

Date Range: January 1, 2007 - December 31, 2007

Research Report

Books, Journals & Web Pages Reviewed Review							Grants Contracts & Sponsored Research						Presentations					
College	Primary Contribution			Secondary Contribution		Total	Primary Contribution			Secondary Contribution		Total	Primary Contribution			Secondary Contribution		Total
	LPR*	CP*	DS*	EL*	CE*		LPR*	CP*	DS*	EL*	CE*		LPR*	CP*	DS*	EL*	CE*	
Arts	6	1	63	7	11	90	58	52	112	109	84	204	55	76	268	101	82	374
Business	0	0	0	0	0	0	6	8	7	4	2	14	19	20	12	12	11	38
Education	8	18	8	5	3	24	37	39	16	38	45	69	33	78	48	37	42	131
Health	0	0	0	0	0	0	0	1	0	0	0	1	0	1	3	0	1	3
Library	0	0	0	0	0	0	0	6	0	0	4	6	4	17	1	6	16	22
Nursing	0	0	0	0	0	1	3	2	0	3	4	5	0	0	0	0	0	0
Nursing and Health	1	20	34	0	0	51	11	16	12	24	17	34	13	34	35	11	12	81
Technology	0	0	2	1	1	2	9	8	5	10	9	20	6	14	14	12	9	29
Totals						168						353						678

* See last page of this document for definitions and descriptions

Totals include publications where no contribution category was selected.

Definitions:**LPR: Learning and Pedagogical Research**

Contributions that influence the teaching-learning activities of the school. Preparation of new materials for use in courses, creation of teaching aids, and research on pedagogy all qualify as Learning and Pedagogical Research contributions.

CP: Contributions to Practice

Influence professional practice in the faculty member's field. Articles in practice-oriented journals, creation and delivery of executive education courses, development of discipline-based practice tools, and published reports on applied consulting all qualify as Contributions to Practice.

DS: Discipline-based Scholarship

Contributions that add to the theory or knowledge base of the faculty member's field. Published research results and theoretical innovation qualify as Discipline-based Scholarship contributions.

CE: Community Engagement

Defined by Indiana State University as the development of collaborative partnerships between education, business, social services, and government that contribute to the academic mission of the University and directly benefit the community.

EL: Experiential Learning

Occurs when students gain knowledge as active participants, by interacting with, analyzing, and reflecting upon subject materials, scenarios or events in their native environment. Faculty members facilitate this form of learning by providing structure, guidance and assessment that adhere to rigorous academic principles and objectives.

Please Note: Respondents can list all applicable contribution types. This means that type contribution totals may not match total publications.