2016-17 Department Student Success Plan Assessment Report
Built Environment

Please answer the following questions in two pages and submit to your Dean by October 2. Your Dean will offer you feedback by Oct. 16 and advance final version[1] to Academic Affairs by October 20. This report will inform your 2017-18 Student Success Plan update that will be due to your Dean by Nov. 3. Previous report and plans can be found at this website: http://irt2.indstate.edu/cms7/sp16/index.cfm/department-plans/.

Person Primarily Responsible for Preparing this Report: Dr. Andrew Payne

1. **Specific accomplishments/achievements this past year** (*briefly explain using bullet points, noting any changed/adapted*):
   1. With the initiatives put in place resulting in positive Course Completion Ratios, the department and programs accept these numbers and are satisfied in our performance.
      a. Increased undergraduate Course Completion Ratios from previous academic year for lower division courses (3.40%) and upper division courses (0.52%).
   2. Increased cohort size by *Original* (19) college/department in large part due to CM online enrollment and changes in the IAD program structure and course offerings. The department and programs accept these numbers and are satisfied in our performance.
   3. Participated in New Student Orientation by talking with students/families in small groups about their chosen majors and answering academic content-related questions for 25 minutes per NSO.
   4. Updated COT Residential Housing Program to link themed housing to specific learning communities/courses during the freshmen year.
   5. Participated in expanded pilot program "Destination Success." Destination Success focuses (with specific outcome-based objectives) on student success in COT female STEM students through academic and career and has been expanded to increase representation of a more diverse student population.
   6. Participated in planned retention/persistence events and programs in the COT. Each event was developed to assist students in gaining information (fall welcome, priority registration, career center services, last day to drop, It's on Blue, etc.) that will assist them in persisting.
      a. Increased Retention (2.14%) by *Original* college/department from previous academic year
   7. Attended weekend advising sessions to assist students take advantage of priority registration.
   8. Contacted students who are eligible to register, but have not; via email and newly implemented, via telephone.
   9. Contacted (email and letter to permanent address) sophomores, juniors, and seniors who show deficient on interim grade reports.
   10. Audited four-year plans and curriculum to ensure that unavoidable curricular barriers to programs are recognized, and a plan to assist students overcome barriers (without lowering academic rigor) is created.
   11. Continued with pre-graduation checks of all students who have applied for graduation so that deficient requirements can be met prior to graduation.
   12. Continued to develop and utilize and student progress spreadsheet within each program to track individual and cohort progress toward completion. This spreadsheet has proven effective in the OSM graduate program and has been implemented in the ArET On-campus and CNST Online programs.
   13. Continued working with Student Success in utilizing a Supplemental Instructor for Interior Architecture Design 110.

---

[1] Dean will request a refinement to the report if it is not suitably addressing the questions. Report will be shared with Trustees.

2. **Objective/Actions Not Achieved** (*briefly explain using bullet points*):

Although, many of the objectives we set for last academic year did seem to have some degree of success we plan to refine many of the items including: auditing 4-year plans for students deviating; and the use of SI's in high D/F/W courses. Also, advising for the online CM program has been a constant challenge due to the inundation of new and transfer students.

3. **Attention areas going forward as informed by 2016-17 retention, completion, course completion ratio, credit hour productivity, and D/F/drop rate data provided as well as other Blue Report or departmental data (briefly explain using bullet points).**

   1. Decrease in cohort size by *Latest* (-6) college/department.
      a. While this decrease in enrollment was anticipated due to the recent changes with SACM students, we need to promote our programs more so that enrollment will stabilize or increase.
   2. Decrease in retention rate by *Latest* (-5.32%) college/department.
      a. Will examine DWF rates in major specific courses and work with University College regarding intrusive advising.
   3. Decrease in fall average credit hour enrolled (-0.40), fall average credit hour earned (-0.40), and spring average credit hour enrolled (-0.28), and spring average credit hour earned (-.25) from previous academic fall and spring semesters.
      a. Will examine DWF rates in major specific courses and consult with faculty advisors and COT professional advisors.
   4. Decrease in graduation rate by *Original* (-17.26%) and *Latest* (-11.52%) college/department.
      a. This data result is in large part due to the large number of international/SACM students who defer graduation or add minors to their plan prior to applying for graduation. It can be assumed this practice is to delay their return to their home country.