

**Indiana State University
Community Engagement Activities
Department Annual Report
2007**

Project Name:

Legal Studies & Political Science First-Year Learning Community

Description

The Legal Studies & Political Science First-Year Learning Community focused on the issue of poverty, hunger, and homelessness, and integrated service learning or student volunteering as a cocurricular activity. Students studied these issues in class, experienced them through a service learning trip to Hull House or through volunteer work at non-profits in Terre Haute, and then wrote policy papers addressing the alleviation of poverty.

How do you see community engagement activities fitting in with your department in the future?

Community engagement activities are already integrated throughout the curriculum in Political Science, and will continue to be.

What do you feel has been the impact of the project?

Students involved in this project are more likely to engage in volunteer and service projects on their own or in student government. Students from this fall project participated in the Alternative Spring Break and other service activities in spring.

Faculty involved with students in this project outside of class

Linda Maule, Nancy Rogers, Amy Rewa (staff at CPSCE)

Who from the community is involved?

Hull House Community Centers (Chicago); 14th & Chestnut Community Center, Light House Mission, Bethany House, and Ryves Hall (all Terre Haute).

Who from ISU is involved?

Faculty and students from the Learning Community; faculty and staff from the ISU Center for Public Service and Community Engagement; students from classes other than the Learning Community.

Number of Students	Where it takes/took place	Is this activity ongoing
45	Terre Haute and Chicago	Yes