

2016-17 Department Student Success Plan Assessment Report

[Applied Medicine & Rehabilitation]

Please answer the following questions in two pages and submit to your Dean by October 2. Your Dean will offer you feedback by Oct. 16 and advance final version¹ to Academic Affairs by October 20. This report will inform your 2017-18 Student Success Plan update that will be due to your Dean by Nov. 3. Previous report and plans can be found at this website: <http://irt2.indstate.edu/cms7/sp16/index.cfm/department-plans/>.

Person Primarily Responsible for Preparing this Report: John Pommier

1. Specific accomplishments/achievements this past year (*briefly explain using bullet points, noting any changed/adapted*):

- Required all MySAM plans for AMR students to enroll in ATTR 110 during freshman year
- Provided Pre-professional (AT, OT, PT, PA) club organizations that bolsters program/AMR engagement
- Developed and implemented student orientation process
 - Programmatic/Didactic education components
 - Simulation Lab & simulations components
- Developed and implemented structured advising model
 - Regular contact and communication with assigned academic advisor
 - Group advising in key courses (ATTR 110, ATTR 255)
- (3) department faculty completed the First in the World Program training
- Re-branded the program website
 - Highlighted uniqueness of program
 - Allowed for professional preparation for graduate programs in the health professions
 - Provided mock interviews
 - Showcased student achievements

2. Objective/Actions Not Achieved (*briefly explain using bullet points*):

- Offer pre-professional (AT, OT, PA, PT) concentration paths
- Implement Team Strategies and Tools to Enhance Performance and Patients' Safety (STEPP) to the entire department
- Provide education across campus of curriculum/program changes if proposed AMR concentrations are approved

3. Attention areas going forward as informed by 2016-17 retention, completion, course completion ratio, credit hour productivity, and D/F/drop rate data provided as well as other Blue Report or departmental data (*briefly explain using bullet points*).

- Engage in regular programmatic assessment that yields meaningful programmatic change to better prepare students to be entry-level healthcare professionals
- Determine effectiveness of ATTR 210, ATTR 225 Course Transformation Academy changes
- Incorporate THRIVE and career readiness principles in course curriculum (ATTR 110, ATTR 255, ATTR 473)

¹ Dean will request a refinement to the report if it is not suitably addressing the questions. Report will be shared with Trustees.