

**Indiana State University  
Community Engagement Activities  
Department Annual Report  
2007**

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Project Name:  
Schick Lecture Series

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**Description**

The Schick Lecture Series, as well as the Always on Friday colloquium, has provided opportunities for members of the community to engage in the intellectual life of the Department. This year we have been far more aggressive in promoting both, but especially the Schick Series: We've placed notices on the "Community Calendars" of several local media outlets and have advertised on radio.

One of the most dramatic of the Schick activities was our involvement with the NEH-sponsored Big Read project. We hosted an evening event, with an internationally known Schick Lecturer; approximately seventy-five people attended. The following day, three faculty and two students presented an off-campus program to approximately fifty people. To have taken part in such a well-publicized community event was quite beneficial to the Department's profile in the community. Current plans to further develop and to promote these opportunities will, we hope, attract even more community members to our events.

**How do you see community engagement activities fitting in with your department in the future?**

We will continue to include the community in these activities for several reasons: having community members take part in our activities enriches the Department's work; the Department's work also enriches the community.

**What do you feel has been the impact of the project?**

The Schick Lecture Series has dramatically enhanced the learning experiences of faculty, students, and members of the community.

**Faculty involved with students in this project outside of class**

Faculty whose courses correlate with the topic of individual speaker's topics are involved with their students.

**Who from the community is involved?**

Community members become involved based on specific speakers.

**Who from ISU is involved?**

Department Chairperson and members of the Schick Committee.

Number of Students	Where it takes/took place	Is this activity ongoing
18	Root Hall A264	Yes