2016-17 Department Student Success Plan Assessment Report
[Advanced Practice Nursing]

Please answer the following questions in two pages and submit to your Dean by October 2. Your Dean will offer you feedback by Oct. 16 and advance final version[1] to Academic Affairs by October 20. This report will inform your 2017-18 Student Success Plan update that will be due to your Dean by Nov. 3. Previous report and plans can be found at this website: http://irt2.indstate.edu/cms7/sp16/index.cfm/department-plans/.

Person Primarily Responsible for Preparing this Report: Dr. Erik Southard

1. **Specific accomplishments/achievements this past year**
   - Completed full curriculum revision of MSN core and concentration courses for education and family nurse practitioner programs
   - Integrated end-of-program student learning outcomes into courses for MSN and DNP
   - Full implementation of new clinical documentation and compliance system (Medatrax) across programs
   - Developed and integrated additional testing and quizzes across the MSN curriculum
   - Implemented the use of Respondus Monitor and Respondus Browser for quizzes and testing to assist with identification of online learners and to proctor tests
   - APN Department faculty have collectively obtained 20 total state licenses to comply with rules and regulations of state boards of nursing
   - Corresponding with boards of nursing in 37 states and two U.S. Territories to ensure current and ongoing compliance
   - Migrated application process to the American Association of Colleges of Nursing's Central Application System to improve breadth and depth of applicant pool
   - Revised and redeployed SoftChalk Blackboard Online welcome and orientation site
   - Revision of course content and lectures to enhance student learning and interaction
   - Early adopters of Yuja lecture capture software
   - Increased student engagement through the use of live video teleconferencing for advisement and synchronous course sessions

2. **Objective/Actions Not Achieved** (*briefly explain using bullet points*):
   - Despite multiple marketing efforts we have been unable to increase the number of applications to our nursing education program
   - Students in recent semesters have accepted our offer for admission, completed plans of study, and subsequently failed to register and simply stop communicating

3. **Attention areas going forward as informed by 2016-17 retention, completion, course completion ratio, credit hour productivity, and D/F/drop rate data provided as well as other Blue Report or departmental data** (*briefly explain using bullet points*).

   - Student enrollment and retention will be a major focus as we move forward. In the spring of 2017 APN had a total of 306 enrolled students. That number fell in the fall of 2017 to 274 with 4.46% of students dropping after the start of the fall 2017 term. Most cited reasons for students dropping were family health issue, personal health issue, or new employment.

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[1] Dean will request a refinement to the report if it is not suitably addressing the questions. Report will be shared with Trustees.

- Rubric scores have fallen steadily over the last two admission cycles indicating a relative decrease in the average quality of our applicants. Many students are matriculating from for-profit Universities that do not issue a GPA this in turn results in a lower overall rubric score.

- Application numbers have also steadily declined across all programs. This is a direct result of market forces and saturation. The rapid migration to the central application system is an effort to gain a competitive edge on others who have yet to migrate to this national system.

- Fall to fall retention rates fell from a department high 87.06% in the fall of 2015 to 86.39% in the fall of 2016. Retaining students who do not graduate needs to be a top priority. Although the metric remains relatively high compared to years past, additional efforts toward retention must be realized.

- The APN Department needs to work in collaboration with undergraduate nursing at Indiana State to develop a concept based curriculum to accommodate diversity in student needs and learning styles. This will allow us to deliver larger amounts of increasingly complex content and facilitate the development and implementation of a BS to DNP program with multiple existing and new concentrations. This will also enhance the ability for faculty to teach across departmental barriers and deploy faculty to teach the content that they are best suited to teach.

- The APN Department and School of Nursing must conduct a regional health workforce needs assessment to discern the path for future programmatic growth and development. Stakeholder engagement will be critical to ensure that our graduates are meeting current and future industry demands.

- Developing alternative pathways to degree attainment that emphasize flexibility in course scheduling with a larger variety of offerings will be essential to gaining market share over other competitors.