

2016-17 Department Student Success Plan Assessment Report

Criminology and Criminal Justice

Please answer the following questions in two pages and submit to your Dean by October 2. Your Dean will offer you feedback by Oct. 16 and advance final version¹ to Academic Affairs by October 20. This report will inform your 2017-18 Student Success Plan update that will be due to your Dean by Nov. 3. Previous report and plans can be found at this website: <http://irt2.indstate.edu/cms7/sp16/index.cfm/department-plans/>.

Person Primarily Responsible for Preparing this Report: DeVere Woods

1. Specific accomplishments/achievements this past year (briefly explain using bullet points, noting any changed/adapted):

- Pre-graduation checks of juniors/seniors, group advising of upperclassmen completed through in-class discussion in upper level major classes with respect to pathway.
 - This is accomplished through regular in-class discussion with students who are enrolled in upper level courses taught by the four professional advisors. These courses include but are not limited to: CRIM 316 and CRIM 498
- Advising students on importance of 15-18 credit semesters
 - All advisors discuss the importance of enrolling in 15-18 credits during their individual advising appointments. Additionally, the Advising Coordinator sends out e-mails reminding undergraduates of registration and the process before the registration period begins.
- Insure students understand advising procedures. Mass mailings/ flyers to students on all important dates
 - Students periodically receive correspondence through e-mail and mail reminding them of the process.
- Sophomore Advising Party. Provide pizza and refreshments to sophomores the night before scheduling starts so they are aware of what classes are available to them.
 - A sophomore advising party where pizza was provided occurred prior to the start of the Spring, 2016 semester on a Sunday evening. Approximately 30 students attended. This procedure continued during Spring, 2017 registration. While pizza was not provided at this session, the number of students in attendance increased.
- Greater use of Social Media to connect with students. The newsletter will highlight activities by faculty and students and provide advising and programmatic information.
 - The newsletter is being distributed during both the Fall and Spring semesters to current students, alumni, and professionals in the community.
- Departmental Career Fair
 - The Annual departmental career fair occurs each Spring. This past year approximately 40 agencies were represented and approximately 200 students attended.
- Continue to grow Departmental Student Organizations.
 - Efforts to grow Lambda Alpha Epsilon and Alpha Phi Sigma occur on an ongoing basis through classroom presentations, advising, and personal encouragement.
- Expand partnership with Career Center for career readiness, resume writing, and interviewing skills
 - The department has continued to grow its relationship with the Career Center through guest presentations by career center representatives; mandatory assignments on resume writing; and further discussions on interviewing skills.

¹ Dean will request a refinement to the report if it is not suitably addressing the questions. Report will be shared with Trustees.

- Hold a ceremony/party for CCJ students during the spring semester to highlight the transition from UC to the CAS/CCJ major. Each student will be provided with a button from the CCJ department. A spoken pledge will be created for the students to take during the ceremony highlighting the requirements of the degree. Have local police/corrections/probation...etc. officers on hand to speak with students about possible careers.
 - Students moving into the CCJ major are provided with CCJ buttons. This ceremony along with exposure to individuals working in the field occurs in conjunction with Lambda Alpha Epsilon the CCJ professional organization.

2. Objective/Actions Not Achieved *(briefly explain using bullet points):*

- Have faculty seek participation in the Course Transformation Academy
 - Faculty are encouraged to take advantage of these opportunities. While not mandatory, emphasis will continue to be placed on the importance of improving course development.
- Creation of monthly Roundtable lunches with faculty and juniors/seniors.
 - To date we have not implemented roundtable lunches specifically with faculty and students. Instead we have chosen to focus on increasing the CCJ Speaker Series to approximately one speaker per month. These speakers give students an opportunity to have exposure to individuals working in the profession. In addition, we have met with agency personnel that are interested in visiting campus to recruit students into their agencies.
- The Department will begin to evaluate courses that may be considered problematic for students by reviewing D/F/W rates to determine if scheduling, curricular, or other factors are limiting student success in these courses. Once the courses and the data are identified, the department will devise mechanisms to assist students in successful completion of the course(s).
 - Dr. Woods maintains a close watch on these courses. We are working to expand our assessment tools to identify the areas of need and focus on improving successful completion of these courses. This is a work in progress.

3. Attention areas going forward as informed by 2016-17 retention, completion, course completion ratio, credit hour productivity, and D/F/drop rate data provided as well as other Blue Report or departmental data *(briefly explain using bullet points).*

- While our cohort numbers dropped by 23 students, our retention rates improved by 4.41%. We will continue to focus on recruiting students through the following mechanisms:
 - Student Preview Days
 - Improved Web page design
 - Speaker Series
 - Pursuing high school-college courses
 - Continue to work on improving student career readiness
- According to the Blue Report Data, 4 year graduation rates have dropped by 3.12% during a one year time period. We will continue to explore why students are not graduating in four years. This will be accomplished through advising.
- During the past year, the course completion rates have declined by 1.16%. We believe this is an artifact created by the increased requirements in all upper level division courses particularly CRIM 316 (which is now a requirement) and CRIM 396. We anticipate these numbers will level off and improve over the next two years.

- The credit hour productivity has decreased by .11% during the past year. We believe this is a reflection of the decrease in overall enrollments and increased standards in upper courses. With the two new majors coming on line in Fall, 2018, we believe these numbers will self-correct.
- The number of students dropping courses during the past year has increased by 1.14%. We believe these numbers are also related to the increase in standards in the upper level division courses. We anticipate through advising and natural attrition, these numbers will be stabilized during the next two years.