



Academic Department Student Success Plan Annual Update: 2017-2020¹



Department: Advanced Practice Nursing

Department Chair: Erik Southard

Department Mission: The mission of the Department of Advanced Practice Nursing is to develop competent, caring nursing professionals and productive citizens practicing in advanced nursing roles in clinical care, education, and leadership. This mission is accomplished through a variety of teaching modalities, experiential learning, research and/or the application of research findings, and community and public service.

Department Yield (Admit to Enrolled):

Increase the percentage of admitted students that enrolled in courses. (Each fall a large number of preferred students accepted to the program fail to enroll. Despite the Department's best attempts to enroll these students, many are lost to follow-up, have had a life event that prohibits or delays their start, are unable to secure funding, or more commonly accept positions at other institutions. The following actions are aimed at aggressively building a relationship with students early in the process. These efforts will be tracked by department spreadsheet.)

Action Steps² (with dates & person(s) responsible):

Action Item	Dates	Personnel
1. Notify all students within one week of APN program acceptance.	Ongoing	Student Services
2. Include advisors on email to students to prompt advisor to reach out.	Ongoing	Student Services
3. Advisor contact within two weeks of student notification.	Ongoing	Advisor
4. Plan of study and guidance on enrollment process within 6 weeks of admission.	Ongoing	Advisor/Student Services
5. Video intros. for all APN faculty/staff added to online orientation.	May 2018	Department Faculty/Staff
6. Fully implement AACN Nursing Central Application System and seat fee.	Fall 2019	Department Chair

Yield Benchmarks
(by latest department)

Fall 2013 Official:
79.22%

Fall 2014 Official:
79.02%

Fall 2015 target & actual:
81.89%

Fall 2016 target & actual:
80% (82.10%)

Fall 2017 target:
84%

Fall 2018 target:
85%

Other Retention related benchmarks of focal interest to department

¹ Plan updates are due to your Dean by Nov. 4 as informed by your 2015-16 End-of-Year Report that is due to your Dean by Oct. 3.

² **Action Steps Defined:** The specific activities/actions taken to realize progress toward the goal. Such action steps should include not only student support type activities/actions but also student learning enhancement focused activities/actions.

Department Persistence to Completion Goal (Fall to Fall Return Rates):

Increase the percentage of students enrolled for a specified fall (and did not graduate) that enrolled the next fall.

Action Item	Dates	Personnel
1. Continue to monitor and act on responses to the Opportunity for Improvement Survey.	Ongoing	Assessment Committee
2. Increase faculty engagement and instructional quality by working with leadership to recruit and retain instructors or tenure track within the department. (Monitor student/faculty ratio)	Ongoing	Department Chair
3. Decrease the number of didactic courses being taught by adjunct/part-time faculty.	Ongoing	Department Chair
4. Define team teaching.	May 2017	Department Faculty
5. Improve team teaching through biannual teaching learning conferences.	Fall 2018/Ongoing	FCTE
6. Develop student-to-student mentoring program	Fall 2019	Department Faculty

Completion Benchmarks
(by latest department)

Fall 2013 Cohort:
85.16%

Fall 2014 Cohort:
85.98%

Fall 2015 target & actual:
86% (87.06%)

**Fall 2016 Cohort
target & actual:**
86% (86.39%)

**Fall 2017 Cohort
target:**
87%

Fall 2018 Cohort target:
88%

Other Goal(s), Action Steps, and Benchmarks of focal interest to department:

Action Item	Date	Personnel
1. Develop new interprofessional certificate program to address regional/national inadequacy in mental health and addiction diagnosis/treatment.	Fall 2019	ED of nursing/APN Chair/Faculty
2. Build internal capacity for Psychiatric Mental Health NP (PMHNP) and develop curriculum.	Fall 2020	APN Faculty
3. First PMHNP Cohort	Fall 2021	APN Chair/Faculty