

Indiana State University

2006 - 2007 Academic Annual Report

Department of Athletic Training

Vision Statement

[View/Modify Vision](#)

Below is your vision statement from previous years. Please take this opportunity to review it and if necessary update it.

The vision of the Athletic Training Department within the College of Health and Human Performance at Indiana State University is to continue and expand upon our unprecedented athletic training history, quest for innovation, and insistence upon excellence with our educational programs. With the vision set in motion for the department, we are committed to the following mission as indicated by our statement – “The mission of the Athletic Training Department is to provide excellence in the didactic and clinical education of undergraduate and graduate students; progressive comprehensive health care to student athletes; mentorship in the quest for new knowledge through research; the tradition of unprecedented athletic training history; and the growth and development of quality, productive citizens.” Each of the academic programs, Athletic Training Services, and the Sports Injury Research Laboratory in the department are guided by their own mission with a clearly delineated purpose and function. A description of each will be given, along with its mission statement in an effort to better understand the Athletic Training Department’s role within the School of Health and Human Performance and Indiana State University. The Athletic Training Department houses the following academic programs: an entry-level baccalaureate program in athletic training, MS program in athletic training, and a Ph.D specialization in sports medicine. The department takes great pride in these internationally recognized and nationally accredited programs. The entry-level baccalaureate program is CAAHEP - accredited, and upon graduation, students will meet eligibility requirements for the Board of Certification Examination. Emphasis of the entry-level athletic training curriculum is placed on providing students with didactic instruction that is complimented with rigorous clinical / experiential instruction specific to athletic training professional practice. Upon graduation, our students are very competitive in obtaining positions in variety of settings including: high schools, university / collegiate settings, professional, clinical, corporate, or research settings; and graduate school. The mission of the entry-level program is to provide didactic and clinical education experiences of recognized excellence to our undergraduate students. The Master of Science program in athletic training is accredited by the Graduate Review Committee of the NATA and serves to provide students with an advanced, in-depth theoretical and experiential foundation in athletic training and sports medicine. These goals are met through a structured curriculum, a variety of professional experiences and a mandatory research requirement (thesis or research project). The program’s goal is to better prepare students as professionals in athletic training and sports medicine. Students may pursue a thesis or a non-thesis track, both of which require completion of 33 semester hours. Upon completion of the

Year in Review

[Accomplishments](#)

As you have heard, increasing public awareness of Indiana State University’s accomplishments is crucial to building student enrollment, influencing policy makers, and developing a place of pre-eminence in the Midwest. What do you consider to be your department’s accomplishments for the 2006-2007 year that will contribute to this effort? [Please list in priority order and limit to no more than 8.]

1. Third party reimbursement initiative implemented. 2. Program of Promise - Clinical Services. 3. Release of NATA-NCAA injury data, the committee on which a staff member resides (interviewed by USA today and Chronicle of Higher Ed). 4. Continued presence at NATA national meeting with more than 10 posters/free communications.

Research and Scholarship

What is your assessment of accomplishments in the area of research and scholarship that is focused primarily on contributions to practice and discipline-based scholarship? Are you satisfied overall? In which areas do you feel your department does particularly well? In which areas do you feel your department needs to improve?

AT research is almost always practitioner based, eg. Dr Demchak's involvement with assessing the reproducibility and reliability of ultrasound wave density from different ultrasound transducers. Dr. Huxel's and Dr. Edwards' research on exercise associated muscle cramps. Dr. Brucker's many different studies on the effects of heating/cold/therapy on range of motion. Generally I am pleased but we will lose a seasoned (although not tenured) faculty member and will be replacing them with a new member just out of graduate school. We will strive to maintain our productivity.

Grants, Contracts & Off Campus Professional Service

What is your assessment of accomplishments in the area of grants, contracts, and off campus professional service? Are you satisfied overall? In which areas do you feel your department does particularly well? In which areas do you feel your department needs to improve?

The majority of our grants are in-kind or direct costs. I would like to encourage our faculty to pursue more extramural funding with allocation of overhead. The AT department does a stellar job of pursuing intramural funding.

Teaching

We would like to highlight innovative approaches to teaching. Has your department developed any pedagogies or practices you'd like to share with us? Please describe briefly.

Funding to include cadavers into our anatomy instruction, unfortunately we don't have anywhere to keep cadavers

Course Scheduling/Enrollment Management

How is the department making sure that students are able to get the classes they need to graduate in a timely manner?

Just passed our new undergraduate curriculum which will start in the fall. We are proposing a change in the masters program from 1 year to 2 years.

Outreach

What are the outreach opportunities for your discipline? (non-traditional modes of delivery and timing, etc)

Assessment

Please share your stated student learning outcomes.

Primarily pass rates on the NATA certifications exams.

Strategic Initiatives

Community Engagement I

Please summarize your faculty's efforts in community engagement this year.

As stated earlier most of our research is very applied and almost immediately circulated for practitioner use at state, regional, and national professional meetings. In addition we place graduate students at the three major VIGO County High Schools.

Experiential Learning

What is your vision for experiential learning in your department?

Clinical portion of instruction versus the didactic material. Experiential learning is at the heart of athletic training education.

Fundraising Activities

What steps have you taken to support fundraising activities in your department? How can your efforts be supported?

Primarily in the area of scholarships. The College needs a full-time development officer.

Quality

Quality

Please provide 1-2 suggestions to increase the ability of your department or the University to meet the criteria above.

We need to go to a 2 year graduate program to maintain our quality. We have proposed this change. Decide on the final structure of the department/college and the chairs position. We have now had an interim chair for 2 years.

Feedback

This section is to allow you to share your ideas for enhancing enrollment, dealing with budget and other challenges facing the university community.

We need to come to a decision on delivery of anatomy and physiology on this campus.