

# Indiana State University

2004 - 2005 Academic Annual Report

Department of Criminology

Year in Review

## Accomplishments

**As you have heard, increasing public awareness of Indiana State University's accomplishments is crucial to building student enrollment, influencing policy makers, and developing a place of pre-eminence in the Midwest. What do you consider to be your department's 5-10 top accomplishments for the 2004-2005 year that will help contribute to this effort?**

Signing of exchange agreement with University of Zagreb, Croatia. ISU and the University of Zagreb have signed an agreement for research cooperation and exchange of students and faculty. The initial efforts will be conducted between the ISU Department of Criminology and the newly-established Faculty of Criminology of the University of Zagreb. ISU Criminology faculty were instrumental in initiating and negotiating this agreement. International Policing Conference. Five ISU Criminology faculty members traveled to Ljubljana, Slovenia to present research papers authored by seven ISU Criminology faculty and one ISU Criminology alumnus. ISU Criminology faculty were interviewed on Slovenian national television. The ISU faculty also began negotiations with the Faculty of Criminal Justice of the University of Maribor (located in Ljubljana, Slovenia) for an exchange program. After the conference in Slovenia, one ISU Criminology faculty member traveled to Belgrade, Serbia to begin discussions with the Faculty of Organizational Sciences, University of Belgrade concerning exchange programs with ISU. Partnership with the National Civil Police of El Salvador. Several ISU Criminology faculty members have traveled to El Salvador to advise, evaluate and train police officers. ISU Criminology faculty were invited to assist in the organization of CECRIPOL (Centro de Criminologia y Ciencias Policiacas/Center of Criminology and Police Sciences), the research division of the National Civil Police. An ISU Criminology alumnus is the director of CECRIPOL, and an ISU Criminology faculty member gave the inaugural address at national police headquarters. ISU Criminology faculty have visited every region of El Salvador to evaluate police operations and provide on-going consultation. Several research projects have already been completed, and ISU Criminology faculty continue to facilitate research and training programs. Kosovo Police Visit. In May, 2004, the ISU Department of Criminology assisted in a 30-day educational program for visiting police officers and police trainers from Kosovo. The Kosovar police representatives participated in experiential learning programs with local police and correctional agencies. Development of Youth Gang Research and Training. The Department of Criminology has become involved in national and international efforts to research and teach about the growing problem of youth gangs and the violence associated with them. ISU Criminology faculty have been working with the Great Lakes International Gang Investigators Coalition on an on-going basis. Because of the department's partnership with the National Civil Police of El Salvador, we have unique access to information about Central American gangs and their activities in the United States. ISU Criminology faculty have recently presented training for the Great Lakes International Gang Investigators Coalition, and have briefed the Indianapolis/Marion County gang unit on Cen

## Research and Scholarship

**What is your assessment of accomplishments in the area of research and scholarship? Are you satisfied overall? In which areas do you feel your department does particularly well? In which**

## **areas do you feel your department needs to improve?**

Actual activity (from individual faculty activity reports) 1. Books/Monographs 1 2. Chapters Published/Reviewed 9 3. Articles Published/Reviewed 19 4. Creative Works 0 5. Electronic Media 1 6. Conference Presentations 21 7. Art Exhibits/Performances 0 8. Books and Journals Edited 2 9. Awards 1 10. Grants 4 Generally, the faculty are productive researchers and publishers. Virtually all faculty have active research agendas and regularly present their research at professional meetings and publish in refereed journals and in professional publications. The department is well-respected nationally and continues to be productive. Perhaps research and scholarship could improve with the addition of more tenure-track faculty.

### Grants, Contracts & Off Campus Professional Service

#### **What is your assessment of accomplishments in the area of grants, contracts, and off campus professional service? Are you satisfied overall? In which areas do you feel your department does particularly well? In which areas do you feel your department needs to improve?**

We have had two major sponsored programs during the past year: Huckabee, Woods and Skelton Law Enforcement Affordable Access to Night Vision/Electro-Optic Equipment \$90,000.00 November, 2004 through June, 2005 United States Navy, NSWC Crane (awarded through EG and G, Inc., the prime contractor) Evaluation of NSWC Crane program to loan electro-optic equipment to civilian law enforcement agencies to provide police operational night vision capability. Mark Hamm Research on Terrorism—Crimes Committed by Terrorist Groups: Theory, Research and Prevention. \$152,967.00 National Institute of Justice September, 2003 through May, 2005 Grant explores how terrorists create criminal opportunities, comparing domestic right-wing terrorist groups to international jihad groups. Assesses distinguishing features of terrorist-oriented criminality and promising ways to reduce or eliminate criminal opportunities. Our faculty continue to conduct research and consulting activities across the whole spectrum of criminal justice practice. Virtually all faculty are involved in professional consulting and service activities and enjoy good relationships with practitioners. We could increase our grant and contract productivity if we had more professional staff and tenure-track faculty.

### Best Practices

#### **Describe the progress your unit has made thus far. Were you able to take these steps? What steps or goals have been particularly difficult to achieve and why? What practices, actions, initiatives are you doing that could be considered eminent?**

We are still developing the entrance-exit survey and hope to begin routine administration at the beginning of academic year 2005-2006. We have developed a pilot instrument for the evaluation of academic advisement and will administer the instrument during academic year 2005-2006. We have produced a prototype newsletter which was distributed to students and alumni during Homecoming, 2004. We are still developing an evaluation methodology and hope to begin regular publication and evaluation during academic year 2005-2006.

### Student Credit Hours

#### **What did you learn? What steps will you take during 2004-05 to meet your department's student credit hour target by fall 2005?**

Our department has vastly exceeded its SCH expectations for the past 33 years. We need more tenure-track faculty lines in order to bring our workload into balance with other departments.

### Budget

**Identify and describe any collaborative efforts that have been undertaken by your department with other academic or administrative units to maximize resources to meet departmental goals. Please also consider collaborative opportunities with external partners.**

We have cross-listed courses in forensics with both Anthropology and Life Sciences. We have co-sponsored along with Political Science the annual visit of the Indiana Court of Appeals to the ISU campus. We have conducted several research projects in cooperation with the Sociology telephone survey laboratory.

### Outreach

**What are the outreach opportunities for your discipline? (non-traditional modes of delivery and timing, etc)**

We already have the ability to provide the undergraduate major, the Master of Science and the Master of Arts entirely by distance education Web courses. Enrollments in these degree programs could be greatly expanded if we had the personnel to teach the classes. We could also offer certificate programs in law enforcement, corrections, private security, correctional treatment, and crime analysis/law enforcement intelligence, again, if we had the personnel to teach the classes. There is an enormous distance education market in criminal justice and homeland security which could be tapped if we had the personnel to teach the courses.

### Assessment

**For each program in the department, provide one or two examples of how the program is using assessment and evaluation (student outcomes, program review, and/or accreditation) to enhance student learning and program strength this year.**

The department has completed the development of its student outcome assessment plan for this year. The assessment instrument was administered to students during the Spring semester, but we do not yet have the results or analysis of that instrument. Once the analysis is completed, our planning process will be concluded and we will begin full operation of the assessment plan with academic year 2005-2006.

## **Strategic Initiatives**

### Development Activities

**What steps have you taken to support development activities in your department? How can your efforts be supported?**

Faculty members regularly participate in the variety of training programs available on campus, especially programs of the Center for Teaching and Learning. Faculty members who are also lawyers complete required continuing legal education courses annually. Budget permitting, faculty are encouraged to seek out professional development opportunities (for example, two attended a crime mapping program during Fall, 2004).

### Experiential Learning

**Please provide examples of experiential learning in which your department was engaged in 2004-2005.**

Our undergraduate and graduate degrees have required criminal justice agency internships as part of the curriculum for the past 33 years. All of our students spend significant time experiencing the work of criminal justice agencies. Most of our courses contain experiential learning components. For example, all of our law-related courses require the students to conduct legal research using the

Lexis-Nexis and Westlaw databases which are used by practicing lawyers. Our law courses also utilize case method instruction which requires in-class argumentation and advocacy by the students. Our graduate law and society seminar features a moot court competition. We encourage our students to participate in the hearing held annually on our campus by the Indiana Court of Appeals. Our criminalistics course includes a requirement for students to work a simulated crime scene and experience evidence collection and preservation procedures. Courses in correctional counseling and interviewing require simulated interactions with offenders, and courses on research methods require the use of computer design and simulations. Virtually all of our upper division and graduate courses also require students to conduct research and present the results to their colleagues in a formal setting simulating the presentation of academic papers at professional conferences.

## Future Goals

### Future Goals

**The University is highlighting experiential learning, community engagement, and eminent programs as aspects of our campus that will attract students and resources. How is your department planning to contribute to these strategic initiatives in ways that will help ISU be recognized as a Pre-eminent University?**

1. Continuing international involvement. We intend to continue our partnership with the National Civil Police of El Salvador and with the Faculty of Criminology of the University of Zagreb. We hope to formalize exchange programs with the Faculty of Criminal Justice, University of Maribor, Ljubljana, Slovenia and with the Faculty of Organizational Sciences of the University of Belgrade, Serbia. 2. Continuing involvement with practitioners. We intend to continue our partnership with the Corrections Training Institute of the Indiana Department of Correction. We will continue our relationship with the Indiana Sheriffs' Association and hope to reach an agreement to house the National Sheriffs' Database and the Indiana Sex Offender Registry Database. We will continue to offer professional consultation and training to criminal justice practitioners and to publish training materials for practitioners. We will continue to participate in specific projects by giving technical assistance to criminal justice agencies. 3. Continuing distance education efforts. We will continue to offer (and hope to expand) our undergraduate and graduate programs on the Internet. We hope to offer Internet-based certificate programs in law enforcement, corrections, private security, correctional counseling, and crime analysis/law enforcement intelligence to the criminal justice community and the military. We intend to seek out other opportunities to expand distance education offerings in Criminology to specialized audiences (for example, by offering Spanish language versions of some courses). 4. Development of new programs in correctional counseling. With the addition of specialized faculty, we hope to develop a degree track in correctional counseling which would include substance abuse treatment. We are especially interested in the methamphetamine problem and the efforts to develop treatment modalities for abusers. This degree track will be coordinated with programs in other ISU departments such as Psychology, Counseling, Family and Consumer Sciences, Health and Safety, and other interested units. 5. Development of new programs in crime analysis/law enforcement intelligence. Because of the growing interest in crime analysis and law enforcement intelligence operations arising from the 9/11 attacks, we wish to develop a degree track to produce specialists in this area. Such a degree could lead to employment by the many sub-agencies of Homeland Security, by the many drug and organized crime enforcement agencies, and by private security concerns. This degree track will be coordinated with programs in other ISU units such as Geography, Business, Technology, and other interested units. 6. Expansion of programs in forensics, including cooperative programs with scientific disciplines. We wish to develop a degree track in forensics leading to a degree suitable for evidence technicians and crime scene investigators (as opposed to technical workers in