2005		
Project Name:		
Home Based Family Therapy Project		
Description		
Provides in home family therapy to families at risk and/or impacted by cocaine use.		
How do you see community engagement activities fitting in with your department in the future?		
Community engagement and experiential learning are ongoing aspects of our applied practice graduate programs.		
See previous year report for additional ongoing community engagement activities.		
What do you feel has been the impact of the project?		
What do you feel has been the impact of the project? Enhanced family function and stability.		
Faculty involved with students in this project outside of class		
Fiels Supervisors		
Who from the community is involved?		
Vigo County Division of Children and Families; at-risk families.		
Who from ISU is involved?		

Number of Students	Where it takes/took place	Is this activity ongoing
2	Family homes in the community.	Yes

MFT students and supervising faculty

Number of Students	Where it takes/took place	Is this activity ongoing
160	Various agencies/schools/hospitals	Yes

Who from ISU is involved?

All department faculty.

2005			
Project Name:			
Consultation with On-site School Counselor Supervisors			
Description			
On-going consultation with on-site school counsleor supervisors.			
How do you see community engagement activities fitting in with your department in the future?			
Community engagement and experienctial learning are core aspects of our applied practice graduate programs.			
What do you feel has been the impact of the project?			
SC program enhancements; provision of quality school counselor interventions to students, families, and school systems.			
Faculty involved with students in this project outside of class			
School Counselor program faculty.			
Who from the community is involved?			
Licensed school counselor field supervisors.			

Who from ISU is involved?

All school counsleor students and supervising campus faculty.

Number of Students	Where it takes/took place	Is this activity ongoing
60	Elementary, Middle, High Schools in Indiana	Yes

Project Name:
SAHE Mentoring Program
Description
Mentors who are practicing Student Affairs professionals are paired with SAHE program students.
How do you see community engagement activities fitting in with your department in the future?
Community engagement activities are ongoing aspects of our applied professional graduate program activities.
What do you feel has been the impact of the project?
Provide students access to professional mentors and provide learning and professional growth opportunities to student affairs staff members who serve as mentors.
Faculty involved with students in this project outside of class
SAHE faculty.
Who from the community is involved?
University and College Division of Student Affairs staff.
Who from ISU is involved?
SAHE students.

Number of Students	Where it takes/took place	Is this activity ongoing
24	Various student affairs professional offices	Yes