2017-18 Department Student Success Plan Update
[Applied Medicine & Rehabilitation]

Please complete this plan update and submit to your Dean by November 3. Your Dean will offer you feedback by November 17 and advance final version[1] to Academic Affairs by November 21. Previous report and plans can be found at this website: http://irt2.indstate.edu/cms7/sp16/index.cfm/department-plans/.

Person Primarily Responsible for Preparing this Report: John Pommier

1. **Department goals to facilitate persistence to degree** (include action steps, dates, and person(s) responsible underneath each goal)**:**
   - Offer pre-professional (AT, OT, PA, PT) focus paths, spring 2018, AMR Program Directors & AMR Chairperson
   - Offer 3+2 programs, spring 2018, AMR Program Directors & AMR Chairperson
   - Offer direct admission to department's professional programs, spring 2018, AMR Program Directors & AMR Chairperson

2. **Department goals to enhance student performance and/or learning outcome achievement[2]** (include action steps, dates, and person(s) responsible for each goal)**:**
   - Provide education across campus of curriculum/program changes once proposed AMR focuses are approved, fall 2018, AMR Chairperson & Faculty teaching AMR core courses

Benchmark Metrics

Metric	2016-17 FTFT-BDS Cohort Actual	2017-18 Target	3 Year Target (2019-20)
Freshmen Retention[3] *(by latest department)*	Data unavailable		
4-Year Grad Rate *(by latest department)*	Data unavailable		
	Source data for 2016-17 actual	**2017-18 Target**	**3 Year Target (2019-20)**
DFW Rate	Data unavailable		
Other Metric #2			

3. Determine effectiveness of ATTR 210, ATTR 225 Course Transformation Academy changes, fall 2018, AMR Chairperson, ATTR 210, & ATTR 225 Instructors

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[1] Dean will request a refinement to plan if it is not suitably addressing the questions. Plan will be shared with Trustees.

[2] Department/Program Student Learning Summary Form report may inform what is noted here.

[3] In a very few cases, such as with departments with very small numbers of majors or who have few or no new freshmen who enroll in their program, this metric and a grad rate may not be applicable. Other appropriate metrics should be used instead (e.g., service course student performance, transfer students, part-time students, etc.).