

Goal 3, Initiative 1

Explanation of Relationship between Proposed Activities and Benchmarks

Budget Item 1: Faculty Fellow to develop service-learning scholars program. One course release for Fall 2010 and Spring 2011 (\$3000 X 2). Summer stipend equivalent of 2 courses for Summer 2001. (\$55,000 * .15)

Implementing the service-learning scholars program will contribute to the following benchmarks:

- 100% of graduates who participated in a significant experiential learning experience within their major (Goal 2)
- 100% of seniors participated in community service/volunteer work (Goal 3)

It is necessary to engage a faculty fellow as current staffing in the Center for Public Service and Community Engagement is not sufficient to implement the program. Given that the program will rely on the support of faculty to recommend students, the utilization of a faculty member to coordinate the program will be helpful.

Budget Item 2: Mini-grants to support development of Riverscape-related service-learning projects. (5 projects X \$1500)

Implementing this mini-grant program will contribute to the following benchmarks:

- 100% of graduates who participated in a significant experiential learning experience within their major (Goal 2)
- 100% of seniors participated in community service/volunteer work (Goal 3)

This activity also supports the SENCER initiative, as SENCER faculty are likely to have an interest.

Budget Item 3: Career Center travel to visit alumni employers (15 trips X 200 miles X .50)

This activity contributes to the following benchmarks:

- 100% of graduates who participated in a significant experiential learning experience within their major (Goal 2)
- Number of businesses served by ISU (Goal 3)

In addition, the activity contributes to engaging more alumni in community engagement activities.