

## Academic Department Student Success Plan Annual Update: 2016-2019<sup>1</sup>



**Department:** Advanced Practice Nursing

**Department Chair:** Erik P. Southard

**Department Mission:** The mission of the Department of Advanced Practice Nursing is to develop competent, caring nursing professionals and productive citizens practicing in advanced nursing roles in clinical care, education, and leadership. This mission is accomplished through a variety of teaching modalities, experiential learning, research and/or the application of research findings, and community and public service.

### Department Yield (Admit to Enrolled):

Increase the percentage of admitted students that enrolled in courses.

### Action Steps<sup>2</sup> (with dates & person(s) responsible):

Action Item	Dates	Personnel
1. Contact all students within one week of acceptance.	Fall 2016	Student Services
2. Advisor contact within one month of admission.	Ongoing	Advisor
3. Include advisors on email to students to prompt advisor to reach out.	Fall 2016	Student Services
4. Plan of study and guidance on enrollment process within 6 weeks of admission.	Fall 2016	Advisor
5. Contact students who failed to accept admission and complete survey/interview regarding reasons.	Fall 2016	Student Services/Chair
6. Contact students who accepted admission fail to enroll and complete survey/interview regarding reasons.	Spring 2016	Student Services

*Yield Benchmarks*  
(by latest department)

**Fall 2013 Official:**  
79.22%

**Fall 2014 Official:**  
83.78%

**Fall 2015 Official:**  
78.95%

**Fall 2016 Official:**  
86.67%

**Fall 2017 target:**  
87%

**Fall 2018 target:**  
88%

<sup>1</sup> Plan updates are due to your Dean by Nov. 4 as informed by your 2015-16 End-of-Year Report that is due to your Dean by Oct. 3.

<sup>2</sup> **Action Steps Defined:** The specific activities/actions taken to realize progress toward the goal. Such action steps should include not only student support type activities/actions but also student learning enhancement focused activities/actions.

## Department Persistence to Completion Goal(s):

Increase the percentage of students enrolled for a specified fall (and did not graduate) that enrolled the next fall.

\*Action items for Persistence to Completion and Graduate Program Completion (Accreditation Required Data) are listed on page 2 under Graduate Program Completion.

### Action Steps (with dates & person(s) responsible):

<i>Persistence Benchmarks</i> (by latest department)	<b>Fall 2012 Official:</b> 81.44%	<b>Fall 2013 Official:</b> 85.16%	<b>Fall 2014 Official:</b> 85.98%
	<b>Fall 2015 Official:</b> 87.06%	<b>Fall 2016 target:</b> 88%	<b>Fall 2017 target:</b> 90%

## Graduate Program Completion (Accreditation Requirement<sup>1</sup>):

Action Item	Dates	Personnel
1. Continue use of online student orientation.	Ongoing	Department Curriculum Committee
2. Identify where students are failing to persist in the core vs clinical sequence. (Identify students who stop out (stopping for 0-2 years), vs drop out (not returning for personal reasons).	Ongoing	Student Services/Chair
3. Implement targeted solutions based upon findings from assessment efforts in action item 2.	Spring 2017	Department Committee
4. Implementation of the APN template for Blackboard Buttons in all APN offerings.	Fall 2017	Department Faculty
5. Adopt and implement standard syllabus template.	Fall 2017	Department Faculty
6. FERPA compliant case presentations on every student who fails to persist.	Ongoing	Assessment Committee
7. Continue to monitor and act on responses to the Opportunity for Improvement Survey.	Ongoing	Assessment Committee
8. Increase faculty engagement and instructional quality by working with leadership to convert high-quality adjunct/part-time faculty to instructors.	Ongoing	Department Chair
9. Revise graduate outcomes and map to curriculum.	Ongoing	Department Chair
10. Advisor calls to all students who drop a course or are struggling in a fellow faculty members course.	Ongoing	Advisor

## Required Graduate Program Completion Data for Accreditation Compliance:

Masters - FNP									
Term	Admits	Currently Enrolled	Graduated	Dropped	Dismissed	Graduated or Projected to Graduate			
						6-9 sem. (<1.5 times program of study)		>9 sem. (>1.5 times program of study)	
Spring 15	36	35		1		35/36	97.22%		
Fall 15	34	33		1		33/34	97.06%		
Spring 16	46	45		1		45/46	97.83%		
Fall 16	31	31				31/31	100.00%		

Post Masters - FNP									
Term	Admits	Currently Enrolled	Graduated	Dropped	Dismissed	Graduated or Projected to Graduate			
						6-9 sem. (<1.5 times program of study)		>9 sem. (>1.5 times program of study)	
Spring 15	2	0	2			2/2	100.00%		
Fall 15	6	3		3		3/6	50.00%		
Spring 16	11	11				11/11	100.00%		
Fall 16	5	5				5/5	100.00%		

Masters - Nursing Administration									
Term	Admits	Currently Enrolled	Graduated	Dropped	Dismissed	Graduated or Projected to Graduate			
						6-9 sem. (<1.5 times program of study)		>9 sem. (>1.5 times program of study)	
Spring 15	2	1		1		1/2	50.00%		
Fall 15	1	1				1/1	100.00%		
Spring 16	2	2				2/2	100.00%		

Masters - Nursing Education									
Term	Admits	Currently Enrolled	Graduated	Dropped	Dismissed	Graduated or Projected to Graduate			
						6-9 sem. (<1.5 times program of study)		>9 sem. (>1.5 times program of study)	
Spring 15	4	2		2		2/4	50.00%		
Fall 15	1	1				1/1	100.00%		
Spring 16	3	3				3/3	100.00%		
Fall 16	3	3				3/3	100.00%		

**DNP**

Term	Admits	Currently Enrolled	Graduated	Dropped	Dismissed	Graduated or Projected to Graduate			
						6-9 sem. (<1.5 times program of study)		>9 sem. (>1.5 times program of study)	
Spring 15	6	6				6/6	100.00%		
Su 15	1			1		0/1	0.00%		
Fall 15	4	3		1		3/4	75.00%		
Spring 16	6	6				6/6	100.00%		
Su 16	8	8				8/8	100.00%		
Fall 16	2	2				2/2	100.00%		