

Indiana State University

2005 - 2006 Academic Annual Report

Department of Athletic Training

Year in Review

Accomplishments

As you have heard, increasing public awareness of Indiana State University's accomplishments is crucial to building student enrollment, influencing policy makers, and developing a place of pre-eminence in the Midwest. What do you consider to be your department's accomplishments for the 2006-2007 year that will contribute to this effort? [Please list in priority order and limit to no more than 8.]

9 presentation at NATA -7 were student research, 1 was nominated for research award Third party reimbursement approved Program of distinction 40% first time pass rate for UG on NATA-BOC exam (2005 First time pas rate was 26%) 75% of Graduate class will graduate on time 90% placement of Undergraduate class 6 weeks after graduation 3 Graduate students working as USOC interns 2006-2007, 1 NFL, 1 Pro-hockey, 4 clinic-outreach, 2 college/university Changes to the undergraduate curriculum 4 student research projects published

Research and Scholarship

What is your assessment of accomplishments in the area of research and scholarship that is focused primarily on contributions to practice and discipline-based scholarship? Are you satisfied overall? In which areas do you feel your department does particularly well? In which areas do you feel your department needs to improve?

The department had 22 publications as notated in the Digital Measures summary. The majority of these are in the Discipline Based scholarship, Contributions to Practice, and Community Engagement areas. I am pleased that productivity has improved and I want to ensure that this progress continues.

Grants, Contracts & Off Campus Professional Service

What is your assessment of accomplishments in the area of grants, contracts, and off campus professional service? Are you satisfied overall? In which areas do you feel your department does particularly well? In which areas do you feel your department needs to improve?

Our primary contract is with the Vigo County School Corporation to supply graduate athletic trainers to assist in delivery of services. This revenue is primarily used to pay for stipends of these and other graduate assistantships since the assistantships are chronically underfunded. We have several in-kind or nominally funded direct costs grants that allow us to do some research projects we otherwise could not complete. One is a multisite project looking at the reproducibility of dispersion patterns of ultrasound therapeutic modalities. Another is a new lazer device that has had some success as a therapeutic modality esocially for carpal tunnel syndrome. If possible I would like to see the department seek further extramural funding with overhead.

Teaching

We would like to highlight innovative approaches to teaching. Has your department developed any pedagogies or practices you'd like to share with us? Please describe briefly.

We have spent this past year refininf the undergraduate curriculum based on recent changes from

NATA and in accordance with best practice. It is anticipated these changes will be submitted for approval this fall and be implemented fall of 2007. Recent changes and remphasis of certain core teaching values has been well received. Our first time pass rate of students sitting for their BOC exams has more than doubled. We still need to improve in this area but we are making progress.

Course Scheduling/Enrollment Management

What have been your greatest challenges in scheduling courses to meet student needs this year? How were you able to overcome them?

As a first time, interim, chair of the department in addition to NOT being an ATC my biggest challenge has been learning the needs of the faculty and the students quickly and responding in an appropriate and timely manner. We lost one AT faculty in the form of the Chair, we have filled that hole with temporary faculty. The doctoral program has temporarily halted. I have not been able to get an answer as to whether or not the graduate school will continue to fund doctoral students in the Life Sciences Sports Medicine speciality. We need to move this program forward or it will die.

Outreach

What are the outreach opportunities for your discipline? (non-traditional modes of delivery and timing, etc)

There are some opportunities, e.g. Medical Terminology, but since we are a clinical profession there are some restraints.

Strategic Initiatives

Development Activities

What steps have you taken to support development activities in your department? How can your efforts be supported?

We have funded many efforts by the Development officer for H&HP for fund raising initiatives. In addition to many ongoing scholarships the recent addition of the Ray Bagget Scholarship has garnered much attention and the level of response of financial support has been positive. The scholarship was endowed in less than 6 months and we were able to recently make an award a year in advance anticipated. Our reception every year at NATA is a good vehicle for both alumni relationships which may also serve as inroads for future giving.

Community Engagement I

Please summarize your faculty's efforts in community engagement this year.

Our placement of graduate athletic trainers in the High Schools is recognized throughout the Valley. In fact there are other school systems asking for our involvement but with limited spaces and resources, especially graduate student support, we are limited in our ability to respond. As the chair I often am called upon to comment to media about a current topic or timely event, e.g. death during sport play, cramping, dehydration, etc. This is true for the majority of faculty and clinical staff. We are heavily involved in virtually any major athletic event that occurs in the Wabash Valley.

Experiential Learning

We are interested in hearing about any innovative approaches you might have taken to incorporate experiential learning into your course or departmental work this year.

As a clinical profession much of our efforts are aimed at experiential learning. Our recent conversations concerning curriculum revision primarily centered on giving students even more

hands-on clinical time to develop not just familiarity but mastery.

Future Goals

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The University is highlighting experiential learning, community engagement, and eminent programs as aspects of our campus that will attract students and resources. How is your department planning to contribute to these strategic initiatives in ways that will help ISU be recognized as a Pre-eminent University?

First and foremost the University and the College must decide the role and organizational structure of the Athletic Training Department. Then decisions can be made concerning the permanent leadership of the department. Only then can seminal changes be initiated for the betterment of students, faculty, college and university.