

**Indiana State University  
Community Engagement Activities  
Department Annual Report  
2005**

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Project Name:

Hull House Service Learning Trip

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**Description**

Participants study the background of Jane Adams and Hull House prior to traveling to Chicago, where they work in a contemporary Hull House community center (this year, they participated in the renovation of facilities for after-school programs). On their return, students connected their experiences to a project for the 14th and Chestnut Community Center. Participants wrote analytical and reflective papers on the experiences.

**How do you see community engagement activities fitting in with your department in the future?**

Community engagement activities are a key component of the department's overall curriculum, and a central element of its emphasis on civic engagement and experiential learning. The department's strategy bears noting.

**What do you feel has been the impact of the project?**

Contributed to community development in local communities; introduced students to service learning and community engagement as an essential component of their learning experiences in their freshman year.

**Faculty involved with students in this project outside of class**

Linda Maule, Nancy Rogers, Lisa Phillips, Darlene Hantzis

**Who from the community is involved?**

Hull House (Chicago); 14th and Chestnut Community Center (Terre Haute)

**Who from ISU is involved?**

Political Science and Women's Studies learning communities; American Humanics, Center for Public Service and Community Engagement.

Number of Students	Where it takes/took place	Is this activity ongoing
40	Chicago and Terre Haute	Yes

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Project Name:  
KidCare Consulting

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**Description**

Assisting Kidcare Inc to design and implement program evaluation in order to receive support from United Way.

**How do you see community engagement activities fitting in with your department in the future?**

See above.

**What do you feel has been the impact of the project?**

Improved ability of Kidcare to collect and analyze data; organize community citizens and businesses to provide for the material needs of school children in southern Vermilion county; developed future opportunities for ISU student interships.

**Faculty involved with students in this project outside of class**

Andrea McAtee

**Who from the community is involved?**

Kidcare, Inc.

**Who from ISU is involved?**

Andrea McAtee, professor

Number of Students	Where it takes/took place	Is this activity ongoing
0	Terre Haute	No

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Project Name:

Capstone Community Engagement Projects

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**Description**

Participants in the Legal Studies and Political Science Capstone course identify a local problem and an opportunity to engage with an appropriate organization to address the problem. They then commit a minimum of 10 hours of service, and analyze and reflect on the experience in a required policy paper. This project is required, and is part of the Legal Studies and Political Science outcomes assessment program.

**How do you see community engagement activities fitting in with your department in the future?**

See above.

**What do you feel has been the impact of the project?**

Collectively, these projects contributed to a variety of community problems. For students, this project is part of their culminating experiences and contributes to their civic engagement and integration of learning and action.

**Faculty involved with students in this project outside of class**

Linda Maule; James Scott

**Who from the community is involved?**

A variety of organizations, per individual student projects.

**Who from ISU is involved?**

Legal Studies and Political Science Capstone students and professors.

Number of Students	Where it takes/took place	Is this activity ongoing
25	Terre Haute; Vigo County	Yes

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Project Name:  
Media Commentary

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**Description**

Commentary for a variety of print and broadcast media on political issues.

**How do you see community engagement activities fitting in with your department in the future?**

See above.

**What do you feel has been the impact of the project?**

Public education.

**Faculty involved with students in this project outside of class**

Department faculty, as contacted.

**Who from the community is involved?**

Media

**Who from ISU is involved?**

Department Faculty

Number of Students	Where it takes/took place	Is this activity ongoing
0	Terre Haute/Vigo County	Yes

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Project Name:

United Campus Ministries Presentations

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**Description**

Presentations on issues by faculty

**How do you see community engagement activities fitting in with your department in the future?**

See above

**What do you feel has been the impact of the project?**

Public education and dialogue.

**Faculty involved with students in this project outside of class**

NA

**Who from the community is involved?**

United Campus Ministries

**Who from ISU is involved?**

Linda Maule; Robert Van Sickle

<b>Number of Students</b>	<b>Where it takes/took place</b>	<b>Is this activity ongoing</b>
varied	Terre Haute	Yes

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Project Name:

Special Courses for Dewey Institute

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**Description**

Contemporary American Issues course( Fall 2004) and Civil Rights course (Spring 2005) for non-traditional learners in the community.

**How do you see community engagement activities fitting in with your department in the future?**

See above

**What do you feel has been the impact of the project?**

Public Education

**Faculty involved with students in this project outside of class**

Linda Maule

**Who from the community is involved?**

Dewey Institute

**Who from ISU is involved?**

Department of Political Science; Community and Professional Programs.

<b>Number of Students</b>	<b>Where it takes/took place</b>	<b>Is this activity ongoing</b>
ranges from 15-20	Terre Haute	Yes

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Project Name:

Martin Luther King Commemorative Coalition

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**Description**

Annual events to celebrate and reflect on the legacy of Martin Luther King, Jr., and the civile rights issues of concern today.

**How do you see community engagement activities fitting in with your department in the future?**

see above.

**What do you feel has been the impact of the project?**

Public education, dialogue, improved community relations, improved partnership between ISU and community.

**Faculty involved with students in this project outside of class**

Linda Maule

**Who from the community is involved?**

A coalition of community members from local churches, businesses, schools, and the general public.

**Who from ISU is involved?**

ISU students and faculty from Legal Studies and Political Science. Some students are active participants, others attend events.

<b>Number of Students</b>	<b>Where it takes/took place</b>	<b>Is this activity ongoing</b>
varies	Terre Haute	Yes