

Instructions: you may fill out the form electronically or print and write in responses.

For each undergraduate major learning goal (goals specified for only students majoring in the discipline), please:

- 1) Name your learning goals (adding extra lines if there are more than six) and add comments to describe the goals in detail.
- 2) Indicate if you assessed it (indicated by an X).
- 3) For each goal assessed, indicate the percentage of students who were classified at each performance level.

Major Specific Learning Goal (See Comments for Details)	Was it Assessed?	Results (See Comments for Descriptions of Levels)				Total (=100%)
		% Superior	% Satisfactory	% Developing	% Deficient	
1 Apply insurance contract terms and conditions	Yes	40.0%	20.0%	0.0%	40.0%	100%
2 Display functional knowledge of life insurance contracts	Yes	78.3%	0.0%	0.0%	21.7%	100%
3 Communicate understanding of IRM career opportunities	Yes	56.8%	29.7%	0.0%	13.5%	100%

LG 1: Students will apply the Homeowners' insurance contract's terms and coverage provisions to various hypothetical claim scenarios.

LG 2: Students will display knowledge concerning the fundamentals of life insurance to determine needs; they also will distinguish among the multiple life insurance products being offered.

LG 3: Students will effectively communicate a broad understanding of a chosen insurance or risk management career position.

Performance Level: MC Questions	Number of Correct Responses		
	LG 1	LG 2	LG 3
Superior	36	47	21
Satisfactory	18	0	11
Developing	0	0	0
Deficient	36	13	5

Course Name: **INS 340: Intro to Risk and Insurance**

Date/Semester of Assessment: **Fall '08 & Spring '09**

Type of Instrument Used (e.g. essay exam question, MC exam question, project, homework, case, etc.): **MC examine questions and written project portfolio with oral presentation.**

Discussions of Results:
 Date? **May, 2009**
 Who was present? **Daniel Pigg and Terrie Troxel**

Brief Summary of recommendations and, as appropriate, corrective actions:
No changes are indicated.

When will this goal/s be assessed again to determine effects of corrective actions? **Spring, 2010**

WHEN COMPLETE: Please :

- (1) Email or Mail this form to C. DePaolo or S. Moncada **AND**
- (2) provide 5 copies of randomly chosen student submissions for AACSB visitation review. These may either be hard copies or in the form of a PDF file. (Hard copies can be scanned in the 7th floor copiers and converted to PDFs.)