

DRAFT

General Program Goal 1: General: *Students will be academically challenged by the Honors Program.*

Assessment measure: The Honors student sample for the standard academic challenge composite and individual elements from the NSSE will be monitored. Data for these students should equal or exceed the data for the general ISU student population.

Learning Goal 2: *Students will be exposed to great works and ideas and will learn to apply this knowledge to contemporary issues, demonstrating comprehension and synthesis across disciplines and time.*

Assessment measure: The quality of synthesis and writing within disciplinary and historical context in the student's GH 301 (Junior Seminar) paper will be scored by multiple referees (composed of members of, or chosen by, the University Honors Program Advisory Committee) with a standard rubric. This rubric will be developed in consultation with students in the Civic Leadership Concentration. Students in the Civic Leadership Concentration will be scored by a field observer on their ability to apply their Honors education to community and field environments.

Learning Goal 3: *Students will be able to develop coherent positions and arguments and convey these with effective written and oral communication skills.*

Assessment: Culminating written and oral presentation assignments in GH 101, 201 and 301 (core requirements of all Honors students) will be scored by multiple referees with a standard rubric for communication criteria. Two assignments, one written, one oral, will be scored for each class, and used to measure communication skill and progression from class to class.

Learning Goal 4: *Students will develop and demonstrate leadership skills at a level sufficient to make strong contributions to society and their disciplines/professions.*

Assessment: As a component of the GH 301 Seminar, students will be required to compose a resume detailing their leadership experiences as a University student. Multiple referees will review and score these resumes with a standard rubric.