

# 2017-18 Department Student Success Plan Update

## [CDCSEP - BCOE]

Please complete this plan update and submit to your Dean by November 3. Your Dean will offer you feedback by November 17 and advance final version<sup>1</sup> to Academic Affairs by November 21. Previous report and plans can be found at this website: <http://irt2.indstate.edu/cms7/sp16/index.cfm/departments-plans/>.

**Person Primarily Responsible for Preparing this Report:** Vicki Hammen

### **1. Department goals to facilitate persistence to degree** (include action steps, dates, and person(s) responsible underneath each goal):

1. As part of the Career Ready Certificate [CRC] implementation plan students will begin their CRC portfolio. This portfolio will be built through required activities incorporated into courses in the major. In CD 119: Survey of Communication Disabilities course students will complete an assignment that requires them to explore and describe the multiple career options available to individuals earning a bachelor's degree with this major. Timeline: Annually in Spring semesters. Person(s) responsible: CD 119 instructor [Spring 2018 = Hammen]
2. Acknowledge the academic achievement of freshman by awarding honor roll certificates based on the university criteria for graduation honors at the annual NSSHLA banquet. Notification of the award will be sent to the student's parents at their home address in addition to notifying the student via their Sycamore email address. Timeline: Annually beginning Spring 2017. Person(s) responsible: NSSHLA advisor, currently Lee Anne Luttrell and Program Director, [Hammen]
3. In order to clearly communicate with students that the major will provide knowledge and skills about communications sciences and disorders rather than entry into clinical practice the name of the major will be changed to Communication Sciences and Disorders. Timeline: Submission of curriculum change Spring 2018. Person responsible: Program Director [Hammen]
4. Change course name for CD 119 to Introduction to Communication Sciences and Disorders to reflect new major title and increase transparency about content to freshman. Timeline: Submission of curriculum change Spring 2018. Person responsible: Program Director [Hammen]
5. Assign students a faculty 'mentor' in the Communication Disorders program. Once a student has been released from University College they will be assigned a CD faculty mentor. ESS staff will continue to provide academic advisement to ensure the student is on track to meet graduation requirements. Mentors will meet with their assigned students at least annually to discuss persistent to degree, options for minors and/or certificates as well as post-graduation plans. Mentor activities will be included on the CD faculty meeting agenda during the Fall and Spring semesters to ensure meetings are occurring and to discuss any issues that arise. Timeline for completion: Continuing: Fall 2017 Persons(s) responsible: Program director and student services assistant [Pointon] will assign mentors to CD faculty [Stimley, Thomas, Luttrell, Solesky]. Mentor meetings will begin in Spring 2017.

### **2. Department goals to enhance student performance and/or learning outcome achievement<sup>2</sup>** (include action steps, dates, and person(s) responsible for each goal):

1. In order to decrease the need to re-take courses to achieve the required grade of 'C' in all courses in the major we will provide students tutoring in major-specific courses [e.g., CD 211, 212, 224] to a one hour small group sessions and/or labs to be led by a graduate assistant. Incentives for participation in the sessions will be incorporated into course grading schemes. Timeline for completion: Continuing; Spring 2018 for CD 212, 224 Persons(s) responsible: Course instructors for Spring 2018, currently Stimley for CD 212, Hammen for CD 224.
6. Following the introduction of the tutoring sessions in Spring 2017, we determined that without mandatory attendance all students do not participate in the study sessions for the above courses. Therefore, we will submit a curriculum proposal to add a lab section to these courses so student will be required to register for a section which will then be included in their course schedule. Timeline: Submission of curriculum proposal = Spring 2018. Person responsible: Program Director [Hammen]

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<sup>1</sup> Dean will request a refinement to plan if it is not suitably addressing the questions. Plan will be shared with Trustees.

<sup>2</sup> Department/Program Student Learning Summary Form report may inform what is noted here.

### Benchmark Metrics

Metric	2016-17 FTFT-BDS Cohort Actual	2017-18 Target	3 Year Target (2019-20)
Freshmen Retention <sup>3</sup> (by <i>latest department</i> )	80.77%	82%	85%
4-Year Grad Rate (by <i>latest department</i> )	70.97%	72%	74%

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<sup>3</sup> In a very few cases, such as with departments with very small numbers of majors or who have few or no new freshmen who enroll in their program, this metric and a grad rate may not be applicable. Other appropriate metrics should be used instead (e.g., service course student performance, transfer students, part-time students, etc.).