

College: CAS Department: S S  
 Major: Social Science Education

Degree: AB / BS

	Question	Type of Answer	From Available Info	Answer
<b>By March 1</b>	Nationally Accredited	Y/N	Y	
		Organization	NCATE	
	Student Learning Outcomes Clearly Articulated	Y/N	E. Robbins Fall 07 Survey Answer:Y	
		File (or source of information)		See both our <a href="#">Content Standards Matrix</a> for an overview AND our <a href="#">Assessment Plan</a>
	Students Know their Learning Outcomes	Y/N		Yes
		File		<a href="#">See attached statement on student knowledge of their assessment outcomes.</a>
	Program Actively Using Student Learning Outcomes	Y/N		The coordinator collects the data and shares it twice annually—once with the SSE Board and once at the Teacher Education Committee’s annual Assessment Day
	Does Assessment Plan Exist?	Y/N	E. Robbins Fall 07 Survey Answer:Y	
		When Was It Adopted?		The current assessment plan was fully implemented in the Spring of 2004
		File/copy		<a href="#">See Attached “Assessment Plan”</a>
<b>By May 15</b>	Data Actively Collected & CBE	Data Ever Collected?	E. Robbins Fall 07 Survey Answer:Y	Data has been collected according to the Assessment Plan since its implementation.
		Data Recently/ Actively Collected?	E. Robbins Fall 07 Survey Answer:Y	For the last two years the Teacher Education Committee has required an Assessment Day Report from teacher education programs at ISU. The SSE program has been providing this report containing key assessments since the inception of Assessment Day
		Evidence		<a href="#">See Copy of this year’s Assessment Day Report</a>
	Data Systematically Analyzed & CBE	Data Analyzed?	E. Robbins Fall 07 Survey Answer:Y	The purpose of the Assessment Day Report is for the Coordinator to compile and analyze assessment data in order to gauge the health of the program. The coordinator shares that with the SSE Board
		Evidence		Once again, I would refer you to elements of the report, particularly the <a href="#">Assessment day matrix.</a>
	Analysis Discussed in Depts & CBE	Analysis Discussed?	E. Robbins Fall 07 Survey Answer:Y	
		Evidence		<a href="#">SSE Board meeting agenda</a>
	Analysis Impacts Curriculum for Pgm & CBE	Any Changes to Pgm Curriculum Since 2000	E. Robbins Fall 07 Survey Answer:N	
		Were changes as a result of SLO, Data, Analysis?		
		Evidence		
	Assessment Plan Adjustments Discussed &CBE	Has the Assessment Plan been modified since 2001	Yes	As noted above, the current Assessment Plan was implemented in 2004. In 2008 the coordinator did choose a different activity (a unit rather than a single lesson) for a program assessment
		Were changes as a result of SLO, Data, Analysis?		In 2004 changes were a result of an alteration in state licensure rules. The coordinator’s choice to assess a unit over a lesson was a result of data collected and analyzed for Assessment Day and were part of our assessment plan
		Evidence		<a href="#">See Attached Assessment Day report, Attachment #5</a>
	Adjustments Implemented & CBE	Has the adjusted plan been implemented		Yes
		Evidence		See link above

Completed by: \_\_\_\_Daniel A. Clark, SSE Program Coordinator\_\_\_\_\_