

Academic Department Student Success Plan Annual Update: 2016-2019¹



Department: Applied Medicine and Rehabilitation

Department Chair: John Henry Pommier

Department Mission: The mission of the Department of Applied Medicine and Rehabilitation is to provide excellence in interprofessional preparation/practice of collaborative healthcare/wellness. The department supports the development of productive citizens through mentorship in the quest for new knowledge and research, community engagement, clinical experience, service learning, and progressive comprehensive health care.

Department Freshmen (1st year) Retention Goal(s):

1. To increase the total number of students that will remain within Applied Medicine and Rehabilitation major by 2% each year;

Action Steps² (with dates & person(s) responsible):

Goal 1 Action Steps

1. Require all MySAM plans for AMR students to enroll in ATTR 110 during freshman year (UC Advisors, 2016 – on)
2. Provide Pre-professional (AT, OT, PT, PA) club organizations that bolsters program/AMR engagement (Tiffany Idlewine, 2017 – on)
3. Develop and implement student orientation process (Tiffany Idlewine; Fall 2017/Spring 2018)
 - a. Programmatic/Didactic education components
 - b. Simulation Lab & simulations components
4. Develop and implement structured advising model (Tiffany Idlewine; Fall 2017/Spring 2018))
 - a. Regular contact and communication with assigned academic advisor
 - b. Group advising in key courses (ATTR 110)

Retention Benchmarks
(by latest department)

Fall 2013 Cohort:
64.8%

Fall 2014 Cohort:
63.75%

Fall 2015 target & actual:
58.7%

Fall 2016 target:
61%

Fall 2017 target:
63%

Fall 2018 target:
65%

Other Freshmen Retention related benchmarks of focal interest to department

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¹ Plan updates are due to your Dean by Nov. 4 as informed by your 2015-16 End-of-Year Report that is due to your Dean by Oct. 3.

² **Action Steps Defined:** The specific activities/actions taken to realize progress toward the goal. Such action steps should include not only student support type activities/actions but also student learning enhancement focused activities/actions.

Department Persistence to Completion Goal(s):

1. To increase 4-year persistence to degree completion

Action Steps (with dates & person(s) responsible):

Goal 1 Action Steps

- a. Offer pre-professional (AT, OT, PA, PT) concentration paths (Tiffany Idlewine, 2016)

Goal 2 Action Steps

1. Re-brand the program website (Tiffany Idlewine, Rhonda Reed; Spring 2017)
 - a. Highlight uniqueness of program
 - i. Allows for professional preparation for graduate programs in the health professions
 1. Provide mock interviews
 - b. Showcase student achievements
 - c. Tips for success
2. Develop and implement structured advising model (Tiffany Idlewine; Fall 2017/Spring 2018))
 - a. Regular contact and communication with assigned academic advisor
 - b. Group advising in key courses (ATTR 255)
3. Use assessment plan to identify where students are failing to persist in the program (Tiffany Idlewine, 2017 - on)

Completion Benchmarks
(by latest department)

Fall 2010 Cohort:
27.5%

Fall 2011 Cohort:
35%

Fall 2012 target & actual: 21.7%
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Fall 2013 target:
24%

Fall 2014 target:
26%

Fall 2015 target:
28%

Other Persistence to Completion related benchmarks of focal interest to department

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Other Goal(s), Action Steps, and Benchmarks of focal interest to department:

1. Provide education across campus of curriculum/program changes once proposed AMR concentrations are approved (Tiffany Idlewine, 2017)
2. Implement Team Strategies and Tools to Enhance Performance and Patients' Safety (STEPP) to the entire department (Tiffany Idlewine, 2017)
3. Engage in regular programmatic assessment that yields meaningful programmatic change to better prepare students to be entry-level healthcare professionals (Tiffany Idlewine, Fall 2017)
 - a. Determine effectiveness of ATTR 210 Course Transformation Academy changes