculum. We would be pleased to share some examples if asked. We have also developed particular expertise in the use of active learning techniques for web and interactive television environments. No talking heads on TV here nor web courses that are simply downloadable faculty notes. Students are engaged! We would be pleased to have folks observe our techniques in these regards.

Course Scheduling/Enrollment Management

What have been your greatest challenges in scheduling courses to meet student needs this year? How were you able to overcome them?

Scheduling courses has not been especially difficult given our use of distance education and great support on campus for it. Fortunately, our courses are offered at varied times and not just during the evening hours when air time is in short supply.

Outreach

What are the outreach opportunities for your discipline? (non-traditional modes of delivery and timing, etc)

We do a lot of outreach already in the form of: Largely distance-based curriculum delivery method. Field-based internships in which faculty also go into the field to meet with interns, intern supervisors, and intern mentors. External Advisory Board. Alumni event planning. Sponsored events (e.g., Law Conference).

Strategic Initiatives

Development Activities

What steps have you taken to support development activities in your department? How can your efforts be supported?

We work very closely with our development officer to raise funds and recognize our donors. We also have been exploring grant partnership opportunities for further fundraising.

Community Engagement I

Please summarize your faculty's efforts in community engagement this year.

Faculty and staff in the ELAF department have, as always, been very involved with community engagement as defined above. Noteworthy examples from this past year include: School improvement and feasibility studies provided for numerous school districts and schools in the state; Presentations to numerous K-12 and higher education groups on topics as diverse as issues of class in higher education, the professional development of student, faculty, and staff of color; Martin Luther King retrospectives; school and district leadership; and improving teaching pedagogy in higher education among many others. Participation in forums, workshops, and national conferences around with community engagement themes (e.g., AASCU Making Place Matter, Indiana Humanities Council).

Experiential Learning

We are interested in hearing about any innovative approaches you might have taken to incorporate experiential learning into your course or departmental work this year.

There are many, but here are two: Internships: Many of our programs have an internship component in which students work in the field under the guidance of a field mentor/supervisor. Case Study prelim exams: Our doctoral students in higher education for their field exams do case studies. These prelims require them not only to integrate knowledge learned, but to apply it to an actual situation.

Future Goals

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The University is highlighting experiential learning, community engagement, and eminent programs as aspects of our campus that will attract students and resources. How is your department planning to contribute to these strategic initiatives in ways that will help ISU be recognized as a Pre-eminent University?

Continued high visibility in the state and growth in the quality of our graduate education programs. Continued use of our External Advisory Board. Completion of Promising Scholar and Program of Promise projects. Innovative approaches to intership programs.

Feedback

This section is to allow you to share your ideas for enhancing enrollment or dealing with budget and other challenges facing the administration.

In all honesty, we have seen no evidence that the "More from Day One" campaign has made a difference in awareness among undergraduates in areas outside of our region. A focused study on the need for teachers in Indiana and enrollment trends among our peers in Indiana. Anecdotal stories continue around "ball dropping" in mailing communication with perspectives. More intentionality around new articulations with Ivy Tech. We should be their 4 year transfer institution of choice given their access mission and our own historic one. A careful assessment of the trade-offs between offering merit vs. need based institutional aid. Our perception is that we are attempting to buy good students at higher levels than may be appropriate for our mission and our budget.