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Department of Languages, Literatures, and Linguistics: Ongoing Assessment Plan

We have just revised our Undergraduate Program, creating a unified "Language Studies Major", and four of our faculty attended the assessment workshop in the fall, so we are actively engaged in developing our assessment.

We have already formulated the following plan, however:

- (1) Goals and Outcomes are in place and will be included in each syllabus, including which ones are addressed in that course. (We are currently in the process of identifying which courses address which outcomes at which level, Beginning/Intermediate/High.)
- (2) We will have a checklist that the students can keep, listing the outcomes. At the end of each course, professors will fill in the level (Beginning, Intermediate, Advanced) that the student has attained for the outcomes for that class.
- (3) Students will bring that checklist with them to their "capstone" course, LLL 400 "Senior Seminar for Students of LLL" (1 hr.) The instructor will collect them and the outcome proficiencies will be entered into an Excel sheet. Students in LLL400 will also self-assess their level of attainment of the Outcomes. In addition, each student will produce a project that addresses many, if not most, of the outcomes at an advanced level. That project will be assessed by a panel of Department faculty.
- (4) The Department assessment committee will use the information from (3) to assess the success of the program to meet the proposed outcomes and suggest any changes that they deem advisable.