

## A. Curriculum Section

**201 Introduction to Kinesiology**—3 hour. An introduction to the study of kinesiology as a discipline, focusing on the knowledge base developed from experience, formal study, and professional practice. Career opportunities in physical activity professions are highlighted.

**211 Net Sports in Educational Settings**—2 hours. This course includes the content areas of tennis, badminton, and volleyball. The purpose of this course is to prepare preservice teachers to teach these games in a school setting.

**212 Territorial Sports in Educational Settings**—2 hours. This course includes the content areas soccer, basketball, and hockey. The purpose of the course is to prepare pre-service teachers to teach these games in a school setting.

**213 Dance in Educational Settings**—2 hours. This course is designed to give students an understanding of the execution and teaching of folk dance, square dance, social dance, popular dance, rhythmic activities, and aerobic dance, as appropriate for kindergarten-12 students.

**214 Physical Education for Children**—2 hours. This course centers on the understanding of developmentally appropriate content for elementary-aged students.

**215 Tumbling and Gymnastics in Educational Settings**—2 hours. This course prepares the pre-service teacher to teach tumbling and gymnastics in school settings. Students will learn to execute and teach fundamentals in tumbling and gymnastics.

**216 Lifetime Recreational Activities in Educational Settings**—2 hours. This course content includes outdoor education, golf, bowling, and archery. The purpose of this course is to prepare pre-service teachers to teach these lifetime recreational activities in school settings.

**217 Physical Fitness in Educational Settings**—2 hours. The purpose of this course is to prepare pre-service teachers to teach physical fitness in an educational setting. Concepts of health related physical fitness will be integrated into these activities.

**220 Human Physiology for Allied Health Professions**—2 hours. Human physiological systems will be studied as they relate to normal body functioning at rest and during exercise.

**266 Human Growth and Motor Development**—3 hours. This course is designed to enhance the understanding of life-span changes in physical growth, biological maturation, and motor behavior and the relationships among these factors.

**290 Instructional Strategies in Physical Education**—3 hours. A foundational course in the teacher education sequence in which pedagogical content is introduced and applied within a peer setting. Students design and implement learning experiences for peers in a structured and supervised setting.

**302 Teaching Elementary Physical Education**—3 hours. This course centers on the acquisition of effective teaching skills using developmentally- appropriate content. Prerequisites: 214 and 290.

**310 Teaching Secondary Physical Education**—3 hours. This course centers on the acquisition of effective teaching skills appropriate for middle and high school physical education. Prerequisite: 290.

**366 Human Motor Learning**—3 hours. Theoretical explanation of motor learning; classification of tasks: the interaction of performer, task, and environmental variables in the performance and acquisition of motor skills.

**380 Analysis of Human Motion**—4 hours. A study of human motion, noting bones, joints, and muscles that are involved and the mechanical conditions under which work is accomplished, plus laboratory experiences in this area.

**381 Physiology of Exercise**—4 hours. The application and interpretation of the principles of physiology involved in vigorous muscular activity. Current research in physiology involved in vigorous muscular activity. Current research in physiology of exercise as well as laboratory experiences demonstrating these principles. Laboratory experience will be a part of this course.

**430 Program Promotion in Physical Education**—2 hours. This course is designed to develop skills for promoting effective physical education programs within a kindergarten-12 setting. Students will apply basic computer literacy skills to develop projects that advocate the profession.

Prerequisite: Management Information Systems 276 or consent of instructor.

**\*442 Assessment in Physical Education**—3 hours. Administration and interpretation of tests in fitness, strength, skills, and abilities as well as written tests and basic statistics.

**466 Social Behavioral Aspects of Physical Education**—3 hours. Investigation of sociological and behavioral factors which influence performance of motor skills and which are affected by participation in physical activity.

**\*497 Adapted Physical Education**—3 hours. The primary focus of this course pertains to physical education for individuals with disabilities.

Topics of discussion include legal factors, educational issues, instructional strategies, and physical/physiological characteristics of individuals with physical and/or mental disabilities as they relate to a physical activity setting.

## B. Content Standards Matrix

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	PE 290	PE 302	PE 310	Etc.
Standard 1	(1)	(6) (7)	(3) (2)	
Standard 2		(2) (7)		
Standard 3	(1)	(6) (7)	(7) (6)	
Standard 4	(1)	(7)	(2) (3)	
Standard 5	(1)	(2) (7)	(7)	
Standard 6	(1) (7)	(2) (7)	(7)	
Standard 7			(3)	
Standard 8	(2)	(2)		
Standard 9		(8)Observation		

#### Performance Assessment Examples:

- |                        |                 |
|------------------------|-----------------|
| (1) Written Test       | (4) Labs        |
| (2) Paper              | (6) Lesson plan |
| (3) Project            | (7) Teaching    |
| (4) Portfolio artifact | (8) Others      |

Submitted 12-1-2006



PE All Grade  
5-23-07

Standards	Courses	PE 201	PE 214	PE 217	PE 266	PE 290	PE 302	PE 310	PE 366	PE 430	PE 442	PE 497	SPED 226	EPSY 202	EPSY 341 or equiv	CIMT 301	CIMT 302	CIMT 350 (proposed)	CIMT 401	CIMT 402
NTASC 6						★	★	★								★	★		★	★
NTASC 7						★	★	★	★								★	★	★	★
NTASC 8					★			★			★								★	★
NTASC 9		★				★	★	★		★									★	★
NTASC 10							★	★											★	★
Developmental		PE 201	PE 214	PE 217	PE 266	PE 290	PE 302	PE 310	PE 366	PE 430	PE 442	PE 497								
NTASC													SPED 226	EPSY 202	EPSY 341 or equiv	CIMT 301	CIMT 302	CIMT 350 (proposed)	CIMT 401	CIMT 402
B			★		★	★	★	★											★	
2			★		★		★	★				★							★	
3						★	★	★	★										★	
4						★	★	★											★	
5						★	★	★											★	
5				★		★	★	★											★	★
7					★			★			★								★	★
8		★				★	★			★							★		★	
9							★	★											★	★
EC 1			★		★	★	★	★												
EC 2			★	★	★	★	★	★				★								★
EC 3			★		★	★	★	★												
EC 4			★	★	★	★	★	★	★		★									★
EC 5			★	★	★	★	★	★			★									★
EC 6		★			★	★	★	★		★	★									★
EC 7		★				★	★	★		★										
EC 8			★		★	★	★	★			★	★								★
MC 1			★		★	★	★	★	★	★	★	★								★
MC 2		★	★		★	★	★	★	★	★	★									★
MC 3			★		★	★	★	★	★		★	★								★
MC 4					★			★			★									★
MC 5		★				★	★	★		★										
MC 6		★	★		★	★	★	★	★	★	★	★								★
MC 7		★				★	★	★		★										
MC 8		★				★	★			★										
EA 1			★		★	★	★	★	★	★	★	★		★					★	★
EA 2						★	★	★						★					★	
EA 3		★				★	★	★	★	★						★			★	
EA 4			★		★	★	★	★	★		★					★			★	★
EA 5		★			★	★	★	★	★	★	★						★		★	★
EA 6				★		★	★	★											★	★
EA 7							★	★											★	
EA 8		★				★	★	★		★						★			★	
EA 9		★	★		★	★	★	★		★							★		★	
AYA 1			★	★	★	★	★	★				★		★					★	★
AYA 2		★				★	★	★		★				★					★	
AYA 3		★	★	★	★	★	★	★	★	★						★			★	★
AYA 4		★	★		★	★	★	★	★	★	★					★		★	★	★
AYA 5		★		★	★	★	★	★	★	★	★						★	★	★	★
AYA 6							★	★											★	
AYA 7							★	★											★	
NTASC 1			★		★	★	★	★				★							★	★
NTASC 2			★		★		★	★				★		★					★	★
NTASC 3						★	★	★	★	★			★		★				★	★
NTASC 4																	★	★	★	★
NTASC 5						★	★	★									★		★	★

## C. Assessment Data Section

Fill in table

Element Assessed	Describe Assessment Activity	When is it Assessed?	Title of the Assessment Instrument/Rubric (attach copies)	Aggregated Summary Data for last 3 years	Curriculum/ Program/Unit Operations modifications made based on this data	Content Standards Addressed by this Assessment Activity
Content Knowledge for Teacher Candidates	Praxis II	Post Student Teaching	Praxis II Results	Pass Rate: 93% N=14		
	Course summary for PE 302	During content methods course	Course assignments	<b>P=25</b> <b>S=10</b> <b>U=1</b> <b>N=36</b> <b>Ave= P</b>	Feedback to PE faculty/No modification	1, 2, 3, 4, 5, 6, 7, 9
Pedagogical Content Knowledge for Teachers	Lesson plan assessment	During content methods courses	Lesson plan evaluation	<b>P=89 %</b> <b>S=10%</b> <b>U=0%</b> <b>N=308</b>	Feedback to PE faculty/No modification	5, 8, 9
OR Professional and Pedagogical Knowledge and Skills for Teacher Candidates	Student Teaching evaluation	During student teaching	Student teaching evaluation form	<b>P= 41</b> <b>S= 8</b> <b>U=0</b> <b>NB= 3</b> <b>Ave=P</b> <b>N=51</b>	Feedback to PE faculty/No modification	1, 2, 3, 4, 5, 6, 7, 8, 9
Student Learning for Teacher Candidates	Report on a Student teaching Unit	During student teaching	Report on a Student teaching Unit rubric	P=8 S=10 U=0 N=18 Ave=S	Feedback to PE faculty/No modifications	1, 5, 7, 8

## D. Faculty Section

Faculty Name	Highest Degree Attained	Areas(s) or Specialization	Courses Taught in Program	Additional Responsibility in Program	Years of P-12 Experience