

2017-18 Department Student Success Plan Update

Social Work

Please complete this plan update and submit to your Dean by November 3. Your Dean will offer you feedback by November 17 and advance final version¹ to Academic Affairs by November 21. Previous report and plans can be found at this website: <http://irt2.indstate.edu/cms7/sp16/index.cfm/departments-plans/>.

Person Primarily Responsible for Preparing this Report: Robert Guell

1. Department goals to facilitate persistence to degree (include action steps, dates, and person(s) responsible underneath each goal):

1. Maintain or increase the number of courses that involve BSW students in community engagement and experiential learning. (Date: Fall 2016; evaluate annually. Persons Responsible: BSW Curriculum committee. Report from committee chair to department chair by December annually.)
2. Work to reinstate Student Instructors (SIs) in BSW courses identified by the curriculum committee as tutors, peer support, writing assistants, and/or study group leaders. (Date: immediate and ongoing. Persons Responsible: BSW curriculum and faculty teaching identified courses.)
3. Continue key activities
 - a. contact or meet with students who are earning a D or lower in coursework as soon as a decline in performance or attendance is identified. (Date: immediately and ongoing. Persons Responsible: all teaching faculty.
 - b. offer BSW student orientation each fall and require new students to attend. (Date: Fall term, annually. Person Responsible: BSW Program Director.)
 - c. maintain grid by cohorts to ensure on-track performance of BSW students. (Date: end of each semester and on-going. Person Responsible: BSW Director)
 - d. cultivate learning outside of the classroom (e.g. student conferences, simulations, international travel, etc.) (Date: immediately and ongoing. Persons responsible: All faculty.)
4. Take maximum advantage of the natural experiment that will occur in academic advising (as the College system required that we take on our own advisees from the Fall 16 Co-hort of Freshmen.
 - a. Ensure all students have up-to-date MySam files with notes and graduation plans.
 - b. Train two faculty advisors to take over from a retiring faculty member.

2. Department goals to enhance student performance and/or learning outcome achievement² (include action steps, dates, and person(s) responsible for each goal):

1. Hire Chairperson/faculty to ensure compliance with CSWE requirements. (Date: by Fall 2018. Person responsible: Dean).
2. Maintain class size in seminars (SOWK 481, SOWK 498, and SOWK 499) at no more than 15 students. (Date: by Fall 2018. Person responsible: Department Chair).
3. Maintain class size of practice classes at no more than 25 students. (Date: by Fall 2018. Person responsible: Department Chair).

¹ Dean will request a refinement to plan if it is not suitably addressing the questions. Plan will be shared with Trustees.

² Department/Program Student Learning Summary Form report may inform what is noted here.

Benchmark Metrics

Metric	2016-17 FTFT-BDS Cohort Actual	2017-18 Target	3 Year Target (2019-20)
Freshmen Retention ³ (by <u>latest</u> department)	79.59	74	74
4-Year Grad Rate (by <u>latest</u> department)	41.82	30	30
	Source data for 2016-17 actual	2017-18 Target	3 Year Target (2019-20)
Other Metric #1 ⁴			
Other Metric #2			

³ In a very few cases, such as with departments with very small numbers of majors or who have few or no new freshmen who enroll in their program, this metric and a grad rate may not be applicable. Other appropriate metrics should be used instead (e.g., service course student performance, transfer students, part-time students, etc.).

⁴ Departments may wish to also focus on key metrics for sub-populations (e.g., transfer students, distance students, minority students, students at a particular class year or years where bottlenecks/movement out of the major/drop out from ISU appear to be a concern) or metrics such as credit hour productivity or D/F/drop rates. See Blue Reports or Institutional Research for ideas.