Goal 2: Experiential Learning and Career Readiness

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Goal Two

Experiential Learning and Career Readiness

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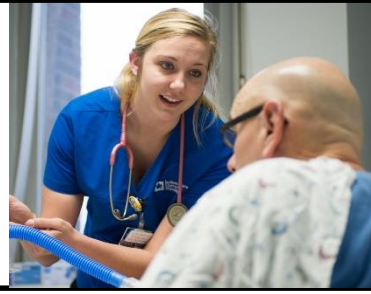


	BASE 2015	ACTUAL 2016	GOAL 2021
Academic majors which have integrated University-wide career-ready outcomes into their programs	✓-	NA	✓+
% of graduates reporting graduate school admission, full-time military service, or full-time employment within six months of graduation	66.4%	66%	*80%*
Internships, clinicals and other work-based experiences – overall, unduplicated	1,335	1544	*2,500*
# of students engaged in intensive undergraduate research	212	243	*250*
# of students engaged in semester-long and short-term study abroad programs	209	216	*241*
Gender/Ethnic diversity of Business and STEM graduates	29% 12%	28% 15%	38% 17%
Publications and presentations featuring experiential learning and community engagement	487	NA	*600*

GOAL TWO

Initiatives

Current Goal Initiatives:

1. Incorporate career readiness into the curriculum
2. Create a professional development structure within each college
3. Strengthen the collaboration between alumni and the career center
4. Expand undergraduate research opportunities
5. Support global and domestic cross-cultural experiential learning
6. Increase the number of women and ethnic minority students with STEM degrees

New Goal Initiatives:

7. Experiential Learning Requirement
   - Universal implementation
   - Affordability
8. Enhance career readiness in student employment
   - State Works

GOAL TWO

Team Members

Goal Co-Chairs:

Nancy Rogers
Susan Powers

Initiative Chairs:

Initiative 1 – Tradara McLaurine, Linda Maule, Nancy Rogers Initiative 2 – Tradara McLaurine
Initiative 3 – Rex Kendall, Tradara McLaurine
Initiative 4 – Tom Steiger
Initiative 5 – Zachariah Mathew
Initiative 6 – Susan Powers

Other Team Members:

Alister McLeod
Anthony Walker
Eric Glendening
Kelly Wilkinson
Margaret Dalrymple
Shana Kopaszewski

GOAL TWO

Feedback from Stakeholders' Meeting

Academics

- Create capstone courses that integrate interdisciplinary knowledge, professional skill development, and transition to post-college activities.
- Include internship benchmarks that focus on employer assessment of career readiness
- Hold departments more accountable for meeting expectations
- Create an Honors College

Marketing

- Incorporate colleges in the fall welcome
- Market distinctive programs in relation to experience learning
- Emphasize how experiential learning impacts underserved populations

GOAL TWO

Feedback from Stakeholders' Meeting

Faculty Roles

- Emphasize new promotion and tenure guidelines and the positive impact on experiential learning in new faculty orientation

Career Center

- Increase collaboration between Career Services and Residential Life
- Hold departments more accountable for meeting expectations

Alumni

- Establish campus traditions for graduating classes that helps build a culture of post-graduation connections to ISU

GOAL TWO

Initiative Benchmarks

Initiative 1: Incorporate Career Readiness into the Curriculum

- Number of programs with a completed implementation plan
- Number of programs with career readiness learning outcomes embedded in their assessment plan
- Number of departments with career-focused engagement with alumni

Initiative 2: Create a Professional Development Structure Within Each College

- Participation in Career Center programming and related programming by college
- Internships and field placements by college
- Number of positive outcomes on the First Destination Survey by college

GOAL TWO

Initiative Benchmarks

Initiative 3: Strengthen Collaboration Between Alumni and The Career Center

- Alumni participation in Career Center activities
- Alumni engagement with academic programs
- Alumni/employer visits by Career Center and Alumni Association staff

Initiative 4: Expand Undergraduate Research Opportunities

- Student enrollment in UNIV 299 or related courses
- Student participation in SURE

GOAL TWO

Initiative Benchmarks

Initiative 5: Support Global and Domestic Cross-Cultural Experiential Learning

- Number of short-term study abroad experiences
- Number of traditional study abroad experiences
- Number of international students participating in Student Life and Community Engagement programs

Initiative 6: Increase The Number of Women and Ethnic Minorities With STEM Degrees

- Percentage of female graduates from designated programs
- Percentage of minority graduates from designated programs

GOAL TWO

What's Next?

Initiative 1: Experiential Learning requirement
Incorporate this review into career readiness initiative

Initiative 4: Develop model for less costly undergraduate research model
Need to link to the experiential learning requirement

Initiative 5: Develop model for less costly study abroad model
Need to link to the experiential learning requirement

Initiative 6: Implement recruitment strategies for STEM programs
Collaboration between academic departments, colleges, and enrollment

GOAL TWO

Budget Needs

Initiative 4: Undergraduate Research

- Need to move toward a baseline budget
- $30,000 to partially fund SURE program

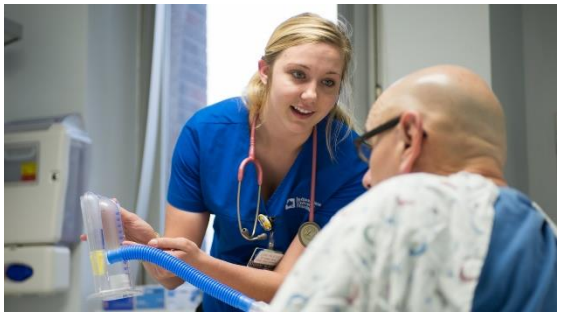
Initiative 5: Study Abroad

- Need to establish on-going level of support for study abroad

Initiative 6: STEM Degrees

- Marketing and PR targeted at females and minorities in Tech and Engineering
- $12,000 for programming and events during school year

THERE'S MORE TO **BLUE.**



A STRATEGIC PLAN FOR INDIANA STATE

2016-2021