

<b>Domain &amp; Standard</b>	<b>ISU course to meet standard</b>
<b>Domain 1 – Philosophy &amp; Ethics</b>	
Standard 1 – Develop and implement an athlete- centered coaching philosophy	<b>PE 615</b>
Standard 2 – Identify, model, and teach positive values learned through sport participation	<b>PE 615; PE 665; PE 666; 540</b>
Standard 3 – Teach and reinforce responsible persona, social, and ethical behavior of all people involved in the sport program	<b>PE 615; PE 665; PE 666; 540</b>
Standard 4 – Demonstrate ethical conduct in all facets of the program	<b>PE 615; PE 665; PE 666</b>
<b>Domain 2 – Safety and Injury Prevention</b>	
Standard 5 – Prevent injuries by providing safe facilities	<b>ATTR 610</b>
Standard 6 – Ensure that all necessary protective equipment is available, properly fitted, and used appropriately	<b>ATTR 610</b>
Standard 7 – Monitor environmental conditions and modify participation as needed to ensure the health and safety of participants	<b>ATTR 610</b>
Standard 8 – Identify physical conditions that predispose athletes to injuries	<b>ATTR 610; 540</b>
Standard 9 – Recognize injuries and provide immediate and appropriate care	<b>ATTR 610</b>
Standard 10 – Facilitate a coordinated sports health care program that includes prevention, care, and management of injuries	<b>ATTR 610</b>
Standard 11 – Identify and address the psychological implications of injury	<b>PE 666</b>
<b>Domain 3 – Physical Conditioning</b>	
Standard 12 – Design programs of training, conditioning, and recovery that properly utilize exercise physiology and biomechanical principles	<b>PE 584; PE 6** S&amp;C; PE 680</b>
Standard 13 – Teach and encourage proper nutrition for optimal physical and mental performance and overall good health	<b>PE 6** S&amp;C; PE 680; 540</b>
Standard 14 – Be an advocate for drug-free sport participation and provide accurate information about drugs and supplements	<b>PE 6** S&amp;C; PE 665; PE 680</b>
Standard 15 – Plan conditioning programs to help athletes return to full participation following injury	<b>ATTR 610</b>
<b>Domain 4 – Growth and Development</b>	

Standard 16 – Apply knowledge of how developmental change influences the learning and performance of sport skills	<b>PE 660; PE 584; 540</b>
Standard 17 – Facilitate the social and emotional growth of athletes by supporting a positive sport experience and lifelong participation in physical activity	<b>PE 660; PE 666; PE 665; 540</b>
Standard 18 – Provide athletes with responsibility and leadership opportunities as they mature	<b>PE 666</b>
<b>Domain 5 – Teaching and Communication</b>	
Standard 19 – Provide a positive learning environment that is appropriate to the characteristics of the athletes and goals of the program	<b>PE 666; PE 660; 665</b>
Standard 20 – Develop and monitor goals for the athletes and program	<b>PE 666; PE 660</b>
Standard 21 – Organize practice based on a seasonal or annual practice plan to maintain motivation, manage fatigue, and allow for peak performance at the appropriate time	<b>PE 615? PE 660</b>
Standard 22 – Plan and implement daily practice activities that maximize time on task and available resources	<b>PE 615? PE 660</b>
Standard 23 – Utilize appropriate instructional strategies to facilitate athlete development and performance	<b>PE 660; PE 615?; PE 666</b>
Standard 24 – Teach and incorporate mental skills to enhance performance and reduce sport anxiety	<b>PE 666; PE 660; 540</b>
Standard 25 – Use effective communication skills to enhance individual learning group success, and enjoyment in the sport experience	<b>PE 666; PE 660</b>
Standard 26 – Demonstrate and utilize appropriate and effective motivational techniques to enhance athlete performance and satisfaction	<b>PE 666; PE 660</b>
<b>Domain 6 – Sport Skills and Tactics</b>	
Standard 27 – Know the skills, elements of skill combinations, and techniques associated with the sport being coached	<b>PE 629; PE 510-520; PE 615?</b>
Standard 28 – Identify, develop, and apply competitive sport strategies and specific tactics appropriate for the age and skill levels of the participating athletes	<b>PE 615; PE 629; PE 510-520</b>
Standard 29 – Use scouting methods for planning practices, game preparation, and game analysis	<b>PE 629; PE 510-520; PE 615</b>
<b>Domain 7 – Organization and Administration</b>	
Standard 30 – Demonstrate efficiency in contest management	<b>PE 6** Org&amp;Ad</b>
Standard 31 – Be involved in public relation activities for the sport program	<b>PE 6** Org&amp;Ad</b>

Standard 32 – Manage human resources for the program	<b>PE 6** Org&amp;Ad</b>
Standard 33 – Manage fiscal resources for the program	<b>PE 6** Org&amp;Ad; 540</b>
Standard 34 – Facilitate planning, implementation, and documentation of the emergency action plan	<b>PE 6** Org&amp;Ad</b>
Standard 35 – Manage all information, documents, and records for the program	<b>PE 6** Org&amp;Ad</b>
Standard 36 – Fulfill all legal responsibilities and risk management procedures associated with coaching	<b>PE 6** Org&amp;Ad; 540</b>
<b>Domain 8 – Evaluation</b>	
Standard 37 – Implement effective evaluation techniques for team performance in relation to established goals	<b>PE 660; PE 615?</b>
Standard 38 – Use a variety of strategies to evaluate athlete motivation and individual performance as they relate to season objectives and goals	<b>PE 666; PE 615?</b>
Standard 39 – Utilize an effective and objective process for evaluation of athletes in order to assign roles or positions and establish individual goals	<b>PE 615?; PE 666</b>
Standard 40 – Utilize an objective and effective process for evaluation of self and staff	<b>PE 615?</b>