

# 2016-17 Department Student Success Plan Assessment Report

Please answer the following questions in two pages and submit to your Dean by October 2. Your Dean will offer you feedback by Oct. 16 and advance final version<sup>1</sup> to Academic Affairs by October 20. This report will inform your 2017-18 Student Success Plan update that will be due to your Dean by Nov. 3. Previous report and plans can be found at this website: <http://irt2.indstate.edu/cms7/sp16/index.cfm/department-plans/>.

**Person Primarily Responsible for Preparing this Report:** Vicki Hammen

## 1. Specific accomplishments/achievements this past year:

- Provided all students with career options information during CD 119: Survey of Communication Disabilities course that was taught in Spring 2017 by Lee Anne Luttrell.
- Introduced Career Ready Certificate program in CD 119.
- Although this was not originally part of our Student Success Plan, in Spring 2017 Solesky, Luttrell, and Hammen developed a project proposal to integrate Career Ready Certificate activities into courses in the major that was submitted to the Office for Student Success. Our proposed project was funded and received positive reviews. The three faculty members received a stipend to develop our implementation plan over the summer 2017 semester. At the end of the summer we submitted a request for additional funds to begin implementation of the project in Fall 2017.
- Incoming freshmen were contacted by NSSLHA leadership about meetings to increase their affinity for their major.
- Acknowledged the academic achievement of freshmen by awarding honor roll certificates based on the university criteria for graduation honors. It was expected that this would have occurred at the annual NSSHLA banquet. However, due to a change in format of the NSSHLA awards banquet not all students that earned honors received invitations. The student organization wanted to provide an event that could be offered at no cost to attendees. Therefore, they limited their invitations to very specific awardees. However, all freshmen that earned honors were notified that they could pick up their certificate in the department office.
- We continue to complete the transition of academic advising to ESS. In Fall 2016 a graduate assistant that is an alum from our undergraduate program began advising students.
- Faculty mentors were assigned to the sophomore students, or those that had been released from the University College.
- Tutoring sessions for students in CD 211, CD 212, and CD 224 were initiated for the first time.

## 2. Objective/Actions Not Achieved (*briefly explain using bullet points*):

- Notification of the academic achievement award was not sent to the student's parents at their home address. This was mainly due to the change in format of the NSSHLA awards banquet as was described above.
- The name of the major and name of CD 119 was not changed. Curriculog proposal to be submitted Fall 2017.
- The program has not contacted leadership and/or faculty advisors for student groups on campus that include underrepresented groups to determine the opportunities to present information about the major.
- The flier developed for high school students was not sent to Indianapolis Public Schools with student interns in the School Counseling program. We will approach the School Counseling program this fall with the intent to distribute it in Spring 2018.

## 3. Attention areas going forward as informed by 2016-17 retention, completion, course completion ratio, credit hour productivity, and D/F/drop rate data provided as well as other Blue Report or departmental data (*briefly explain using bullet points*).

- Our 1-year retention rate by original department was 86.21% which was 1.79% lower than the previous year's rate and by latest department was 80.77%. However, the rates for both original and latest are the second

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<sup>1</sup> Dean will request a refinement to the report if it is not suitably addressing the questions. Report will be shared with Trustees.

highest in the university and well above the average for all majors (67.82%). There are two programs that had 100% retention rates, but they only have 3 students in the cohort. Our cohort size ranges from 25-27 students.

- We are pleased with our 78.57% four-year graduation rates for original department. This represents an improvement of 19.75% over the 2015-2016 cohort graduation rate. This indicates that we are keeping more of the students that entered ISU declaring the communication disorders major. Clearly the communication disorders program is very successful in having students complete their undergraduate degrees on time since our rate is the highest at ISU and nearly 50% greater than the ISU average of 28.73%.
- Our four-year graduation rate for latest department also is the highest at the university, although lower than the original department at 70.97%. This difference could likely be due to the need for students that change majors to complete a fifth year of study so they complete all required courses in the major.
- Course completion percentages decreased slightly with 1.81 % drop for lower-division courses and a 0.61% drop for upper-division courses. We will investigate possible reasons for these numbers since we can't recall students dropping our upper-division courses. Usually by the time students are taking 300-400 level courses they are committed to completing the major and finishing their undergraduate degree on time.
- Our current term-to-term difference in credit hours enrolled versus earned is 0.56 which is the third lowest of all majors and considerable lower than the 1.13 averaged across all majors.
- The main area of focus in the upcoming year will be to examine the reasons for the 4.72% increase in DFDr rate and the 3.15% increase in Dr rate from Fall 2015 to 2016. We will need to look at enrollment data for the courses taught in the fall semester and determine which courses have the highest DFDr and Dr rates. Once the courses have been identified strategies to facilitate student persistence in those courses can be developed.