

Physical Education
Program Assessment System Segment

Standards addressed throughout the Physical Education Program:

Standards	Courses																							
	PE 201	PE 214	PE 217	PE 266	PE 290	PE 302	PE 310	PE 366	PE 430	PE 442	PE 497				SPED 226	EPSY 202	EPSY 341 or equiv	CIMT 301	CIMT 302	CIMT 350 (proposed)		CIMT 401	CIMT 402	
1B		★		★	★	★	★																★	
2		★		★		★	★				★												★	
3						★	★	★	★														★	
4						★	★	★															★	
5						★	★	★															★	
6			★			★	★	★															★	★
7				★						★													★	★
8	★				★	★			★										★				★	
9							★	★															★	★
EC 1			★		★	★	★																	
EC 2			★	★	★	★	★				★													★
EC 3			★		★	★	★																	
EC 4			★	★	★	★	★	★		★														★
EC 5			★	★	★	★	★			★														★
EC 6		★			★	★	★			★	★													★
EC 7		★				★	★			★														
EC 8			★		★	★	★			★	★													★
MC 1			★		★	★	★	★	★	★	★													★
MC 2		★	★		★	★	★	★	★	★	★													★
MC 3			★		★	★	★	★	★		★													★
MC 4					★			★		★														★
MC 5		★				★	★	★		★														
MC 6		★	★		★	★	★	★	★	★	★													★
MC 7		★				★	★	★		★														
MC 8		★				★	★			★														
EA 1			★		★	★	★	★	★	★	★					★							★	★
EA 2						★	★	★								★							★	
EA 3		★				★	★	★	★	★								★					★	

EA 4			★		★	★	★	★	★	★	★								★				★	★	
EA 5		★			★	★	★	★	★	★	★									★				★	★
EA 6				★		★	★	★																★	★
EA 7							★	★																★	
EA 8		★				★	★	★		★									★					★	
EA 9		★	★		★	★	★	★		★											★			★	
AYA 1			★	★	★	★	★	★				★					★							★	★
AYA 2		★				★	★	★		★							★							★	
AYA 3		★	★	★	★	★	★	★	★	★									★					★	★
AYA 4		★	★		★	★	★	★	★	★	★								★		★			★	★
AYA 5		★		★	★	★	★	★	★	★	★									★	★			★	★
AYA 6							★	★																★	
AYA 7							★	★																★	
INTASC 1			★		★	★	★	★				★												★	★
INTASC 2			★		★		★	★				★					★							★	★
INTASC 3						★	★	★	★	★						★		★						★	★
INTASC 4																				★	★			★	★
INTASC 5						★	★	★												★	★			★	★
INTASC 6						★	★	★											★	★				★	★
INTASC 7						★	★	★	★											★	★			★	★
INTASC 8					★			★			★									★	★			★	★
INTASC 9		★				★	★			★									★	★				★	★
INTASC 10							★	★																★	★

Becoming a Complete Professional #2 – Preparatory Courses completed prior to student teaching; the following competencies must be satisfied

Courses in which students must obtain a grade of “C” or better to indicate a level of proficiency consistent with a **satisfactory rating** in this standard.

PE 201	PE 214	PE 217	PE 266	PE 290	PE 302	PE 310	PE 366	PE 310	PE 366	PE 430	PE 442	PE 497	INTASC #1/IPSB Content #1B – The teacher understands the concept and content of physical education and the tools of inquiry related to the development of a physically educated person.	Assessor Professor	Evidence (Key concepts, communicated through) Course syllabi
Grade – must be “C” or higher in each course, GPA must ≥ 2.5															

Additional indicators tracked through various specified performances within courses:

Course: PE 201

Proficient (3)	Satisfactory (2)	Unsat. (1)	Assessor comments:			
			Indicators	Assessor	Evidence	
			The student is cognizant of his/her professional strengths and weaknesses (8K) (MC 8K2)	Professor	Term paper	

Course: PE 214

Proficient (3)	Satisfactory (2)	Unsat. (1)	Assessor comments:			
			Indicators	Assessor	Evidence	
			Understands content developmentally and in an integrated fashion (1K) (MC 2K5)	Professor	Written Test	
			Recognizes typical and atypical growth and development in young children’s behavior and performance (2P) (EC 2P5)	Professor	Student Diagnostic Analysis of Motor Performance	

Course: PE 217

Proficient (3)	Satisfactory (2)	Unsat. (1)	Assessor comments:		
			Indicators	Assessor	Evidence
			Knows about different learning styles and how to use this information to design instruction for all children. (6K) (EC 4K4)	Professor	Post Lesson Reflection Papers, Written Test

Course: PE 266

Proficient (3)	Satisfactory (2)	Unsat. (1)	Assessor comments:		
			Indicators	Assessor	Evidence
			Understands content developmentally and in an integrated fashion. (1K) (MC 2K5)	Professor	Written Test
			Recognizes typical and atypical growth and development in young children's behavior and performance (2P) (EC 2P5)	Professor	Student Diagnostic Analysis of Motor Performance
			Understands learning theories associated with student development (2K) (MC 3K1)	Professor	Written Test
			Understands concepts, principles, and theories of adolescent and young adult development. (2K) (AYA 1K1)	Professor	Written Test
			Appropriately selects, uses and interprets a variety of formal and informal assessment techniques (7P) (EC 6P1)	Professor	Student Diagnostic Analysis of Motor Performance
			Understand the benefits and limitations of different assessment methods and instruments (7K) (MC 4K3)	Professor	Written Test
			Uses the results of multiple forms of assessment to monitor student progress (7P) (AYA 5P3)	Professor	Student Diagnostic Analysis of Motor Performance

Course: PE 290

Proficient (3)	Satisfactory (2)	Unsat. (1)	Assessor comments:		
			Indicators	Assessor	Evidence
			Possesses a broad and deep knowledge of the content area and standards for teachers of adolescents (1K) (EAG 4K1)	Professor	Written Test, Culminating Reflection Paper
			Understands advantages and limitations associated with various instructional strategies (3K) (EC 4K5)	Professor	Written Test
			Understands current research about the learning process and its relationship to teaching (3K) (AYA 5K2)	Professor	Written Test
			Knows how to integrate reading, writing, listening, and speaking skills into the discipline (4K) (EAG 4K2)	Professor	Written Test
			Understands effective classroom management techniques for children (5K) (MC 3K5)	Professor	Written Test
			Knows how to facilitate and motivate learning through a wide variety of materials and resources (5K) (EAG 5K4)	Professor	Written Test
			Employs a variety of teaching strategies to meet diverse learning styles and needs (6P) (AYA 5P1)	Professor	Instructor Observation
			Understands individual differences among adolescents and young adults and their impact on behavior/learning. (6K) (EAG 1K2)	Professor	Written Test
			Is cognizant of his/her professional strengths and weaknesses (8K) (MC 8K2)	Professor	Culminating Reflection Paper

Course: PE 302

Proficient (3)	Satisfactory (2)	Unsat. (1)	Assessor comments:		
			Indicators	Assessor	Evidence
			Incorporates core knowledge content in class experiences and activities (1P) (EC 1P1)	Professor	Unit Plan, Instructor Analysis of Student Lesson Plans, Culminating Reflection Paper

		Provides students with integrated learning experiences, linking skills, knowledge, and methods. (1P) (AYA 3P6)	Professor	Unit Plan, Instructor Analysis of Student Lesson Plans
		Recognizes typical and atypical growth and development in young children's behavior and performance. (2P) (EC 2P5)	Professor	Instructor Observation, Culminating Reflection Paper
		Creates experiences/plans that meet individual needs of all children. (3P) (MC 6P3)	Professor	Instructor Analysis of Student Lesson Plans, Post-Lesson Reflection Papers
		Understands advantages and limitations associated with various instructional strategies. (3K) (EC 4K5)	Professor	Student Evaluation Using Systematic Observation Instruments, Post-Lesson Reflection Papers
		Uses effective verbal, nonverbal, and media communication techniques. (4P) (EC 1P5)	Professor	Student Videotape Analysis of Teaching Performance, Post-Lesson Reflection papers
		Promotes positive strategies of conflict resolution and positive social interaction among all young children. (5P) (EC 4P10)	Professor	Instructor Observation, Post-Lesson Reflection Papers, Student Videotape Analysis of Teaching Performance
		Understands effective classroom management techniques for children. (5K) (MC 3K5)	Professor	Post-Lesson Reflection Papers
		Encourages students to understand, question, and interpret ideas from diverse perspectives. (6P) (MC 2P3)	Professor	Post-Lesson Reflection Papers
		Knows about different learning styles and how to use this information to design instruction for all children. (6K) (EC 4K4)	Professor	Post-Lesson Reflection Papers, Instructor Observation
		Reflects on beliefs and practices, articulates a philosophy and rationale for decisions, and evaluates self. (8P) (EC 7P3)	Professor	Culminating Reflection Paper
		Is cognizant of his/her professional strengths and weaknesses. (8K) (MC 8K2)	Professor	Culminating Reflection Paper
		Establishes and maintains a respectful, effective, professional communication with colleagues and others in the school. (9P) (MC 5P2)	Professor	Instructor Observation
		Understands cultural diversity and its impact on education. (9K) (EC 5K3)	Professor	Post-Lesson Reflection Papers

Course: PE 310

Proficient (3)	Satisfactory (2)	Unsat. (1)	Assessor comments:

		Indicators	Assessor	Evidence
		Possesses a broad and deep knowledge of the content area and standards for teachers of adolescents (1K) (EAG 4K1)	Professor	Unit Plan, Culminating Reflection Paper
		Creates positive classroom environments where developmental differences are respected and supported. (2P) (EAG 1P2)	Professor	Instructor Observation, Culminating Reflection Paper
		Uses a variety of strategies and resources that are motivational and appropriate for young adolescents. (3P) (EAG 5P1)	Professor	Instructor Analysis of Student Lesson Plans, Post-Lesson Reflection Papers
		Helps students develop into competent problem solvers and critical thinkers. (4P) (AYA 3P1)	Professor	Student Videotape Analysis of Teaching Performance, Post-Lesson Reflection Papers
		Creates a climate based on high expectations and maximizes student learning through high levels of involvement. (5P) (AYA 3P13)	Professor	Instructor Observation, Student Videotape Analysis of Teaching Performance
		Knows how to facilitate and motivate learning through a wide variety of materials and resources. (5K) (EAG 5K4)	Professor	Post-Lesson Reflection Papers
		Employs a variety of teaching strategies to meet diverse learning styles and needs. (6P) (AYA 5P1)	Professor	Instructor Observation
		Uses the results of multiple forms of assessment to monitor student progress. (7P) (AYA 5P3)	Professor	Student Evaluation Using Systematic Observation Instruments
		Teams with colleagues to develop interdisciplinary curriculum and instruction. (9P) (EAG 9P2)	Professor	Post-Lesson Reflection Papers

Course: PE 366

Proficient (3)	Satisfactory (2)	Unsat. (1)	Assessor comments:		
			Indicators	Assessor	Evidence
			Understands current research about the learning process and its relationship to teaching. (3K) (AYA 5K2)	Professor	Written Test

Course: PE 430

Proficient (3)	Satisfactory (2)	Unsat. (1)	Assessor comments:		
			Indicators	Assessor	Evidence
			Knows how to locate research information to provide for a successful class environment. (8K) (AYA 5K1)	Professor	Written Test

Course: PE 442

Proficient (3)	Satisfactory (2)	Unsat. (1)	Assessor comments:		
			Indicators	Assessor	Evidence
			Appropriately selects, uses, and interprets a variety of formal and informal assessment techniques. (7P) (EC 6P1)	Professor	Written Test
			Understands and benefits and limitations of different assessment methods and instruments. (7K) (MC 4K3)	Professor	Written Test
			Knows how to use different assessment methods to evaluate instruction. (7K) (EAG 5K2)	Professor	Written Test

Course: PE 497

Proficient (3)	Satisfactory (2)	Unsat. (1)	Assessor comments:		
			Indicators	Assessor	Evidence
			Recognizes typical and atypical growth and development in young children's behavior and performance. (2P) (EC 2P5)	Professor	Culminating Reflection Paper