

2017-18 Department Student Success Plan Update

Built Environment

Please complete this plan update and submit to your Dean by November 3. Your Dean will offer you feedback by November 17 and advance final version¹ to Academic Affairs by November 21. Previous report and plans can be found at this website: <http://irt2.indstate.edu/cms7/sp16/index.cfm/department-plans/>.

Person Primarily Responsible for Preparing this Report: Dr. Andrew Payne

1. Department goals to facilitate persistence to degree (include action steps, dates, and person(s) responsible underneath each goal):

1. Offer night and weekend advising sessions to assist students take advantage of priority registration. Contact: Dr. Andrew Payne, dates are TBD.
2. Audit four-year plans and curriculum to ensure that unavoidable curricular barriers to programs are recognized, and a plan to assist students overcome the barriers (without lowering academic rigor) is created. POC is Dr. Andrew Phillip Payne and Dr. Troy Allen, Spring 2018.
3. Continue to work with an advising plan in the COT, to find ways to best serve students and the university in a systematic way. POC is Dr. Andrew Payne and BE Coordinators, additional information regarding dates/timelines will be forthcoming.
4. Continue with SI program in COT that replaced COT Tutoring Center. In working with Student Success the department is utilizing SI's for Interior Architecture Design 110. We will continue to track student outcomes in these classes and compare with historical data. POC is Dr. Andrew Payne. Date is on-going.
5. Continue to develop and utilize a student progress spreadsheet within each program to track individual and cohort progress toward completion. This spreadsheet has proven effective in the OSM graduate program and has been implemented in the ArET program and CNST Online program. Dr. Andrew Payne. Date is on-going.
6. All ArET and IAD program meetings where faculty and students from these programs meet at one time in an assembly setting to discuss program changes, advising, academic challenges, and general issues from the student perspectives. POC is Dr. Andrew Payne. Date spring 2018.
7. Utilize the recently developed program specific flowcharts, which depict prerequisites and required major courses in a four-year path to graduation, to assist BE faculty and staff when advising students. POC is Dr. Andrew Payne. Action is taking place as registration for classes begin.
8. While a decrease in BE enrollment was anticipated due to the recent changes with SACM students, we need to promote our programs more so that enrollment will stabilize or increase. POC is Dr. Andrew Payne and BE Coordinators. Date spring 2018.
9. Due to decrease in retention rates we will examine DWF rates in major specific courses and work with University College regarding intrusive advising. POC is Dr. Andrew Payne and Dr. Steve McCaskey. Spring 2018 semester.
10. Due to decrease in average credit hour enrolled and earned we will examine DWF rates in major specific courses and consult with faculty advisors and COT professional advisor. POC is Dr. Andrew Payne and Dr. Steve McCaskey. Spring 2018 semester.
11. The decrease in recent graduation rates is in large part due to the large number of international/SACM students who defer graduation or add minors to their plan prior to applying for graduation. It can be assumed this practice is to delay their return to their home country. We will examine if there is a need to apply more efforts in the auditing of four-year plans and curriculum to ensure the removal of curricular barriers. POC is Dr. Andrew Payne and BE Coordinators. Date spring 2018.

¹ Dean will request a refinement to plan if it is not suitably addressing the questions. Plan will be shared with Trustees.

2. Department goals to enhance student performance and/or learning outcome achievement² (include action steps, dates, and person(s) responsible for each goal):

1. The department has seen success in conducting an “All ArET” and “All IAD” program meetings where faculty and students from these programs meet at one time in an assembly setting to discuss program changes, advising, academic challenges, and general issues from the student perspectives. These meetings will continue and the department will consider expanding this to SFTY and CM programs. POC is Dr. Andrew Payne and BE Coordinators. Date spring 2018.
2. The department has tasked programs with identifying student competitions, community engagement activities, and industry/academic conferences which can be more permanently written into the curriculum or courses to perpetuate active student learning. POIC is Dr. Andrew Payne and BE Coordinators. Date spring 2018.
3. The department chair has encouraged faculty to identify potential professional development opportunities which will directly enhance classroom learning and which can be funded or supported by the department. OC is Dr. Andrew Payne. Date spring 2018.
4. The department has three very active industry advisory boards for IAD, CM and SFTY, and one is being developed for ArET. Our boards meet in-person once per semester with additional (when necessary) conference calls. The programs rely heavily on the advisory boards for evaluation of student learning outcomes, industry preparedness, and timeliness towards degree completion. The department/programs will continue to find ways to utilize the boards as the industries change and programs evolve. POC is Dr. Andrew Payne and BE Coordinators. Date spring 2018.
5. Encourage BE students to participate in campus support services, COT student organizations, mentoring programs, and visit with a graduation and advising specialist all housed in the newly established COT Student Success Support Center. POC is Dr. Andrew Payne and Dr. Steve McCaskey. Spring 2018 semester.
6. The assigned COT Sophomore Success Guides will assist the department with student transition issues beyond freshman year and provide BE career readiness professional development and student success activities. POC is Dr. Andrew Payne and Dr. Steve McCaskey. Dates are on-going.

Benchmark Metrics

Metric	2016-17 FTFT-BDS Cohort Actual	2017-18 Target	3 Year Target (2019-20)
Freshmen Retention ³ (by <u>latest</u> department)	73.75%	76%	79%
4-Year Grad Rate (by <u>latest</u> department)	24.19%	26%	29%

² Department/Program Student Learning Summary Form report may inform what is noted here.

³ In a very few cases, such as with departments with very small numbers of majors or who have few or no new freshmen who enroll in their program, this metric and a grad rate may not be applicable. Other appropriate metrics should be used instead (e.g., service course student performance, transfer students, part-time students, etc.).